

## Swedish Linguistics: Grammatical Analysis (A005689)

**Course size** (nominal values; actual values may depend on programme)

**Credits 5.0**

**Study time 150 h**

**Course offerings in academic year 2025-2026**

A (semester 2)

Swedish

Gent

**Lecturers in academic year 2025-2026**

Widoff, Andreas

LW06

lecturer-in-charge

**Offered in the following programmes in 2025-2026**

Bachelor of Arts in Linguistics and Literature(main subject Dutch - Swedish)  
 Bachelor of Arts in Linguistics and Literature(main subject English - Swedish)  
 Bachelor of Arts in Linguistics and Literature(main subject French - Swedish)  
 Bachelor of Arts in Linguistics and Literature(main subject German - Swedish)  
 Bachelor of Arts in Linguistics and Literature(main subject Latin - Swedish)  
 Exchange Programme Linguistics and Literature

**crdts**

**offering**

5 A  
 5 A  
 5 A  
 5 A  
 5 A  
 5 A

**Teaching languages**

Swedish

**Keywords**

Swedish, linguistics

**Position of the course**

This intermediate course in Swedish grammar is given during the fourth semester of the bachelor program.

**Contents**

The course builds on the body of knowledge covered in the introductory course in Swedish linguistics. Traditional grammar remains the basis for analysis, but some of its limitations and shortcomings are discussed. The subject matter of grammatical analysis is extended from basic grammatical structures to also include specific grammatical phenomena, such as object shift, pseudocoordination and incongruent predicative. Emphasis is put on the application of analytical tools on grammatical phenomena and, to a smaller extent, on the assessment of different analyses of the same phenomenon. Electronic corpora are used in the course as a means to investigate grammatical questions, and the students learn methods for finding grammatical patterns in annotated corpora. The students apply their knowledge and ability in the writing of a scientific report, which is presented and discussed in a seminar.

**Initial competences**

To have completed the course *Swedish Linguistics: Introduction* or to have acquired equivalent skills and knowledge by other means.

**Final competences**

- 1 To have acquired intermediate theoretical knowledge of the grammatical structure of Swedish, including some specific phenomena that pose a challenge to grammatical accounts of Swedish.
- 2 To be able to discuss the reasons for or against adopting a grammatical analysis or solution.
- 3 To be able to compare different grammatical analyses of the same structure.
- 4 To be able to conduct a linguistic study using material collected from a corpus.

- 5 To be able to present a linguistic study in written and oral form.
- 6 To have attained sufficient theoretical knowledge so as to be prepared to engage in the study of a specific grammatical framework.

#### **Conditions for credit contract**

Access to this course unit via a credit contract is unrestricted: the student takes into consideration the conditions mentioned in 'Starting Competences'

#### **Conditions for exam contract**

Access to this course unit via an exam contract is unrestricted

#### **Teaching methods**

Seminar, Lecture

#### **Extra information on the teaching methods**

The teaching methods consist of lectures and teacher-guided exercises.

#### **Study material**

Type: Handbook

Name: Brandtler, Johan & Mikael Kalm (2021). Nyanser av grammatik: gränser, mångfald, fördjupning. Lund: Studentlitteratur.  
 Indicative price: € 40  
 Optional: no  
 Language : Other  
 Usability and Lifetime within the Course Unit : regularly  
 Usability and Lifetime within the Study Programme : one-time  
 Usability and Lifetime after the Study Programme : occasionally

Type: Laptop

Name: For searching electronic corpora  
 Indicative price: € 500  
 Optional: no

#### **References**

Teleman, U. et al. (1999): Svenska Akademiens Grammatik.

#### **Course content-related study coaching**

Student questions are answered in class and during office hours.

#### **Assessment moments**

end-of-term and continuous assessment

#### **Examination methods in case of periodic assessment during the first examination period**

Written assessment

#### **Examination methods in case of periodic assessment during the second examination period**

Written assessment

#### **Examination methods in case of permanent assessment**

Oral assessment, Assignment

#### **Possibilities of retake in case of permanent assessment**

examination during the second examination period is possible

#### **Extra information on the examination methods**

End-of-term evaluation consists of a written examination (40%).

Continuous assessment consists of scientific report (40%) written in pairs, and an oral presentation of the report in a seminar (20%).

#### **Calculation of the examination mark**

End-of-term assessment: written examination (40%).

Continuous assessment: scientific report (40%), oral presentation of scientific report (20%).

#### **Facilities for Working Students**

1. Possible exemption from educational activities requiring student attendance.
2. Possible rescheduling of the examination to a different time in the same academic year

3. Alternative time for feedback is possible

For more information concerning flexible learning: contact the monitoring service of the faculty of Arts and philosophy