

## Internship (I690025)

**Course size** *(nominal values; actual values may depend on programme)*

**Credits 15.0**                      **Study time 450 h**

**Course offerings and teaching methods in academic year 2025-2026**

A (Year)	English	Kortrijk	work placement	0.0h
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**Lecturers in academic year 2025-2026**

Ragaert, Peter	LA23	lecturer-in-charge
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**Offered in the following programmes in 2025-2026**

	crdts	offering
<a href="#">Postgraduate Certificate Sustainable Food Packaging Solutions</a>	15	A

**Teaching languages**

English

**Keywords**

Internship, practice at a working place

**Position of the course**

This course relates to internships that last 60 working days. The purpose of an internship is to allow students to put the knowledge acquired during their studies into practice in an industrial setting. These internships are performed during the 2<sup>nd</sup> semester.

**Contents**

An internship is not focused on academic research and cannot be seen as a precursor to a master's thesis. It is performed outside the academic world and preferably in a company, or at least in an organization with a strong link to business or socio-economic practice. The student should gain a representative picture of the chosen work field and be involved in activities that offer sufficient challenge in terms of content. At the end of the internship, a written report will be made on both the scientific and socio-economic context, supported by an oral presentation.

**Initial competences**

The competences that can be expected from a bachelor, supplemented with a thorough scientific basic knowledge in the field of sustainable food packaging.

**Final competences**

- 1 Implement knowledge, skills, and methods in a non-academic environment.
- 2 Execute tasks systematically, precisely, and clearly structured.
- 3 Demonstrate autonomy, innovation, act in a proactive way, and show critical self-reflection and -evaluation.
- 4 Collaborate and function effectively within a professional team environment.
- 5 Communicate in a scientifically correct way in both written and oral presentations, paying attention to an in-depth analysis of the obtained results.
- 6 Report and present information coherently, with attention to language, structure and design, in both written and spoken forms.
- 7 Understand the mechanisms of operations within a professional setting.
- 8 Convert theoretical knowledge into practical solutions and implementations.

**Conditions for credit contract**

This course unit cannot be taken via a credit contract

**Conditions for exam contract**

This course unit cannot be taken via an exam contract

**Teaching methods**

Work placement

**Extra information on the teaching methods**

Practical training

**Study material**

None

**References**

**Course content-related study coaching**

Students are guided by an academic promotor as well as a promotor from the professional organisation that has proposed the topic. During the academic year, the students get the necessary supervision and guidance, mainly guided by the industrial promotor. These talks can be organised at fixed points in time or after making an appointment.

**Assessment moments**

end-of-term and continuous assessment

**Examination methods in case of periodic assessment during the first examination period**

Presentation, Assignment

**Examination methods in case of periodic assessment during the second examination period**

Presentation, Assignment

**Examination methods in case of permanent assessment**

Professional practice

**Possibilities of retake in case of permanent assessment**

examination during the second examination period is possible

**Extra information on the examination methods**

Written and oral report.

**Calculation of the examination mark**

Periodic evaluation (33%)

- Written report (50%)
- Oral presentation of written report (50%)

Non-periodic evaluation (67%)

- Evaluation of the process: participation and collaboration in the team, communication inside and outside the organisation, commitment, initiative, quality of execution, problem approach