

## 3D Digital Rocks (C003727)

**Course size** *(nominal values; actual values may depend on programme)*

**Credits** 3.0

**Study time** 88 h

### Course offerings and teaching methods in academic year 2025-2026

A (semester 2)

English

Gent

practical  
seminar  
lecture

### Lecturers in academic year 2025-2026

Bultreys, Tom

WE13

lecturer-in-charge

Manoorkar, Sojwal

WE13

co-lecturer

### Offered in the following programmes in 2025-2026

[Master of Science in Geology](#)

**crdts**

**offering**

3

A

[Exchange programme in Geology \(master's level\)](#)

3

A

### Teaching languages

English

### Keywords

3D data on pore structures, fluid flow behaviour on the microscopic pore scale, simulations of fluids inside porous rocks, material and dynamic properties

### Position of the course

Understanding how fluids occupy and migrate through porous media is of great importance in many geological fields like hydrogeology, environmental engineering and subsurface storage of hydrogen and carbon dioxide. The search to better understand the inner workings of rocks that challenge traditional laboratory testing has led to a new approach known as digital rock physics. 3D images (deriving from X-ray CT data, FIB/SEM data, synthetic 3D images of rocks based on information obtained from 2D microscopy techniques) can be used as an input to compute dynamic material properties (including fluid flow behavior). Using digital techniques such as pore network modelling or Lattice Boltzmann modelling, fluid flow behaviour can be modelled and studied.

### Contents

- Introduction to digital rocks
- Creating virtual rock models based on 2D images
- Creating a 3D pore network
- Introduction towards the relation between sample size versus resolution versus scale issues
- Analysing 3D pore networks
- Simulation of fluid flow in pore networks and determining associated material properties
- Overview of validation techniques

### Initial competences

Bachelor geology: the student has a basic knowledge in geology, sedimentology, mineralogy, petrology and optical mineralogy & petrography + attended the course "Rock imaging techniques"

**Final competences**

- 1 Understanding the concepts and processes occurring when creating underlying 3D pore models of fluid flow in porous rocks
- 2 Identifying strengths and weaknesses of pore-scale models for groundwater and geo-energy applications
- 3 Developing a research plan to characterise the fluid flow behaviour of porous rocks.
- 4 Critically reporting the results of the simulations and laboratory validation data.

**Conditions for credit contract**

Access to this course unit via a credit contract is determined after successful competences assessment

**Conditions for exam contract**

This course unit cannot be taken via an exam contract

**Teaching methods**

Seminar, Lecture, Practical

**Study material**

Type: Slides

Name: Slides provided by the lecturer

Indicative price: Free or paid by faculty

Optional: no

Language : English

Number of Slides : 407

Oldest Usable Edition : 2022

Available on Ufora : Yes

Online Available : Yes

Available in the Library : No

Available through Student Association : No

**References**

- Blunt, M.J. 2017. Multiphase Flow in Permeable Media: A Pore-Scale Perspective (1st edition)
- Russ, J.C., 2011. The Image Processing Handbook, Sixth Edition
- Brandon D., Kaplan, W., 2008. Microstructural Characterization of Materials

**Course content-related study coaching**

Theory: interaction during lectures. Possibility to ask lecturer questions in person and by e-mail

Practice and seminars: guidance and feed-back during the practice and seminars.

Interactive support by Ufora (emails)

Personal contact after appointment

**Assessment moments**

end-of-term and continuous assessment

**Examination methods in case of periodic assessment during the first examination period**

Written assessment

**Examination methods in case of periodic assessment during the second examination period**

Written assessment

**Examination methods in case of permanent assessment**

Participation, Assignment

**Possibilities of retake in case of permanent assessment**

not applicable

**Calculation of the examination mark**

Written examination with open questions: 80%

Assignment + participation in practical sessions: 20%