

## Swedish: Language Proficiency III (A005686)

**Course size** (nominal values; actual values may depend on programme)

**Credits 5.0**

**Study time 150 h**

**Course offerings in academic year 2025-2026**

A (semester 1)

Swedish

Gent

**Lecturers in academic year 2025-2026**

Adriaens, Freek

LW06

staff member

Widoff, Andreas

LW06

lecturer-in-charge

**Offered in the following programmes in 2025-2026**

Bachelor of Arts in Linguistics and Literature(main subject Dutch - Swedish)  
Bachelor of Arts in Linguistics and Literature(main subject English - Swedish)  
Bachelor of Arts in Linguistics and Literature(main subject French - Swedish)  
Bachelor of Arts in Linguistics and Literature(main subject German - Swedish)  
Bachelor of Arts in Linguistics and Literature(main subject Latin - Swedish)  
Exchange Programme Linguistics and Literature

**crdts**

**offering**

5 A  
5 A  
5 A  
5 A  
5 A  
5 A

**Teaching languages**

Swedish

**Keywords**

Swedish, language proficiency

**Position of the course**

This advanced course takes place during the first term of BA2.  
Exchange students are welcome to take this course. No knowledge of Dutch is needed. **Please contact the teacher before the course starts.**

**Contents**

Swedish language proficiency on B2-level. The students' vocabulary will be enlarged by 750 words. The vocabulary taught in this course (see word list on Ufora) concerns themes as food and health, Swedish history, politics in Sweden, Swedish geography, crime and the legal system in Sweden, facts on Sweden, household activities, hypothetical situations, personal thoughts and opinions. The students' knowledge of Swedish grammar will be enlarged by means of exercises on verbs: *passiva verb (s-passivum, perfekt particip)*; pronouns: *sin, sitt, sina; man, en, ens; relativpronomen* and indirect speech. By means of the above mentioned themes and vocabulary, the courses wishes to offer students broader but also detailed perspectives on Swedish politics, history and current affairs. This course aims to train the students' receptive skills (listening and reading) and productive skills (writing, speaking).

**Initial competences**

To have completed the course: Swedish language proficiency I and II (Zweedse taalvaardigheid I and II) and Swedish Linguistics: introduction (Zweedse taalkunde: inleiding ) and to have passed these courses, or to have acquired the necessary skills by other means.

**Final competences**

1 Speaking (interaction) on B2-level (as stated in the Common European Framework or Reference for languages - CEFR):

to interact with a degree of fluency and spontaneity that makes regular interaction with native speakers quite possible. To take an active part in discussion in familiar contexts, accounting for and sustaining one's views.

- 2 Speaking (production) on B2-level (as stated in the CEFR):  
to present clear, detailed descriptions on a wide range of subjects related to one's field of interest. To explain a viewpoint on a topical issue giving the advantages and disadvantages of various options.
- 3 Listening on B2-level (as stated in the CEFR): to understand extended speech and lectures and follow even complex lines of argument provided the topic is reasonably familiar.
- 4 Reading on C1-level (as stated in the CEFR): to read articles and reports concerned with contemporary problems in which the writers adopt particular attitudes or viewpoints; to understand long and complex factual and literary texts and to appreciate the use of different text styles. To understand specialised articles and longer technical instructions.
- 5 Writing on B2-level (as stated in the CEFR): to write clear, detailed text on a wide range of subjects related to my interests. To write an essay or report, passing on information or giving reasons in support of or against a particular point of view. To write letters highlighting the personal significance of events and experiences.
- 6 To apply the grammar and vocabulary taught in this course in complex sentences, based on grammar taught in the courses Swedish language proficiency I and II and the "language acquisition" part of the course Swedish linguistics: introduction
- 7 Knowledge of important events in Swedish history from the Middle Ages until the 21st century.
- 8 To have knowledge of the Swedish political system today.

#### **Conditions for credit contract**

Access to this course unit via a credit contract is determined after successful competences assessment

#### **Conditions for exam contract**

This course unit cannot be taken via an exam contract

#### **Teaching methods**

Practical, Independent work

#### **Study material**

Type: Handbook

Name: Rivstart B1B2 Textbok

Indicative price: € 45

Optional: no

Author : Paula Levy Scherrer, Karl Lindemalm

ISBN : 978-9-12743-423-3

Number of Pages : 285

Oldest Usable Edition : 2015

Available through Student Association : No

Usability and Lifetime within the Course Unit : intensive

Usability and Lifetime within the Study Programme : regularly

Additional information: This book has two different ISBN-codes: 9783125279940 and 9789127434233. Both numbers refer to the same book.

Type: Syllabus

Name: Svensk grammatik

Indicative price: Free or paid by faculty

Optional: no

Available on Ufora : Yes

Type: Syllabus

Name: Extra övningar

Indicative price: Free or paid by faculty

Optional: no

Available on Ufora : Yes

#### **References**

No specific references

### **Course content-related study coaching**

The students will get feedback on their collective and individual exercises. Students have the possibility to contact the teacher with questions after each class and or on appointment.

The students will be offered the opportunity to practice their language skills by means of extra conversation hours apart from the scheduled classes. Those conversation hours will be held on request.

### **Assessment moments**

end-of-term assessment

### **Examination methods in case of periodic assessment during the first examination period**

Oral assessment, Written assessment

### **Examination methods in case of periodic assessment during the second examination period**

Oral assessment, Written assessment

### **Examination methods in case of permanent assessment**

### **Possibilities of retake in case of permanent assessment**

not applicable

### **Extra information on the examination methods**

The end-of-term evaluation consists of a written exam and an oral exam. In preparation to the written exam, the students hand in three written tasks on the website [www.schrijven.ugent.be/opdrachten](http://www.schrijven.ugent.be/opdrachten) during the term. The written tasks are evaluated thoroughly but not graded. All students get another chance to hand in the task to improve their writing skills in Swedish. See the course schedule on Ufora for more details.

### **Calculation of the examination mark**

End-of-term evaluation: Language test (consisting of grammar and vocabulary test and listening comprehension test) (1/3), written assignment (to be completed directly after the language test (1/3) and oral exam (1/3). Students need to pass the language test, the written assignment and the oral exam in order to pass the exam as a whole. Students who have not passed one of the above mentioned parts of the examination will get a maximum score of 9/20 for the entire course, irrespective of whether the combined scores mathematically amount to a higher score. Examination is possible in modified form in the second examination period: students only need to take exam for those parts of the examination they did not pass in the first examination period.

### **Facilities for Working Students**

It is strongly recommended to attend classes in order to complete the course successfully.

Working students can take the oral part of the exam, the continuous assessment, on appointment. This does not apply for the written exam.

Feedback is possible on appointment.