

Study Programme

Academic year 2025-2026

Faculty of Psychology and Educational Sciences, Faculty of Sciences

Master of Science in Teaching in Science and Technology (abridged programme)

Language of instruction: Dutch

Programme version 6

1 Teaching Component 51 credits							
1.1 Programme Pathway Theoretical Education 18 credits							
Nr Course		CRDT F	Ref MT1	Session	Study		
1 H002169	Powerful Learning Environments Bram De Wever Department of Educational Studies	6	1	A:1, K:1, B:1	180		
2 H002197	The Teacher within School and Society Melissa Tuytens Department of Educational Studies	4	1	A:1, B:1, K:1	120		
3 H002198	Psychology of Adolescence Wim Beyers Department of Developmental, Personality and Social Psychology	4	1	A:1, K:1, B:1	120		
4 H002196	Classroom Management and Reflection Melissa Tuytens Department of Educational Studies	4	1	A:2, B:2, K:2	120		
1.2 Progra	amme Pathway Teaching Methodology			12 0	redits		
Nr Course		CRDT F	Ref MT1	Session	Study		
1 H002175	Teaching Methodology: Sciences Katrien Strubbe Department of Chemistry	6	1	A:J	180		
1.2.1 A Tea	1.2.1 A Teaching Methodology Course, subject to Approval by the Faculty 6 credits						
1.3 Programme Pathway Internship 15 cr							
Nr Course		CRDT F	Ref MT1	Session	Study		
1 H002170	Reference Internship: Sciences Katrien Strubbe Department of Chemistry	3	1	A:J	90		
2 H002299	Internship A: STEM Katrien Strubbe Department of Chemistry	4	1	A:J	100		
1.3.1 An Internship B and an Internship C, subject to Approval by the Faculty 8 credits							
1.4 Programme Pathway Practice Oriented Educational Research Project 9 credits							
Nr Course		CRDT F	Ref MT1	Session	Study		
1 H002464	Practice Oriented Educational Research Project	9	1	J:J	250		
1.5 Electiv	ve Courses			6 0	redits		
Subscribe to 6	credit units from one or different modules from the following list. Subject	to approval by the	faculty.				
1.5.1 Module 1: List of Elective Courses							
The courses was Nr Course	ith reference b can only be chosen if the course with reference a has been		Ref MT1	Session	Study		
1 H001608	Movement and Sports: Now and Later Veerle Segers Department of Movement and Sports Sciences	4	1	A:2	120		
2 H001977	Coaching and Diversity Elisabeth De Schauwer Department of Special Education	3 U	KV 1		90		
3 A005503	Context and Nuance. A Critical Reflection on Current Topics	6 U	KV 1		180		

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July De Wilde -- Department of Translation, Interpreting and Communication

4	H001838	Culture, Media and Education Kris Rutten Department of Educational Studies	4		1	A:2	120
5	H002150	Digital Learning Environments Tammy Schellens Department of Educational Studies	3		1		90
6	C004225	Physics for Citizens Philippe Smet Department of Solid State Sciences	4	UKV	1		120
7	D012276	Introduction to Flemish Sign Language Beatrijs Wille Department of Linguistics	4		1	A:1	120
8	H000358	Learning Psychology Jan De Houwer Department of Experimental Clinical and Health Psychology	5		1	A:2	150
9	H000124	Learning Disabilities Petra Warreyn Department of Experimental Clinical and Health Psychology	5		1		150
10	H002128	Methods to Facilitate Socratic Group Discussions in the Educational Context Veerle Provoost Department of Philosophy and Moral Sciences	4		1	A:2	120
11	H002213	Motivational Psychology Sofie Morbée Department of Developmental, Personality and Social Psychology	5		1	A:1	150
12	K000245	Sociology of Education Mieke Van Houtte Department of Sociology	5		1	A:2	150
13	E099210	Essentials of Artificial Intelligence: a Beginner's Guide Joni Dambre Department of Electronics and Information Systems	3	UKV	1		90
14	H002246	Theory and Practice of Content and Language Integrated Learning Ulrike Vogl Department of Linguistics	3	а	1	A:1	90
15	H002344	Linguistic Proficiency in Content and Language Integrated Learning: Dutch Bart Deygers Department of Translation, Interpreting and Communication	3	b	1	A:2	90
16	H002247	Linguistic Proficiency in Content and Language Integrated Learning: English [en] June Eyckmans Department of Translation, Interpreting and Communication	3	b	1	A:2	90
17	H002248	Linguistic Proficiency in Content and Language Integrated Learning: French [fr] Pascale Hadermann Department of Linguistics	3	b	1	A:2	90
18	H002249	Linguistic Proficiency in Content and Language Integrated Learning: German [de] Gunther Martens Department of Literary Studies	3	b	1	A:2	90
19	H002283	Teaching Methodology: General Subjects for Technical and Vocational Education, including Internship	6		1		160
1 5	2 Modul	e 2: Additional Course Teaching Methodology					

1.5.2 Module 2: Additional Course Teaching Methodology

Taking an additional Teaching Methodology Course implies taking the corresponding Internship in the Programme Pathway Internship. Students who are able to demonstrate that they have acquired at least 30 academic credits in another specific domain (60 credits if it concerns a language), can submit a request to the Curriculum Manager for the Master of Education to take the corresponding teaching methodology course. If the Curriculum Manager agrees, the Programme Pathway Internship needs to be revised allowing a student to follow an "Internship C" in this additional teaching methodology.

1.5.3 Module 3: Additional Internship

Nr	Course		CRDT	Ref	MT1	Session	Study
1	H002332	Short Additional Internship	3		1	A:J	80
		Katrien Strubbe Department of Chemistry					
2	H002333	Extended Additonal Internship	6		1	A:J	160
		Katrien Strubbe Department of Chemistry					

1.5.4 Module 4: an Elective Course related to Education

Subscribe to a course of no less than 6 credit units, related to education, and lectured at a university belonging to the Flemish Community (see also: Enlight Elective Courses), subject to approval by the faculty.

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Teaching

When a course is not taught (solely) in the programme's language of instruction, the effectively used languages are indicated in square brackets following the cours name, using the following ISO codes:

bg: Bulgarian de: German es: Spanish ja: Japanese pl: Polish sh: Kroatian/Serbian zh: Chinese

cs: Czech el: Greek fr: French nl: Dutch pt: Portuguese sl: Slovene da: Danish en: English it: Italian no: Norwegian ru: Russian sv: Swedish

Semester

Semesters are indicated by their number (1 or 2); semester 3 represents the summer period and J indicates a course spanning semesters 1 and 2. When a capital letter precedes a semester number, the course has multiple offerings. The letter indicates the offering concerned.

When a semester is shown in brackets, the course in not offered this year in the specific offering.

The offering frequency and first year of offering are indicated by the following codes:

a: bi-annually c: annually, from 2026-2027 f: annually, from 2027-2028 i: annually, from 2028-2029 b: tri-annually d: bi-annually, from 2026-2027 g: bi-annually, from 2027-2028 j: bi-annually, from 2028-2029 e: tri-annually, from 2026-2027 h: tri-annually, from 2027-2028 k: tri-annually, from 2028-2029

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