GHENT UNIVERSITY

Course Specifications

Valid in the academic year 2025-2026

Dutch: Language Proficiency II (A005790)

Course size *(nominal values; actual values may depend on programme)*

Credits 3.0 **Study time 90 h**

Course offerings in academic year 2025-2026

A (semester 1)	Dutch	Gent

Lecturers in academic year 2025-2026

Ghyselen, Anne-Sophie	LW06	lecturer-in-charge
De Middeleir, Saar	LW06	staff member
Dhondt, Arne	LW06	staff member
Triest, Liesbet	LW06	staff member
Vandenberghe, Roxane	LW06	staff member
Vervaeke, Frauke	LW06	co-lecturer

Offered in the following programmes in 2025-2026	crdts	offering
Bachelor of Arts in Linguistics and Literature(main subject Dutch - English)	3	A
Bachelor of Arts in Linguistics and Literature(main subject Dutch - French)	3	A
Bachelor of Arts in Linguistics and Literature(main subject Dutch - German)	3	A
Bachelor of Arts in Linguistics and Literature(main subject Dutch - Greek)	3	A
Bachelor of Arts in Linguistics and Literature(main subject Dutch - Italian)	3	A
Bachelor of Arts in Linguistics and Literature(main subject Dutch - Latin)	3	A
Bachelor of Arts in Linguistics and Literature(main subject Dutch - Spanish)	3	A
Bachelor of Arts in Linguistics and Literature(main subject Dutch - Swedish)	3	A
Master of Science in Teaching in Languages(main subject African Languages and Cultures)	3	A
Master of Science in Teaching in Languages(main subject East European Languages and Cultures)	3	A
Master of Science in Teaching in Languages(main subject Linguistics and Literature)	3	A
Master of Science in Teaching in Languages(main subject Oriental Languages and Cultures)	3	A
Exchange Programme Linguistics and Literature	3	A
Linking Course Master of Arts in Linguistics and Literature(main subject Dutch)	3	A
Preparatory Course Master of Arts in Linguistics and Literature(main subject Dutch)	3	A

Teaching languages

Dutch

Keywords

Dutch, speaking skills, writing skills, academic writing

Position of the course

This course aims to further refine the written and oral language proficiency of native Dutch speakers. In terms of writing skills, the focus is on academic genres, while also offering room for other professional text types. Oral skills primarily target proficiency in Standard Dutch in spontaneous, unprepared contexts. In addition, language accuracy remains an essential component of the course.

Contents

The seminars consist of several components. The 'Writing Skills' section builds on the foundational competencies developed in *Nederlands: Taalvaardigheid I*, with particular emphasis on writing style and text structure. You will learn the basic principles of academic writing and become familiar with other professional text

genres. You will also further develop your skills in text revision and editing—that is, improving and rewriting texts with attention to style and linguistic accuracy.
In the 'Speaking Skills' section, you will be trained to express yourself spontaneously in a varied, clear, and correct manner in Standard Dutch. Specific attention is given to pronunciation, articulation, and intonation.

Initial competences

This course builds on the competencies acquired in the course *Dutch: Language Proficiency I*. A strong command of Dutch — at a native or near-native level — is essential.

Final competences

1 Students are able to edit professional texts with a focus on both style and linguistic accuracy.
2 Students are able to write a clearly structured, coherent, and stylistically appropriate academic paper, based on self-collected literature, in correct Dutch and with proper scholarly referencing.
3 Students are able to write persuasive and coherent professional texts in clear and fluent Standard Dutch. They can adapt text structure and writing style to suit the purpose of the text and its target audience.
4 Students are able to express themselves orally in Standard Dutch—both in prepared and unprepared contexts—in a clear, coherent, and correct manner, with precise articulation and appropriate intonation.
5 Students are able to use generative AI responsibly in the context of writing tasks.

Conditions for credit contract

Access to this course unit via a credit contract is determined after successful competences assessment

Conditions for exam contract

This course unit cannot be taken via an exam contract

Teaching methods

Seminar, Independent work

Extra information on the teaching methods

Speaking and writing exercises are conducted in small groups. Throughout the semester, students maintain a speaking portfolio and independently review language accuracy topics covered in the course *Dutch: Language Proficiency I*.

Study material

Type: Handouts

Name: Theory + exercices language proficiency
Indicative price: Free or paid by faculty
Optional: no
Language : Dutch
Available on Ufora : Yes
Online Available : Yes
Available in the Library : No
Available through Student Association : No
Usability and Lifetime within the Course Unit : one-time

References

- De Wachter, Lieve, Fivez Kirsten en Carolien Van Soom. 2014. *Academisch schrijven.* Acco.
- Lacroix, Christel. 2024. *Goed gestemd!* Lannoo.
- Pollefliet, Leen. 2021. *Bij wijze van spreken.* Borgerhoff & Lamberigts.
- Pollefliet, Leen. 2022. *Scoren met je scriptie.* Owl Press.
- Timmermans, Bernadette. 2021. *Klink Klaar. Uitspraak- en intonatiegids voor het Nederlands.* Davidsfonds.

Course content-related study coaching

Group and individual support
Interactive support via Ufora.

Assessment moments

end-of-term and continuous assessment

Examination methods in case of periodic assessment during the first examination period

Skills test

Examination methods in case of periodic assessment during the second examination period

Skills test

Examination methods in case of permanent assessment

Skills test, Assignment

Possibilities of retake in case of permanent assessment

examination during the second examination period is possible

Extra information on the examination methods

Writing
- An academic paper
- A report of an oral interaction (e.g., a debate or meeting)
- An opinion piece in response to a newspaper article

Speaking
- An unprepared speaking assignment during the semester
- A job interview simulation

Language Accuracy
- A text editing test

Calculation of the examination mark

The final score is calculated by summing the scores for the various components of the periodical and non-periodical assessments. A special rule applies to the text editing test: the score for this test is not included in the final score, but if a student fails (less than 10 out of 20), a deduction of 2 points is made from the final score (out of 20).
Students must obtain a passing grade in both speaking and writing skills to pass the course. If the final score is 10 or higher out of 20, it will be reduced to the highest failing grade (=9). In this case, students must retake only the component they failed (speaking or writing) during the second exam period, but they must retake all assignments within that component. If a student passes both components (e.g., 11/20) but fails the language accuracy test, they will only need to retake the language accuracy test in the second exam period.
Students who do not participate in one or more exam assignments cannot pass the course. If the final score is still 10 or higher out of 20, it will be reduced to the highest failing grade (=9). In sum, students can only pass if they complete the entire exam.

Facilities for Working Students

Facilities:
- Possibility of exemption from attendance (except for mandatory exercises and evaluation moments, e.g., debates and the text editing test).
- Opportunity for feedback by appointment during office hours.
- Lecture recordings: limited and available upon request (not useful for practical exercises).