

## Econometrics: Time Series Analysis (C003243)

**Course size** *(nominal values; actual values may depend on programme)*

**Credits 5.0**                      **Study time 150 h**

**Course offerings and teaching methods in academic year 2025-2026**

A (semester 1)	English	Gent	seminar
			lecture
			group work

**Lecturers in academic year 2025-2026**

Everaert, Gerdie	EB21	lecturer-in-charge
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**Offered in the following programmes in 2025-2026**

<a href="#">Master of Science in Statistical Data Analysis</a>	<b>crdts</b>	<b>offering</b>
	5	A

**Teaching languages**

English

**Keywords**

Time series analysis, ARMA models, stationarity, non-stationarity, unit root tests, cointegration, VAR models, local projections, panel data

**Position of the course**

This course builds on basic econometric knowledge and skills, extending them to the specific context of time series analysis and panel data models. The acquired insights are applied in practice through group-based analysis of several case studies.

**Contents**

For this course, students are expected to:

- have a solid understanding of the classical linear regression model, including its assumptions and potential violations (such as heteroskedasticity, autocorrelation, and endogeneity);
- be able to translate economic questions into econometric models and formulate and test relevant hypotheses;
- critically assess estimation methods based on their statistical properties;
- implement regression models (e.g. in R) and correctly interpret the output.

**Initial competences**

The students master the concepts and application of basic statistical techniques. They know how to model data using regression analysis.

**Final competences**

- 1 Thorough understanding of the specific properties of time series and their application in regression analysis. Basic knowledge of estimation methods for panel data, including extensions to dynamic models
- 2 Being able to use the acquired knowledge to develop a scientifically well-founded roadmap for solving practical econometric problem using time series analysis. Both a correct implementation in the econometric software R and a correct interpretation of the results are key to this.
- 3 Independently and critically reflect on the statistical properties of the applied methods and techniques and translate this into the choice of an adequate method.

**Conditions for credit contract**

Access to this course unit via a credit contract is determined after successful competences assessment

### **Conditions for exam contract**

This course unit cannot be taken via an exam contract

### **Teaching methods**

Group work, Seminar, Lecture

### **Extra information on the teaching methods**

Ex cathedra theoretical lectures.

During the group assignment and tutorials students apply the theory to real problems.

Lectures and tutorials are in English.

### **Study material**

Type: Slides

Name: Slides time series analysis

Indicative price: Free or paid by faculty

Optional: no

Language : English

Available on Ufora : Yes

### **References**

- Enders, W., Applied Econometric Time Series (Second Edition), John Wiley & Sons, 2005
- Hamilton, JD, Time Series Analysis, Princeton University Press, 1994
- Harris, R., Cointegration Analysis in Econometric Modelling, Prentice Hall, 1995
- Lütkepohl, H. and M. Krätzig, Applied Time Series Econometrics, Cambridge University Press, 2004.
- Wooldridge, J.M., Introductory Econometrics. A Modern Approach, South-Western, 2009.

### **Course content-related study coaching**

Students can contact the course instructor and teaching assistants for content-related support.

All course materials (slides, assignments, exercises, solutions, etc.) are made available via the Ufora platform.

### **Assessment moments**

end-of-term assessment

### **Examination methods in case of periodic assessment during the first examination period**

Oral assessment, Written assessment

### **Examination methods in case of periodic assessment during the second examination period**

Oral assessment, Written assessment

### **Examination methods in case of permanent assessment**

### **Possibilities of retake in case of permanent assessment**

not applicable

### **Extra information on the examination methods**

The evaluation consists of two components: a written exam and an oral exam with written preparation.

- The written exam assesses students' understanding of the concepts covered in the time series analysis part of the course, as well as their ability to apply these techniques to practical economic problems.
- The oral exam focuses on the panel data component and evaluates students' grasp of this more advanced topic.

In preparation for the exam, students complete a group assignment in which they apply their knowledge to a concrete case study. A substantial part of the written exam tests the correct interpretation of their own solution (R output) to this case. The case study itself is not graded separately.

### **Calculation of the examination mark**

Oral examination (25%) + written examination (75%)

