

## International Portfolio II (F710296)

**Course size** *(nominal values; actual values may depend on programme)*

**Credits 3.0** **Study time 90 h**

**Course offerings and teaching methods in academic year 2025-2026**

Offering	Language	Location	Teaching Methods	Hours
A (semester 1)	Dutch, English	Gent	group work	0.0h
			seminar	
			excursion	
B (semester 2)	Dutch, English	Gent	excursion	0.0h
			group work	
			seminar	

**Lecturers in academic year 2025-2026**

Verhofstadt, Elsy	EB21	lecturer-in-charge
De Grootte, Bertel	EB22	co-lecturer

**Offered in the following programmes in 2025-2026**

Programme	crdts	offering
<a href="#">Bachelor of Science in Business Administration</a>	3	A, B
<a href="#">Bachelor of Science in Public Administration and Management</a>	3	A, B

**Teaching languages**

English, Dutch

**Keywords**

international educational experience, international socio-economic topics, international exchange, internationalisation@home

**Position of the course**

The course enables students to integrate an international learning experience in their study programme. As a consequence students can participate in international initiatives (summer course, intensive programme,...) that deal with socio-economic topics and are linked to their study programme. The course gives students the opportunity to broaden their academic perspective on themes linked to their field of study as well as to develop their international and intercultural skills and competences.

**Contents**

The course is an opportunity for the student to integrate an international experience in his study path. The student participates in an activity, having an international character and meeting academic standards and concerning a theme that is relevant for his study programme.

The various initiatives organized within the framework of this programme component can be found (as soon as available) via the faculty webpage internationalization (<https://www.ugent.be/eb/nl/student/internationalisering/overzicht.htm>) and via announcement in the classes. For each activity, students will find there the conditions to participate, number of participants allowed, the period in which the activity takes place, a description of what is expected of the student in the context of participation, cost, who is the contact person who can provide more information, etc.

Translated with [www.DeepL.com/Translator](http://www.DeepL.com/Translator) (free version) in the approval of the lecturer who organizes the specific activity you want to participate in.

It is as well possible that the student opts for an activity on his own initiative. In order to be able to integrate the thus chosen initiative in the course 'International portfolio I' or 'International portfolio II' he needs the approval of the teacher responsible for these courses. The latter will also determine how the student will be assessed in the framework of 'International portfolio I' or 'International portfolio II' and which assignment will be the basis for the evaluation. It is possible that the nature of the assignment in the framework of the activity the student proposes for the course 'International portfolio I' or 'International portfolio II' requires a supplementary assignment. The student will be informed in this regard when he contacts the teacher with his request to integrate an activity of his interest in the course.

Examples of activities (which a student can integrate in its portfolio) previously offered by staff members of the Faculty are:

- Study visits to the Court of Justice of the EU, the European Court of Auditors, the European Court of Human Rights and the Council of Europe (especially for students in Public Management)
- Intensive international seminar (12 days - Germany, Poland, Sweden, Austria, Belgium) on a social issue (especially for students in Public Management)
- International Entrepreneurial Seminar (especially for students in Business Management)
- International Seminar about Well-being, Inequality and Poverty in Europe (WIPE), bringing together students from four countries (Italy, Spain, Germany and Belgium) to compare and evaluate countries concerning several indicators and policies related to well-being (especially for students in Business Management).

### **Initial competences**

The student must have a sufficient knowledge of the working language of the activity he wants to attend to guarantee a meaningful participation. Moreover the student must meet the required initial competences for the activity he wants to attend.

### **Final competences**

- 1 The student must achieve the defined learning outcomes of the specific activity he wants to integrate in his study path by means of 'International Portfolio I' or 'International Portfolio II'. If the teacher of the latter courses adds an assignment to the chosen activity (and the assignments foreseen in the framework of this activity) in order to integrate the activity in the student's study path, the student has to meet the learning outcomes that are linked to this assignment as well.
- 2 Critically assess socio-economic questions from an international perspective.
- 3 Meaningfully communicate in a second language in an international context.
- 4 Function well in an international group.
- 5 Deal independently with an complex socio-economic question.
- 6 Be attentive to cultural diversity.

### **Conditions for credit contract**

This course unit cannot be taken via a credit contract

### **Conditions for exam contract**

This course unit cannot be taken via an exam contract

### **Teaching methods**

Group work, Seminar, Excursion

### **Extra information on the teaching methods**

The didactical approach depends on the specific characteristics of the activity the student chooses. As far as possible the student will be informed in this regard by means of the electronic learning platform.

### **Study material**

Type: Other

Name: Announcement

Indicative price: Free or paid by faculty

Optional: no

Additional information: The various initiatives are announced on Ufora as soon as available. For each activity, students will find there the conditions to participate, number of participants allowed, the period in which the activity

takes place, a description of what is expected of the student in the context of participation, cost, who is the contact person who can provide more information, etc.

### **References**

Students shall inform themselves about references for the international activity they want to select for the course 'International portfolio I' or 'International portfolio II'.

### **Course content-related study coaching**

Students can contact the teacher if they have questions regarding the course. Moreover if specific coaching is foreseen in the framework of the activity in which they want to participate they can make use of it under the conditions set out in the concerned activity.

### **Assessment moments**

continuous assessment

### **Examination methods in case of periodic assessment during the first examination period**

### **Examination methods in case of periodic assessment during the second examination period**

### **Examination methods in case of permanent assessment**

Participation, Assignment

### **Possibilities of retake in case of permanent assessment**

examination during the second examination period is not possible

### **Extra information on the examination methods**

The evaluation format or the combination of evaluation formats is depending on the specific activity the student has chosen for 'International portfolio I' or 'International portfolio II'. Students shall inform themselves regarding the evaluation format(s), the evaluation criteria and the procedure for their assessment.

For activities that are offered by the Faculty information in this regard shall, as soon as available and anyhow at the start of the activity, be communicated via the electronic teaching platform (course 'International portfolio').

If a student opts for another activity to be integrated in his study path he shall do the necessary to inform himself on the evaluation in the framework of this activity, pass this information to the teacher responsible for 'International portfolio I' or 'International portfolio II'. The teacher will decide on the evaluation format and the evaluation criteria and procedure, required in order to bring the activity in the portfolio. The latter teacher will inform the student of this decision.

The student has to consult the UFORA course of 'International portfolio' for all details concerning the evaluation.

### **Calculation of the examination mark**