GHENT UNIVERSITY

Course Specifications

Valid as from the academic year 2025-2026

Practicum: Material Culture of the Phoenician and Punic World (A005582)

Course size *(nominal values; actual values may depend on programme)*

Credits 3.0 **Study time 90 h**

Course offerings in academic year 2026-2027

B (semester 2)	Dutch	Gent

Lecturers in academic year 2026-2027

Dralans, Sophie	LW02	staff member
Docter, Roald	LW02	lecturer-in-charge

Offered in the following programmes in 2026-2027	**crdts**	**offering**
Bachelor of Arts in Archaeology	3	B
Preparatory Course Master of Arts in Archaeology	3	B

Teaching languages

Dutch

Keywords

Material culture, Phoenician, Punic

Position of the course

This in-depth subject is part of a package of Domain-specific practical subjects designed to teach students how to handle archaeological materials. It is intended as a further deepening of the course unit 'Introduction to the study of materials'. In this case, it delves deeper into the typology and technology of various material categories from the Phoenician and Punic world.

Contents

Concise overview and critical discussion of the main categories of archaeologics analysed in Phoenician and Punic archaeology for chronological and general interpretative purposes. The emphasis is on both the (typological or chronological) development within material groups and the archaeological context.

Initial competences

Having successfully completed the course unit 'Introduction to the study of materials' or having acquired the competences intended in it by other means.
Having successfully completed, or simultaneously taken, the course unit 'Domain-specific knowledge subject - Phoenician and Punic archaeology'.
Have a standard knowledge of languages (Dutch, English, French and German).

Final competences

1 Demonstrated knowledge of the main classes and productions of Phoenician and Punic material culture.
2 Familiarity with the bibliographic hand apparatus of Phoenician and Punic ceramics and other material groups.
3 Be able to form a critical opinion on the most common discussions on material groups in the Phoenician and Punic world.
4 Be able to report orally in Dutch on the results of a small research project of your own.
5 Understanding the most commonly used techniques and methods in the study of Phoenician and Punic material culture.
6 Be able to create a structured visual presentation (e.g. using PowerPoint), explaining a clearly defined material study or find material from a defined archaeological context.

Conditions for credit contract

Access to this course unit via a credit contract is determined after successful competences assessment

Conditions for exam contract

This course unit cannot be taken via an exam contract

Teaching methods

Group work, Seminar, Excursion, Lecture, Practical, Independent work

Extra information on the teaching methods

Lectures: in preparation for the working lectures.
Working lecture: a number of practical exercises to be realised in groups.
Independent work: in preparation for the presentation of the paper.
Excursion: museum or archaeological storage.

This course unit assumes responsible use of generative artificial intelligence (GAI). Unpublished data should never be entered into GAI tools. The applicable guidelines from Academic Skills are respected throughout the course.

Study material

None

References

A concise bibliography by material group is made available through UFORA, as well as PDF files of the most relevant handbooks.

López-Ruiz C., Doak B. R., 2019. The Oxford Handbook of the Phoenician and Punic Mediterranean, New York.

Course content-related study coaching

The practicals are continuously supervised.
Contact moments in the context of study guidance are further provided during breaks and after the lessons; by appointment with lecturer and (practical) assistants and electronically via MS Teams or the Ufora discussion forum

Assessment moments

continuous assessment

Examination methods in case of periodic assessment during the first examination period

Examination methods in case of periodic assessment during the second examination period

Examination methods in case of permanent assessment

Presentation, Peer and/or self assessment, Assignment

Possibilities of retake in case of permanent assessment

examination during the second examination period is possible

Calculation of the examination mark

100% non-periodic:
10% constructive active participation in practicum and field trip.
20% work process (peer assessment via Ufora tool).
70% assignment and presentation
The assignment consists of a number of parts with different weights that together determine the final score.
Students who are legitimately absent on certain days should make up the relevant exercises at another time. Unauthorised absence will result in an overall mark of no more than 9/20, regardless of the marks for each of the individual parts.

Facilities for Working Students

1. Possibility of exemption from attendance.
2. Possibility of taking an examination at another time within the regular examination period
3. Possibility of feedback at alternative time within office hours