

Faculty of Psychology and Educational Sciences

Master of Science in Teaching in Behavioural Sciences (abridged programme) -- Educational Sciences

Language of instruction: Dutch

Programme version 6

## 1 Teaching Component 60 credits

### 1.1 Programme Pathway Theoretical Education 18 credits

Nr	Course	CRDT	Ref	MT1	Session	Study
1	H002169 Powerful Learning Environments <i>Bram De Wever -- Department of Educational Studies</i>	6		1	A:1, K:1	180
2	H002197 The Teacher within School and Society <i>Melissa Tuytens -- Department of Educational Studies</i>	4		1	A:1, K:1	120
3	H002198 Psychology of Adolescence <i>Wim Beyers -- Department of Developmental, Personality and Social Psychology</i>	4		1	A:1, K:1	120
4	H002196 Classroom Management and Reflection <i>Tijs Rotsaert -- Department of Educational Studies</i>	4		1	A:2, K:2	120

### 1.2 Programme Pathway Teaching Methodology 12 credits

Nr	Course	CRDT	Ref	MT1	Session	Study
1	H002232 Teaching Methodology: Behavioural Sciences <i>Tammy Schellens -- Department of Educational Studies</i>	6		1	A:1	180
2	H002325 Teaching Methodology: Psychology and Educational Sciences <i>Esther Gheysens -- Department of Educational Studies</i>	6		1	A:1, B:2	180

### 1.3 Programme Pathway Internship 15 credits

Subscribe to 15 credit units from the following list, with

- 4 credit units from the courses with reference a, if no additional Teaching Methodology Course is taken in Module 2 of the Elective Courses
- 4 credit units from the courses with reference b, if an additional Teaching Methodology Course is taken in Module 2 of the Elective Courses

Nr	Course	CRDT	Ref	MT1	Session	Study
1	H002188 Reference Internship: Behavioural Sciences <i>Tijs Rotsaert -- Department of Educational Studies</i>	3		1	A:J	90
2	H002302 Internship A: Behavioural Sciences <i>Tammy Schellens -- Department of Educational Studies</i>	4		1	A:J	100
3	H002322 Internship B: Psychology and Educational Sciences <i>Ruben Vanderlinde -- Department of Educational Studies</i>	4		1	A:J	100
4	H002342 Internship C: Psychology and Educational Sciences <i>Ruben Vanderlinde -- Department of Educational Studies</i>	4	a	1	A:J	100
5	H002324 Internship C: Social Sciences <i>Tony Valcke -- Department of Political Sciences</i>	4	b	1	A:J	100

### 1.4 Programme Pathway Practice Oriented Educational Research Project 9 credits

Nr	Course	CRDT	Ref	MT1	Session	Study
1	H002464 Practice Oriented Educational Research Project	9		1	J:J	250

### 1.5 Elective Courses 6 credits

Subscribe to 6 credit units from one or different modules from the following list. Subject to approval by the faculty.

#### 1.5.1 Module 1: List of Elective Courses

The courses with reference b can only be chosen if the course with reference a has been passed.

