GHENT UNIVERSITY

Course Specifications

Valid as from the academic year 2025-2026

Phoenician and Punic Archaeology (A005581)

Course size *(nominal values; actual values may depend on programme)*

Credits 5.0 **Study time 150 h**

Course offerings in academic year 2026-2027

A (semester 1)	Dutch	Gent

Lecturers in academic year 2026-2027

Dralans, Sophie	LW02	staff member
Tirabassi, Livia	LW02	lecturer-in-charge

Offered in the following programmes in 2026-2027	crdts	offering
Bachelor of Arts in Archaeology	5	A
Preparatory Course Master of Arts in Archaeology	5	A
Elective Set Archaeology	5	A

Teaching languages

Dutch

Keywords

Archaeology, Phoenician, Punic

Position of the course

This in-depth course is part of a course package of 'Domain-specific knowledge subjects', which is intended as a deepening of the knowledge acquired in the first year. In this case, it involves gaining insight into the archaeology of the Phoenician and Punic world.

Contents

Functional and chronologically constructed overview of the archaeology of the Phoenician and Punic world and critical discussion of a series of capita selecta (funerary, architectural-historical, maritime, gender and landscape archaeology ....), placed within the whole of the ancient Mediterranean world and West Asia.

Initial competences

Having successfully completed the course units 'Introduction to Greek and Roman Archaeology and Art' (or the old course 'Archaeology of Classical Antiquity'), 'Archaeology of the Ancient Near East', and 'Academic Skills I', or have acquired the competences envisaged therein in another way.
Have standard language skills (Dutch, English, French and German).

Final competences

1 Familiarity with basic features of Phoenician and Punic archaeology
2 Understanding the position of Phoenician and Punic culture within the whole of the Bronze and Iron Age cultures of the Mediterranean region and western Asia
3 Be able to recognise and handle the chronological working tools of Phoenician and Punic archaeology.
4 Show understanding of the main theories that are and were prevalent in Phoenician and Punic archaeology.
5 Be able to think critically about current research problems within Phoenician and Punic archaeology.

Conditions for credit contract

Access to this course unit via a credit contract is determined after successful competences assessment

Conditions for exam contract

This course unit cannot be taken via an exam contract

Teaching methods

Lecture, Independent work

Extra information on the teaching methods

Lectures
Guided self-study: reading assignment

This course unit assumes responsible use of generative artificial intelligence (GAI). Unpublished data should never be entered into GAI tools. The applicable guidelines from Academic Skills are respected throughout the course.

Study material

None

References

M. E. Aubet, *The Phoenicians and the West. Politics, colonies and trade*, revised edition, (Cambridge University Press, 2001).
C. López-Ruiz/B.R. Doak (eds.), *The Oxford Handbook of the Phoenician and Punic Mediterranean*, New York, 2019.

Course content-related study coaching

Contact moments as part of study support are provided during breaks and after classes; by appointment and electronically via MS Teams or via the Ufora discussion forum.

Assessment moments

end-of-term and continuous assessment

Examination methods in case of periodic assessment during the first examination period

Written assessment with open-ended questions

Examination methods in case of periodic assessment during the second examination period

Oral assessment

Examination methods in case of permanent assessment

Assignment

Possibilities of retake in case of permanent assessment

not applicable

Extra information on the examination methods

Written exam. Question on insight rather than encyclopaedic knowledge.
Participation in the classes and mid-term assignments are prerequisites for taking the exam.
Examination in the second examination period is possible

Calculation of the examination mark

Written exam (80%)
Mid-term assignment (20%)

Facilities for Working Students

1. Possibility of exemption from attendance.
2. Possibility of taking an examination at another time within the regular examination period.
3. Possibility of feedback by e-mail, by phone, by appointment during office hours.