

## Bachelor Project (F001023)

**Course size** *(nominal values; actual values may depend on programme)*

**Credits 6.0**

**Study time 180 h**

**Course offerings and teaching methods in academic year 2026-2027**

A (Year)

Dutch

Gent

group work

independent work

seminar

**Lecturers in academic year 2026-2027**

De Schryder, Selien

EB21

lecturer-in-charge

Albrecht, Johan

EB21

co-lecturer

Baert, Stijn

EB21

co-lecturer

Heylen, Freddy

EB21

co-lecturer

Rayp, Glenn

EB21

co-lecturer

**Offered in the following programmes in 2026-2027**

[Bachelor of Science in Economics](#)

crdts 6

offering A

[Bachelor of Science in Economics \(Double Degree\)](#)

6

A

**Teaching languages**

Dutch

**Keywords**

labour economics, macroeconomics, monetary economics, international economics, environmental economics

**Position of the course**

The purpose of the course is that students choose two subjects out of a list of five (labour economics, macroeconomics, monetary economics, international economics, environmental economics). The students will work individually or in small groups and under direct guidance of the professor responsible for the subject concerned.

They will have to analyse an economic problem thoroughly, report their findings in a paper and present the findings to the rest of the group. Students will be subdivided in small groups that have to work on a specific economic problem. The problems are related to subjects that have been touched upon in other courses and that are now deeper analysed by the students themselves, but under direction of the professor and the scientific team. The economic problems analysed can vary year by year. It is the intention that the students use knowledge and abilities acquired during the bachelor programme to conduct independent and scientific (hence critical) research. In this way they will acquire the skill to analyse and solve problems in a scientific manner. At the same time students will have to collaborate with different teams of students and will need to write down and present their findings appropriately and convincingly. This enhances the students' communicative skills and their ability to work in team.

**Contents**

The content depends on the chosen subjects and the actual economic situation. For each subject the students will have to write a paper and present and defend their findings to the group of all students.

**Initial competences**

Closely related to the final competences of other courses, namely economics,

microeconomics, macroeconomics, labour economics, banking and finance, monetary economics, international economics, public finance, econometrics and environmental economics.

### **Final competences**

- 1 Critically analyze actual economic problems with a team of student or individually.
- 2 Connect actual economic problems within academic literature.
- 3 Develop solutions to economic problems based on own and existing academic research.
- 4 Communicate results in a clear manner, both orally (in the form of a presentation) and written form (in the form of a paper).
- 5 Respectfully deal with other perspectives and viewpoints in the face of one's own research.
- 6 Assessing the impact of economic decisions on social issues.
- 7 The student can critically evaluate digital information sources for relevance, reliability, and validity, and uses them responsibly.

### **Conditions for credit contract**

This course unit cannot be taken via a credit contract

### **Conditions for exam contract**

This course unit cannot be taken via an exam contract

### **Teaching methods**

Group work, Seminar, Independent work

### **Extra information on the teaching methods**

Students are directed in small groups by the professor and the scientific team.  
Students present and defend their subjects to the other students.  
Lesson recordings subject to conditions (see FOER).

### **Study material**

None

### **References**

Depends on the chosen subjects.

### **Course content-related study coaching**

Interim feedback will be provided.

### **Assessment moments**

continuous assessment

### **Examination methods in case of periodic assessment during the first examination period**

### **Examination methods in case of periodic assessment during the second examination period**

### **Examination methods in case of permanent assessment**

Participation, Presentation, Assignment

### **Possibilities of retake in case of permanent assessment**

examination during the second examination period is not possible

### **Extra information on the examination methods**

Permanent evaluation of the paper and the presentation by the professor concerned.

### **Calculation of the examination mark**

Permanent evaluation (100%).

The final grade is the average of the various components. However, students cannot pass this course if they score less than 8/20 on either of the two main components. If the average score in such a case would still result in a grade of 10 or more out of 20, it will be reduced to the highest failing grade, namely 9/20. If students do not participate in the evaluation of one or more components, they cannot pass the course as a whole, and the final grade—if it is higher than 7/20—will be reduced to the highest non-deliberable grade (7/20).