Nr	Course	CRDT	Ref	MT1	Session	Study
1	H001608 <b>Movement and Sports: Now and Later</b> <i>Veerle Segers -- Department of Movement and Sports Sciences</i>	4		1	A:2	120
2	H001977 <b>Coaching and Diversity</b> <i>Elisabeth De Schauwer -- Department of Special Education</i>	3	UKV	1	A:J	90
3	A005503 <b>Context and Nuance. A Critical Reflection on Current Topics</b> <i>July De Wilde -- Department of Translation, Interpreting and Communication</i>	6	UKV	1	A:1	180
4	H001838 <b>Culture, Media and Education</b> <i>Kris Rutten -- Department of Educational Studies</i>	4		1	A:2	120
5	H002150 <b>Digital Learning Environments</b> <i>Tammy Schellens -- Department of Educational Studies</i>	3		1	A:1	90
6	C004225 <b>Physics for Citizens</b> <i>Philippe Smet -- Department of Solid State Sciences</i>	4	UKV	1	A:1	120
7	D012276 <b>Introduction to Flemish Sign Language</b>	4		1		120
8	H000358 <b>Learning Psychology</b> <i>Jan De Houwer -- Department of Experimental Clinical and Health Psychology</i>	5		1		150
9	H000124 <b>Learning Disabilities</b> <i>Petra Warreyn -- Department of Experimental Clinical and Health Psychology</i>	5		1		150
10	H002128 <b>Methods to Facilitate Socratic Group Discussions in the Educational Context</b> <i>Veerle Provoost -- Department of Philosophy and Moral Sciences</i>	4		1	A:2	120
11	H002213 <b>Motivational Psychology</b> <i>Sofie Morbée -- Department of Developmental, Personality and Social Psychology</i>	5		1	A:1	150
12	K000245 <b>Sociology of Education</b> <i>Mieke Van Houtte -- Department of Sociology</i>	5		1	A:2	150
13	E099210 <b>Essentials of Artificial Intelligence: a Beginner's Guide [en]</b> <i>Joni Dambre -- Department of Electronics and Information Systems</i>	3	UKV	1	A:1	90
14	H002246 <b>Theory and Practice of Content and Language Integrated Learning</b> <i>Ulrike Vogl -- Department of Linguistics</i>	3	a	1	A:1	90
15	H002344 <b>Linguistic Proficiency in Content and Language Integrated Learning: Dutch</b> <i>Bart Deygers -- Department of Translation, Interpreting and Communication</i>	3	b	1	A:2	90
16	H002247 <b>Linguistic Proficiency in Content and Language Integrated Learning: English [en]</b> <i>June Eyckmans -- Department of Translation, Interpreting and Communication</i>	3	b	1	A:2	90
17	H002248 <b>Linguistic Proficiency in Content and Language Integrated Learning: French [fr]</b> <i>Anaïs Vajnovszki -- Department of Linguistics</i>	3	b	1	A:2	90
18	H002249 <b>Linguistic Proficiency in Content and Language Integrated Learning: German [de]</b> <i>Gunther Martens -- Department of Literary Studies</i>	3	b	1	A:2	90
19	H002283 <b>Teaching Methodology: General Subjects for Technical and Vocational Education, including Internship</b>	6		1		160

### 1.5.2 Module 2: Additional Course Teaching Methodology

Taking an additional Teaching Methodology Course implies taking the corresponding Internship in the Programme Pathway Internship. Students who are able to demonstrate that they have acquired at least 30 academic credits in another specific domain (60 credits if it concerns a language), can submit a request to the Curriculum Manager for the Master of Education to take the corresponding teaching methodology course. If the Curriculum Manager agrees, the Programme Pathway Internship needs to be revised allowing a student to follow an "Internship C" in this additional teaching methodology.

Teaching Methodology Social Sciences can only be taken by Masters of Science in Social Work and Social Welfare Studies

Nr	Course	CRDT	Ref	MT1	Session	Study
1	H002288 <b>Teaching Methodology Social Sciences</b> <i>Tony Valcke -- Department of Political Sciences</i>	6		1	J:J	180

### 1.5.3 Module 3: Additional Internship

Nr	Course	CRDT	Ref	MT1	Session	Study
1	H002349 <b>Short Additional Internship</b> <i>Tammy Schellens -- Department of Educational Studies</i>	3		1	A:J	80
2	H002350 <b>Extended Additional Internship</b> <i>Tammy Schellens -- Department of Educational Studies</i>	6		1	A:J	150

### 1.5.4 Module 4: an Elective Course related to Education

#### Teaching

When a course is not taught (solely) in the programme's language of instruction, the effectively used languages are indicated in square brackets following the course name, using the following ISO codes:

bg: Bulgarian	de: German	es: Spanish	ja: Japanese	pl: Polish	sh: Croatian/Serbian	zh: Chinese
cs: Czech	el: Greek	fr: French	nl: Dutch	pt: Portuguese	sl: Slovene	
da: Danish	en: English	it: Italian	no: Norwegian	ru: Russian	sv: Swedish	

#### Semester

Semesters are indicated by their number (1 or 2); semester 3 represents the summer period and J indicates a course spanning semesters 1 and 2. When a capital letter precedes a semester number, the course has multiple offerings. The letter indicates the offering concerned.

When a semester is shown in brackets, the course is not offered this year in the specific offering.

The offering frequency and first year of offering are indicated by the following codes:

a: bi-annually	c: annually, from 2027-2028	f: annually, from 2028-2029	i: annually, from 2029-2030
b: tri-annually	d: bi-annually, from 2027-2028	g: bi-annually, from 2028-2029	j: bi-annually, from 2029-2030
	e: tri-annually, from 2027-2028	h: tri-annually, from 2028-2029	k: tri-annually, from 2029-2030