

## Swedish: Language Proficiency IV (A005690)

**Course size** *(nominal values; actual values may depend on programme)*

**Credits 5.0** **Study time 150 h**

**Course offerings in academic year 2026-2027**

A (semester 2)      Swedish      Gent

**Lecturers in academic year 2026-2027**

Adriaens, Freek	LW06	staff member
Widoff, Andreas	LW06	lecturer-in-charge

**Offered in the following programmes in 2026-2027**

	crdts	offering
Bachelor of Arts in Linguistics and Literature(main subject Dutch - Swedish)	5	A
Bachelor of Arts in Linguistics and Literature(main subject English - Swedish)	5	A
Bachelor of Arts in Linguistics and Literature(main subject French - Swedish)	5	A
Bachelor of Arts in Linguistics and Literature(main subject German - Swedish)	5	A
Bachelor of Arts in Linguistics and Literature(main subject Latin - Swedish)	5	A
Exchange Programme Linguistics and Literature	5	A

**Teaching languages**

Swedish

**Keywords**

Oral and writing skills, academic Swedish, language use, text sorts

**Position of the course**

This course continues on the courses in Swedish proficiency of the first two years.  
It is situated in the second term of BA3.

**Contents**

This course focuses on spoken and written colloquial Swedish with a specific emphasis on natural and idiomatic Swedish in a variety of communicative situations. The aim of the course is to train the students to reach greater fluency in a wide range of linguistic situations, to enlarge their vocabulary, and to reach the ability to express attitudes and opinions. Special attention will be paid to spoken language (slang) and idiomatic phrases. During the course the students will produce a number of written texts from different genres, e.g. an informative text or a review, and discuss some social issues.

**Initial competences**

End competences of Swedish Proficiency III and Swedish linguistics: Grammatical Analysis.

**Final competences**

- 1 Knowledge and understanding:
  - to be able to understand oral and written Swedish on C1-level
  - To be able to understand idiomatic expressions, collocations and slang
- 2 Skills:
  - to be able to produce oral and written texts on a grammatically advanced level (C1): to be able to write a persuasive or informative text, to be able to debate
  - to be able to write texts in Swedish which conform to the rules and conventions for linguistic correctness, with special focus on the avoidance of code switching between Dutch and Swedish

- to be able to use a varied Swedish clause structure when writing, and to use other writing techniques specific to a given genre.
- to be able to use idioms, collocations and slang in written and spoken production
- to be able to revise and correct texts based on feedback

### 3 Attitudes:

- to be able to discuss norms and language use in texts and oral communication.

### Conditions for credit contract

Access to this course unit via a credit contract is determined after successful competences assessment

### Conditions for exam contract

This course unit cannot be taken via an exam contract

### Teaching methods

Seminar, Independent work

### Extra information on the teaching methods

Exercises lead by the teacher, group discussions. See course schedule for more detailed information.

### Study material

None

### References

### Course content-related study coaching

Students get feedback on all writing tasks, the oral presentations, as well as on the exercises lead by the teacher.

### Assessment moments

end-of-term and continuous assessment

### Examination methods in case of periodic assessment during the first examination period

Written assessment

### Examination methods in case of periodic assessment during the second examination period

Written assessment

### Examination methods in case of permanent assessment

Oral assessment

### Possibilities of retake in case of permanent assessment

examination during the second examination period is possible

### Extra information on the examination methods

The end-of-term evaluation consists of a written language test (50% of the final examination mark) and a written assignment (25% of the final examination mark). The continuous assessment consists of a an oral assignment (25% of the final examination mark).

### Calculation of the examination mark

End-of-term evaluation: 75%

Continuous assessment: 25%

Students should succeed in all three parts of the evaluation. Not succeeding in one of the evaluation moments will result in an overall failure for this course.

### Facilities for Working Students

Working students can take the course after consultation with their teacher. Teachers will not hand out any extra material for them. Working students have to partake in the exams as scheduled in the exam schedule or according to the schedule for the continuous assessment.