GHENT UNIVERSITY

Course Specifications

Valid as from the academic year 2026-2027

Archaeological Research Tutorial: Mediterranean Archaeology (A005226)

Course size *(nominal values; actual values may depend on programme)*

Credits 5.0 **Study time 150 h**

Course offerings and teaching methods in academic year 2026-2027

A (semester 1)	Dutch, English	Gent	group work lecture independent work peer teaching seminar

Lecturers in academic year 2026-2027

Dralans, Sophie	LW02	staff member
Wylin, Glauke	LW02	staff member
Maréchal, Sadi	LW02	lecturer-in-charge
Devolder, Maud	LW02	co-lecturer

Offered in the following programmes in 2026-2027	crdts	offering
Master of Science in Teaching in Arts and Humanities (main subject Archaeology)	5	A
Master of Arts in Archaeology	5	A

Teaching languages

English, Dutch

Keywords

Bronze Age Aegean archaeology, Greek archaeology, Etruscan archaeology, Roman Mediterranean archaeology, Late Antiquity

Position of the course

This advanced course is an optional course within the Master in Archaeology aimed at deepening the students' understanding of the research field and current debates in Mediterranean archaeology.

Contents

Critical discussion of a series of capita selecta from Mediterranean archaeology, focusing on the Greek, Etruscan and Roman civilisations and their integration with other cultures in the Mediterranean World. Each year, the course is organised around a central theme. The language of instruction in this subject is Dutch and English.

Initial competences

This course builds on certain final competences of the undergraduate archaeology course, specifically from the course 'Introduction to Greek and Roman Archaeology and Art' (Ba1). It is strongly recommended to have followed the courses 'Archaeology of Greece', 'Roman Archaeology: the Mediterranean World' and the corresponding practicals 'Material Culture of Greek/Roman Antiquity' (Ba2/3). At least active knowledge of English and passive knowledge of French and Italian are recommended to be able to attend classes and consult professional literature.
This course unit assumes responsible use of generative artificial intelligence (GAI). Unpublished data should never be entered into GAI tools. The applicable guidelines from Academic Skills are respected throughout the course.
By default, no lecture recordings are provided for this course.

Final competences

1 Deepen the complexity of a specific area within one's own archaeological research and practice.
2 To apply advanced knowledge of the archaeological conceptual framework to the analysis and evaluation of new and complex ideas.
3 Critically analyse new and complex archaeological concepts within historical frameworks and in relation to societal perspectives and geographical contexts.
4 Engage with International archaeological scholarly literature independently, critically, and with sound academic grounding.
5 Independently identify dynamics, processes, and recurring patterns in complex historical and archaeological contexts.
6 Formulate value-conscious and nuanced judgements on historical issues and theoretical approaches.
7 Adopt an ethical research attitude that demonstrates scholarly curiosity, critical reflection, and a commitment to lifelong learning.
8 Communicate, collaborate, and act appropriately and context-sensitively in questioning, inspiring, advisory, or authoritative roles.
9 Have the attitude to use the best research methods in professional archaeological activities or studies

Conditions for credit contract

Access to this course unit via a credit contract is determined after successful competences assessment

Conditions for exam contract

This course unit cannot be taken via an exam contract

Teaching methods

Group work, Seminar, Lecture, Independent work, Peer teaching

Extra information on the teaching methods

Flipped classroom: acquire learning content independently before each class using reading material (academic article or chapter from book) and video material.
Lecture: introductions and presentations by lecturers and/or guest lecturers.
Group work: preparatory synthesis and insights in small groups based on self-formulated and provided questions.
Seminar: carrying out exercises (under guidance) during classes in which the knowledge acquired is applied, a problem statement is discussed and/or a case study is developed.
Learning conversation: active participation in a structured discussion based on questions on the material assigned for independent work for each class, supplemented by information from the introductions and presentations.

Study material

None

References

The list with references varies annually and depends on the chosen annual theme.

Course content-related study coaching

Interactive support via UFORA, forums, e-mail, Teams, as well as in person via electronic appointment.

Assessment moments

end-of-term assessment

Examination methods in case of periodic assessment during the first examination period

Oral assessment

Examination methods in case of periodic assessment during the second examination period

Oral assessment

Examination methods in case of permanent assessment

Possibilities of retake in case of permanent assessment

not applicable

Extra information on the examination methods

The focus is on the processing of, and the critically dealing with, the acquired

knowledge from the classes and the preparatory literature.

Calculation of the examination mark

End-of-term assessment (100%).

Facilities for Working Students

- Possibility of exemption from attendance with substitute literature assignments in consultation with the teacher
- Possibility of feedback after appointment