GHENT UNIVERSITY

Course Specifications

Valid as from the academic year 2026-2027

Modern Chinese V (A002945)

Course size *(nominal values; actual values may depend on programme)*

Credits 10.0 **Study time 300 h**

Course offerings and teaching methods in academic year 2026-2027

A (semester 1)	Chinese, Dutch	Gent	seminar
			practical

Lecturers in academic year 2026-2027

Liu, Jun	LW21	staff member
Matthyssen, Mieke	LW21	staff member
Dessein, Bart	LW21	lecturer-in-charge

Offered in the following programmes in 2026-2027	crdts	offering
Bachelor of Arts in Oriental Languages and Cultures(main subject China (UGent Track))	10	A
Exchange Programme Oriental Languages and Cultures	10	A

Teaching languages

Chinese, Dutch

Keywords

Modern Chinese, administrative and juridical texts

Position of the course

This advanced course helps students master a more specialized vocabulary of Modern Chinese (reading, writing, understanding). The course helps students understand complex grammatical structures of literary Modern Chinese and administrative language, and make grammatical analyses.
Exchange students may take up this course unit, for which no prior knowledge of Dutch is required.

Contents

Using selected literary and administrative texts, the vocabulary of Chinese is expanded. The students learn how to write, read, pronounce, and understand this vocabulary. They learn to use this vocabulary and grammar both in written and in oral form. The content has to be used in different situations: reading comprehension, written and oral translation, speaking, listening. Speaking exercises on a topic concerning contemporary China with a native speaker enhance oral language abilities.

Initial competences

To have successfully completed the courses Modern Chinese III and IV or to have acquired the necessary skills by other means. Knowledge of English.

Final competences

1 1. To master a more specialized vocabulary of Modern Chinese, both orally and in written form;
2 2. To be able to understand texts with a more specialised vocabulary;
3 3. To be able to translate texts with a more complex grammatical structure into Dutch/English;
4 4. To understand texts used in daily life;
5 5. To understand daily life conversations;
6 6. To be able to compose text with a more specialized vocabulary.

Conditions for credit contract

Access to this course unit via a credit contract is determined after successful competences assessment

Conditions for exam contract

This course unit cannot be taken via an exam contract

Teaching methods

Seminar, Practical, Independent work

Extra information on the teaching methods

- Seminars: the lecturer provides reading exercises in reading of juridical and administrative texts, and texts that deal with contemporary issues; native speakers provide exercises in oral and listening comprehension, and redaction exercises.

A portfolio with oral and written exercises is used.

No recordings are provided.

Study material

Type: Handouts

Name: handouts
Indicative price: € 10
Optional: no
Language : Other
Available on Ufora : Yes
Online Available : No
Available in the Library : No
Available through Student Association : No
Usability and Lifetime within the Course Unit : one-time

References

website:https://www.w3newspapers.com/chinese/

Course content-related study coaching

In the practical oriented classes (organized by a lecturer and native speakers), immediate feedback is possible. These classes consist of reading and translation exercises, conversation exercises, listening exercises, and exercises on composition. Also in the conversation exercises, immediate feedback is possible. The written exercises are corrected by the language lecturer and native speaker, and discussed with the individual student. This guarantees a quick feedback for the individual student.
In the portfolio, regular individual feedback with the lecturer is organized.
Oral and written exercises are also supported through Ufora.

Assessment moments

end-of-term and continuous assessment

Examination methods in case of periodic assessment during the first examination period

Oral assessment, Written assessment

Examination methods in case of periodic assessment during the second examination period

Oral assessment, Written assessment

Examination methods in case of permanent assessment

Assignment

Possibilities of retake in case of permanent assessment

examination during the second examination period is possible in modified form

Extra information on the examination methods

Assessment moment
1) conversation and listening comprehension: continuous assessment: 20 % and end-of-term assessment 80 % (50 % of the course Modern Chinese V)
2) reading, translation, writing skills (composition): continuous assessment: 20 % and end-of-term assessment 80 % (50 % of the course Modern Chinese V)

Assessment form
1) conversation and listening comprehension:

- continuous assessment: The students have to have a conversation with a native speaker on fixed moments, and have to prepare exercises on listening comprehension
- end-of-term assessment: The students have to hold a conversation with a native speakers, and there are exercises on listening comprehension

2) Reading, translation and writing skills (compostion):
Continuous assessment: On fixed moments during the semester, the students have to discuss their reading, translation, and composition exercises with the language instructor.
- End-of-term assessment: The written examination consists of the translation of juridical and/or administrative texts from Chinese to Dutch/English. There also is an examination on composition.

Students have to pass for the written part as well as for the oral part.
(If a student does not pass for the whole of the continuous and the end-of-term assessment, there is a possibility to do a resit exam in the second examination period. This exam consists of the continuous examination (20 %) and the end-of-term examination (80 %).

Calculation of the examination mark

Students have to pass for all parts (conversation, listening, reading, translation, writing) of the NPE, and for both the oral and written part of the PE.
Students who do not take part in the assessment of one or more parts of the course evaluation or obtain a mark of less than 10/20 for one of its parts cannot pass the course evaluation. Should the average mark be higher than 10/20, the final mark will be reduced to the highest non-pass mark (=9).

Facilities for Working Students

Facilities:
1 Student attendance during educational activities is required
2 Possible rescheduling of the examination to a different time in the same academic year
3 Feedback can be given during an appointment during office hours

Extra information:
For more information concerning flexible learning: contact the monitoring service of the faculty of Arts and philosophy