



### Initial competences

To have successfully completed the courses History of the Classical Antiquity, History of the Middle Ages, Early modern History and History of the Modern and Contemporary Period or to have acquired the necessary skills by other means. Good active knowledge of English is required (speaking, reading, writing). Passive knowledge of French and German (reading) is recommended.

### Final competences

- 1 To be able to discover cultural historical correlations throughout history.
- 2 To be acquainted with the most important theoretical and methodological debates in today's cultural history.
- 3 To be able to integrate critically the insights from other human sciences in historical research.
- 4 To be able to formulate, explain, and defend a decent cultural historical argumentation orally.

### Conditions for credit contract

Access to this course unit via a credit contract is unrestricted: the student takes into consideration the conditions mentioned in 'Starting Competences'

### Conditions for exam contract

This course unit cannot be taken via an exam contract

### Teaching methods

Group work, Independent work, Peer teaching

### Extra information on the teaching methods

*Independent work:* required reading, with supplementary reading

*Group work:* presentations that contextualise and analyse texts from selected authors and sources

*Peer teaching:* student-led discussions of the material presented

### Study material

Type: Slides

Name: Slides (Lectures)

Indicative price: Free or paid by faculty

Optional: no

Language : English

Number of Slides : 130

Oldest Usable Edition : n/a

Available on Ufora : Yes

Online Available : No

Available in the Library : No

Available through Student Association : No

Type: Slides

Name: Slides (Student Presentations)

Indicative price: Free or paid by faculty

Optional: no

Language : English

Number of Slides : 400

Oldest Usable Edition : n/a

Available on Ufora : Yes

Online Available : No

Available in the Library : No

Available through Student Association : No

Type: Reader

Name: Selection of articles and book chapters (PDFs)

Indicative price: Free or paid by faculty

Optional: no

Language : English

Number of Pages : 600

Available on Ufora : Yes

Online Available : No

Available in the Library : Yes

Available through Student Association : No

Additional information: Texts primarily in English but also in French and German. Reading: 500pp. (ca. 50/week) + 100pp. (2 x 50 for group presentations)

## References

### Course content-related study coaching

- Occasional support via UFORA
- Office hours of the lecturers
- Feedback after the exam

### Assessment moments

end-of-term and continuous assessment

### Examination methods in case of periodic assessment during the first examination period

Oral assessment

### Examination methods in case of periodic assessment during the second examination period

Oral assessment

### Examination methods in case of permanent assessment

Participation, Presentation

### Possibilities of retake in case of permanent assessment

not applicable

### Extra information on the examination methods

*Presentations:* detailed, in-depth analysis and contextualisation

*Participation:* collaboration in group work, engagement in class discussion

*Oral exam:* open questions based on the lectures, readings, discussions, and student presentations

### Calculation of the examination mark

Combination of continuous assessment (2 presentations and weekly participation, for 40% of total score) and periodical evaluation (oral exam, for 60% of the total score).

If different group members clearly show a different degree of input, then the final mark per student belonging to the same group can still differ.

The deadlines for the presentations must be respected. If not, a mark can be deducted from the total.

When the student obtains less than 10/20 for at least one of the components, they can no longer pass the course unit as a whole. If the total score does turn out to be a mark of ten or more out of twenty, this is reduced to the highest fail mark (9/20).

### Facilities for Working Students

Facilities:

- Possible exemption from educational activities requiring student attendance; tasks are imposed in substitution after discussion with the lecturer
- Possible rescheduling of the examination to a different time in the same academic year
- Feedback can be given during an appointment during and after office hours

For more information concerning flexible learning: contact the monitoring service of the faculty of Arts and philosophy