

## Professional Practice (C003906)

**Course size** *(nominal values; actual values may depend on programme)*

**Credits** 12.0

**Study time** 300 h

### Course offerings in academic year 2026-2027

A (semester 2)

English

Gent

### Lecturers in academic year 2026-2027

Da Costa Monteiro, Luana

WE11

lecturer-in-charge

Marigomez, Ionan

LEIOA01

co-lecturer

Méjanelle, Laurence

PARIS64

co-lecturer

Stemmann, Lars

PARIS01

co-lecturer

### Offered in the following programmes in 2026-2027

[International Master of Science in Marine Biological Resources](#)

**crdts**

**offering**

12

A

### Teaching languages

English

### Keywords

--- Internship; preparing for the job market; professional skills; science outreach; written communication; oral communication---

### Position of the course

Students will engage in a 6-8 week period of Professional Practice in one of the IMBRSea (main or associated) partners. Those partners include universities, research stations, companies and NGOs. During Professional Practice students will work under the guidance of a mentor in this host organisation and an academic supervisor from the partner universities.

### Contents

The main objective of the IMBRSea Professional Practice is for the student to become familiar with different work functions and roles expected for a particular profession. The Professional Practice should allow the student to understand how knowledge acquired through formal learning may be applied to solving problems in real-world situations. Over the Professional Practice the student will be immersed in the working environment and will get acquainted with real-life job world.

### Initial competences

--- Skills acquired during Sem 1 and Sem 2 of IMBRSea studies - e.g. knowledge of RI, marine-ecology; relevant required skills asked by the internship tutor (that will require previous approval by the IMBRSea consortium) - e.g. programming skills---

### Final competences

- 1 Describe how their Professional Practice experience has improved their professional competence (e.g. through an improved ability to: communicate and work effectively with others; show initiative and work independently; organise their workload and set priorities; respond to new challenges and changing situations).
- 2 Critically evaluate how they have contributed to their host organisation's objectives.
- 3 Explain how they applied previously acquired theory and practical knowledge to their professional duties in the host organisation.
- 4 Explain how their Professional Practice experience has modified their career

aspirations.

5 Assess the effect of their Professional Practice on their future employment prospects.

#### **Conditions for credit contract**

Access to this course unit via a credit contract is determined after successful competences assessment

#### **Conditions for exam contract**

This course unit cannot be taken via an exam contract

#### **Teaching methods**

Work placement

#### **Extra information on the teaching methods**

*work placement*

#### **Study material**

None

#### **References**

#### **Course content-related study coaching**

#### **Assessment moments**

#### **Examination methods in case of periodic assessment during the first examination period**

#### **Examination methods in case of periodic assessment during the second examination period**

#### **Examination methods in case of permanent assessment**

#### **Possibilities of retake in case of permanent assessment**

examination during the second examination period is possible

#### **Extra information on the examination methods**

The evaluation of the professional practice will be based on several elements:

- 1 An online reflective portfolio
- 2 A final reflective report
- 3 An evaluation by the Professional Practice mentor on student's performance and adaptation to the working environment
- 4 An exhibition stand at the Annual Symposium or at the Summer School\* in which the professional practice is presented.

In their Reflective Portfolio learners will be expected to explain how their Professional Practice experience fulfils the learning outcomes of the module and will be expected to provide evidence to support their explanations.

Further guidelines on the online reflective portfolio and the final reflective report are provided in the Professional Practice Guidelines.

#### **Calculation of the examination mark**

The online reflective portfolio counts for 10%, the final reflective report counts for 60%, and the Professional-practice exhibition presentation counts for 30% of the final grade.

The exhibition presentation occurs either in the IMBRSea Summer School or at the Annual Symposium - this is defined by the IMBRSea educational board and communicated to all students in due time. All students are expected to be physically present to present their Professional practice exhibition. More information on the evaluation is provided in the Professional Practice guidelines.