



Faculty of Psychology and Educational Sciences, Faculty of Economics and Business Administration

Master of Science in Teaching in Economics (abridged programme) -- Business Economics

Language of instruction: Dutch

Programme version 8

|                             |                   |
|-----------------------------|-------------------|
| <b>1 Teaching Component</b> | <b>60 credits</b> |
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| <b>1.1 Programme Pathway Theoretical Education</b> | <b>18 credits</b> |
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| Nr | Course   | CRDT | Ref | MT1 | Session  | Study |
|----|--|------|-----|-----|----------|-------|
| 1  | H002476 Powerful Learning Environments<br><i>Bram De Wever -- Department of Educational Studies</i>                                    | 6    |     | 1   | A:1, K:1 | 180   |
| 2  | H002478 The Student: Development and Motivation<br><i>Wim Beyers -- Department of Developmental, Personality and Social Psychology</i> | 6    |     | 1   | A:1, K:1 | 180   |
| 3  | H002477 The Teacher within Class, School and Society<br><i>Melissa Tuytens -- Department of Educational Studies</i>                    | 6    |     | 1   | K:2, A:2 | 180   |

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| <b>1.2 Programme Pathway Teaching Methodology</b> | <b>18 credits</b> |
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Subscribe to 18 credit units from the following list, with

- 9 credit units from the courses with reference a,
- 9 credit units from the courses with reference b.

If you are able to demonstrate that you have acquired at least 30 academic credits in another specific domain (60 credits if it concerns a language), you can submit a request to [educativemaster@ugent.be](mailto:educativemaster@ugent.be) to take the corresponding teaching methodology course. When you are allowed to do so, then you must take the corresponding internship in the Programme Pathway Internship.

| Nr | Course  | CRDT | Ref | MT1 | Session | Study |
|----|---|------|-----|-----|---------|-------|
| 1  | H002489 Teaching Methodology: Economics I<br><i>Evelien Opdecam -- Department of Accounting, Corporate Finance and Taxation</i>         | 9    | a   | 1   | J:J     | 270   |
| 2  | H002490 Teaching Methodology: Economics II<br><i>Peter Druyts -- Department of Accounting, Corporate Finance and Taxation</i>           | 9    | b   | 1   | J:J     | 270   |
| 3  | H002686 Teaching Methodology Economics II with focus General Subjects for Technical and Vocational Education                            | 9    | b   | 1   | J:J     | 240   |
| 4  | H002493 Teaching Methodology: Mathematics<br><i>Hendrik Van Maldeghem -- Department of Mathematics, Computer Science and Statistics</i> | 9    | b   | 1   | J:J     | 270   |

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| <b>1.3 Programme Pathway Internship</b> | <b>18 credits</b> |
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You must take 2 Internship courses each one corresponding with one of the Teaching Methodology Courses chosen in the Programme Pathway Teaching Methodology.

Have you received permission to take a different teaching methodology course in the Programme Pathway Teaching Methodology, please contact [educativemaster@ugent.be](mailto:educativemaster@ugent.be) to have the corresponding internship added to your curriculum..

| Nr | Course   | CRDT | Ref | MT1 | Session | Study |
|----|--|------|-----|-----|---------|-------|
| 1  | H002491 Internship Economics I<br><i>Evelien Opdecam -- Department of Accounting, Corporate Finance and Taxation</i>         | 9    |     | 1   | J:J     | 270   |
| 2  | H002492 Internship Economics II<br><i>Evelien Opdecam -- Department of Accounting, Corporate Finance and Taxation</i>        | 9    |     | 1   | J:J     | 270   |
| 3  | H002687 Internship Economics II with focus General Subjects for Technical and Vocational Education                           | 9    |     | 1   | J:J     | 270   |
| 4  | H002494 Internship Mathematics<br><i>Hendrik Van Maldeghem -- Department of Mathematics, Computer Science and Statistics</i> | 9    |     | 1   | J:J     | 270   |

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| <b>1.4 Programme Pathway Practice Oriented Educational Research Project</b> | <b>6 credits</b> |
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| Nr | Course  | CRDT | Ref | MT1 | Session | Study |
|----|---|------|-----|-----|---------|-------|
| 1  | H002484 Practice Oriented Educational Research Project in Economics<br><i>Evelien Opdecam -- Department of Accounting, Corporate Finance and Taxation</i> | 6    |     | 1   | J:J     | 180   |

## Teaching

When a course is not taught (solely) in the programme's language of instruction, the effectively used languages are indicated in square brackets following the course name, using the following ISO codes:

|               |             |             |               |                |                      |             |
|---------------|-------------|-------------|---------------|----------------|----------------------|-------------|
| bg: Bulgarian | de: German  | es: Spanish | ja: Japanese  | pl: Polish     | sh: Croatian/Serbian | zh: Chinese |
| cs: Czech     | el: Greek   | fr: French  | nl: Dutch     | pt: Portuguese | sl: Slovene          |             |
| da: Danish    | en: English | it: Italian | no: Norwegian | ru: Russian    | sv: Swedish          |             |

## Semester

Semesters are indicated by their number (1 or 2); semester 3 represents the summer period and J indicates a course spanning semesters 1 and 2.

When a capital letter precedes a semester number, the course has multiple offerings. The letter indicates the offering concerned.

When a semester is shown in brackets, the course is not offered this year in the specific offering.

The offering frequency and first year of offering are indicated by the following codes:

|                 |                                 |                                 |                                 |
|-----------------|---------------------------------|---------------------------------|---------------------------------|
| a: bi-annually  | c: annually, from 2027-2028     | f: annually, from 2028-2029     | i: annually, from 2029-2030     |
| b: tri-annually | d: bi-annually, from 2027-2028  | g: bi-annually, from 2028-2029  | j: bi-annually, from 2029-2030  |
|                 | e: tri-annually, from 2027-2028 | h: tri-annually, from 2028-2029 | k: tri-annually, from 2029-2030 |