

Modern Scandinavian Linguistics (A006702)

Course size *(nominal values; actual values may depend on programme)*

Credits 5.0 **Study time 150 h**

Course offerings in academic year 2026-2027

A (semester 1) Swedish Gent

Lecturers in academic year 2026-2027

Widoff, Andreas LW06 lecturer-in-charge

Offered in the following programmes in 2026-2027

	crdts	offering
Master of Science in Teaching in Languages(main subject Linguistics and Literature)	5	A
Master of Arts in Linguistics and Literature(main subject Dutch - Scandinavian Studies)	5	A
Master of Arts in Linguistics and Literature(main subject English - Scandinavian Studies)	5	A
Master of Arts in Linguistics and Literature(main subject French - Scandinavian Studies)	5	A
Master of Arts in Linguistics and Literature(main subject German - Scandinavian Studies)	5	A
Master of Arts in Linguistics and Literature(main subject Latin - Scandinavian Studies)	5	A
Exchange Programme Linguistics and Literature	5	A

Teaching languages

Swedish

Keywords

synchronic and diachronic language change, corpus linguistics, syntax, semantics, language acquisition, Scandinavian languages

Position of the course

The course is given during the first semester of the master program in Scandinavian languages

Contents

The content of this course alternates between specific case studies of linguistic phenomena in the Scandinavian languages. Each case is studied from as many angles as possible: syntax, semantics, pragmatics and the philosophy of language. The pros and cons of different scientific methods to study linguistic phenomena are discussed, such as introspection, corpora studies, informant studies etc. Issues related to language acquisition, language change and language policy may also be discussed if relevant to the specific case. Though the main focus is on Swedish, the other Scandinavian languages are also discussed.

Initial competences

The student has a BA in Linguistics and Literature with Swedish as one of the studied languages.

Final competences

- 1 After completing the course, the student should:
have attained a better theoretical knowledge of the relevant case study;
- 2 be able to reason - with some guidance from the teacher - about linguistic problems and the validity of linguistic explanations;
- 3 be able to independently carry out a small corpora study of written or spoken Swedish;
- 4 be able to theoretically account for a linguistic phenomenon in a paper that adheres to the genre expectations of the scientific report;
- 5 be able to read and critically review scientific articles/chapters from linguistic

journals and books.

Conditions for credit contract

Access to this course unit via a credit contract is determined after successful competences assessment

Conditions for exam contract

This course unit cannot be taken via an exam contract

Teaching methods

Group work, Seminar, Lecture, Independent work, Peer teaching

Extra information on the teaching methods

Most of the teaching consists of seminars. The students are expected to actively participate in discussions. Depending on the relevant case study, teaching methods may include role-play, debates, small student presentations, and excercises.

Study material

None

References

Teleman, Ulf et al. 1999. Svenska Akademiens Grammatik. Stockholm: Norstedts

Course content-related study coaching

After classes and during the weekly office hours students can talk to their lecturer. Reports and assignments will receive written and/or oral feedback from the teacher.

Assessment moments

continuous assessment

Examination methods in case of periodic assessment during the first examination period

Examination methods in case of periodic assessment during the second examination period

Examination methods in case of permanent assessment

Oral assessment, Participation, Peer and/or self assessment, Assignment

Possibilities of retake in case of permanent assessment

examination during the second examination period is possible

Extra information on the examination methods

The end-of-term evaluation consists of 1) an individually written scientific report on a topic that has been addressed during the course (50% of the examination mark), and 2) defending the report and acting as opponent of another student report at a defense seminar (10% of the examination mark).

The continuous assessment consists of

- 1) Active participation in a communal research project to be conducted in class and as homework (20 % of the examination mark).
- 2) Collaborative writing of a scientific report from this research project. (20% of the examination mark).

Calculation of the examination mark

Continuous assessment:

Active participation in a communal research project (20%),

Collaborative writing of a scientific report (20%)

Facilities for Working Students

1. Possible exemption from educational activities requiring student attendance
2. Possible rescheduling of the examination to a different time in the same academic year
3. Alternative time for feedback is possible

For more information concerning flexible learning: contact the monitoring service of the faculty of Arts and philosophy

