GHENT UNIVERSITY

Course Specifications

Valid as from the academic year 2026-2027

Leadership for student directors (FO01012)

Course size *(nominal values; actual values may depend on programme)*

Credits 3.0 **Study time 90 h**

Course offerings and teaching methods in academic year 2026-2027

A (semester 1)	Dutch	Gent	lecture
			independent work

Lecturers in academic year 2026-2027

Neyt, Brecht	EB21	lecturer-in-charge
Baert, Stijn	EB21	co-lecturer

Offered in the following programmes in 2026-2027	crdts	offering
Bachelor of Science in Engineering Technology(main subject Civil Engineering Technology)	3	A
Bachelor of Science in Business Economics	3	A
Bachelor of Science in Economics	3	A
Bachelor of Science in Economics (Double Degree)	3	A
Master of Science in Complementary Studies in Business Economics(main subject Business Economics)	3	A
Master of Science in Civil Engineering	3	A
Ghent University Elective Courses	3	A
Ghent University Elective Courses	3	A
Ghent University Elective Courses	3	A
Ghent University Elective Courses	3	A
Ghent University Elective Courses	3	A
Ghent University Elective Courses	3	A
Ghent University Elective Courses	3	A
Ghent University Elective Courses	3	A
Ghent University Elective Courses	3	A
Ghent University Elective Courses	3	A
Ghent University Elective Courses	3	A

Teaching languages

Dutch

Keywords

Leadership, Networking, Feedback, Performance Management, Negotiation Skills, Coaching Skills, Presentation Skills

Position of the course

Students who wish to take this course must hold a meaningful/significant leadership position at UGent in the previous or current academic year. This means being a student representative on a council or body of UGent or being a board member of a student association recognised by UGent.
Students registering for this course should send an e-mail to the lecturer in charge before 1 October mentioning their leadership position at UGent and a brief description of the main responsibilities and (intended) achievements in this position.
The course aims to ...
... provide students with an overview of (recent) scientific research on leadership

from different disciplines (HRM, business and organisational psychology, management, health & well-being,...);
... strengthen students' leadership skills using applied workshops based on scientific research and
... make students reflect on their own leadership (skills).
This course is organised in cooperation with UGent @ Work, an interdisciplinary research consortium (IDC) aimed at realising impact with UGent research on work and the labour market.

Contents

A Inspirational component
A.1 General evidence-based framework on leadership
A.2 Recent scientific research on leadership from various disciplines (business and organisational psychology, HRM, management, ...), with interdisciplinary guest lectures
A.3 Testimonials from successful UGent alumni and former student board members in leadership positions in various fields (academia, business and politics)
B In-depth component
B.1 Thematic workshops. Possible topics (selection): networking, performance management, negotiation techniques, coaching skills, conflict mediation, presentation skills, ...
C Reflective component
C.1 Preparation of an analysis of current leadership and/or current leadership skills
C.2 Reflection on tools from A and B that will be incorporated into current leadership practice
C.3 Reflection on tools from A and B that will be incorporated into the further career

Initial competences

Students who wish to take this course must hold a board position and/or a meaningful/significant leadership position in an organisation in the current or previous academic year. Examples include: being a student representative in a Ghent University council or body, being a board member of a student association, being a board member of another (non-student) association, ...
Students who register for this course must send a completed version of the form at the bottom of the webpage below to Brecht.Neyt@UGent.be **before 30 September 2026**, 23:59. This form asks about their board position and/or meaningful/significant leadership position, together with a brief description of the main responsibilities and achievements in this position.

https://www.ugentatwork.be/nl/activiteiten-en-oproepen/universiteitsbreed-keuzevak-leiderschap-voor-student-bestuurders-2026-2027

Final competences

1 Knowledge and understanding of essential theoretical frameworks concerning leadership
2 Basic understanding of research questions and results of state-of-the-art recent scientific research on leadership.
3 Being able to apply leadership skills through attending applied workshops.
4 Increased understanding of own leadership and/or leadership skills and how to use them in current leadership and/or future career.

Conditions for credit contract

Access to this course unit via a credit contract is determined after successful competences assessment

Conditions for exam contract

This course unit cannot be taken via an exam contract

Teaching methods

Group work, Seminar, Lecture, Independent work

Extra information on the teaching methods

A Inspirational component
A.1 Lectures with a general evidence-based framework on leadership.
A.2 Lectures with recent scientific research on leadership.

A.3 Testimonials from successful UGent alumni who hold leadership positions.

B In-depth component

B.1 Students take workshops on leadership skills. These workshops are based on scientific research. Possible topics (selection): networking, performance management, negotiation techniques, coaching skills, conflict mediation, presentation skills, ...

C Reflective component

C.1–C.3 Individual work and group work in which students, based on A and B, (i) reflect on their current leadership and/or current leadership skills and (ii) consider how these reflections will be incorporated into their current leadership practice and/or further career.

Study material

None

References

Course content-related study coaching

The presentations used during the lectures and workshops can be consulted on the Internet (ufora.ugent.be). Students may call upon an assistant and/or the guidance from an assistant and/or the teacher in charge. Students receive interim and final feedback regarding tasks to be submitted.

Assessment moments

continuous assessment

Examination methods in case of periodic assessment during the first examination period

Examination methods in case of periodic assessment during the second examination period

Examination methods in case of permanent assessment

Participation, Presentation, Assignment

Possibilities of retake in case of permanent assessment

examination during the second examination period is possible in modified form

Extra information on the examination methods

Written assignment (60%).
(i) Individual assignment (20%). Students reflect on their own current leadership and/or current leadership skills.
(ii) Group assignment (40%). Students integrate the insights gained from scientific research on leadership, testimonials and workshops.
Participation (20%): evaluation of participation in applied workshops and interactive exercises during the lectures.
Presentation (20%): presentation of a number of components from the written assignment.

Calculation of the examination mark

The written assignment accounts for 60% of the total mark. Participation and the presentation each account for 20% of the total mark.
Students who are absent with a valid reason must complete make-up exercises at another time.

Facilities for Working Students

Possibility of exemption from attendance with substitute assignment after consultation with responsible teacher.