

## Marine GIS and Spatial Planning (C003875)

**Course size** *(nominal values; actual values may depend on programme)*

**Credits 3.0**                      **Study time 75 h**

**Course offerings in academic year 2025-2026**

A (semester 1)                      English                      Gent

**Lecturers in academic year 2025-2026**

Da Costa Monteiro, Luana                      WE11                      lecturer-in-charge

**Offered in the following programmes in 2025-2026**

	<b>crdts</b>	<b>offering</b>
<a href="#">International Master of Science in Marine Biological Resources</a>	3	A

**Teaching languages**

English

**Keywords**

**Position of the course**

Introduction to maps and GIS

- Basic cartographic notions
- Map viewers vs. GIS software

Data

- Data structure, types
- Data sources
- Remote sensing servers

Layers

- Common vector operations. Data tables
- Common raster operations
- Map calculators (algebra)
- Interpolation
- Overlays between discrete (vectors) and surface (raster) layers

Intro and overview of satellite remote sensing

- Ocean color
- Infrared sensors and sSST [restricted now to Ocean Color datasets]

Case studies and interfacing GIS and R: spatial patterns, basic habitat modeling (within GIS software), home-ranges, etc.

- Spatial planning
- Coastal Zone: planning and integrated management
- The coastal zone. Problems and risks
- Elements of spatial planning
- The general model. Phases: planning, diagnosis, implementing and evaluation
- Coastal zone management in the European Union: policy and laws
- The Mediterranean Protocol
- The green book on Maritime Policy
- Examples and case studies

**Contents**

Introduction to maps and GIS

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### **Initial competences**

Basic understanding of major abiotic and biotic variables in marine science. Basic understanding of the dynamics of marine ecosystems. User-level ease with computers. Basic knowledge of data processing and analysis.

### **Final competences**

- 1 Competence and autonomy with data types and availability in GIS and remote sensing.
- 2 Understanding of tools and algorithms common to most software in the field.
- 3 Understanding of the main tools in spatial planning; coordination and decision in practical case studies.

### **Conditions for credit contract**

Access to this course unit via a credit contract is determined after successful competences assessment

### **Conditions for exam contract**

This course unit cannot be taken via an exam contract

### **Teaching methods**

Seminar, Lecture

### **Study material**

None

### **References**

### **Course content-related study coaching**

### **Assessment moments**

end-of-term assessment

### **Examination methods in case of periodic assessment during the first examination period**

Skills test, Written assessment

### **Examination methods in case of periodic assessment during the second examination period**

Skills test, Written assessment

### **Examination methods in case of permanent assessment**

### **Possibilities of retake in case of permanent assessment**

not applicable

### **Extra information on the examination methods**

Computer-based exam, including short questions on concepts and practical exercises. Students can use all their course materials and the Internet during the exam.

**Calculation of the examination mark**

The grades will be quantitative; one third of the marks would be based on short, concept questions, and two-thirds would be based on practical exercises.