GHENT UNIVERSITY

Course Specifications

Valid as from the academic year 2026-2027

Coaching and Diversity (HO01977)

Course size *(nominal values; actual values may depend on programme)*

Credits 3.0 **Study time 90 h**

Course offerings and teaching methods in academic year 2026-2027

A (Year)	Dutch	Gent	independent work seminar
B (Year)	Dutch	Gent	

Lecturers in academic year 2026-2027

De Schauwer, Elisabeth	PP23	lecturer-in-charge
Carette, Lieve	PP23	co-lecturer
Van Keer, Hilde	PP23	co-lecturer

Offered in the following programmes in 2026-2027	**crdts**	**offering**
Bachelor of Science in Engineering Technology(main subject Civil Engineering Technology)	3	A
Bachelor of Arts in Linguistics and Literature(main subject Dutch - English)	5	A, B
Bachelor of Arts in Linguistics and Literature(main subject Dutch - French)	5	A, B
Bachelor of Arts in Linguistics and Literature(main subject Dutch - German)	5	A, B
Bachelor of Arts in Linguistics and Literature(main subject Dutch - Greek)	5	A, B
Bachelor of Arts in Linguistics and Literature(main subject Dutch - Italian)	5	A, B
Bachelor of Arts in Linguistics and Literature(main subject Dutch - Latin)	5	A, B
Bachelor of Arts in Linguistics and Literature(main subject Dutch - Spanish)	5	A, B
Bachelor of Arts in Linguistics and Literature(main subject Dutch - Swedish)	5	A, B
Bachelor of Arts in Applied Language Studies: a combination of at least two languages(main subject Dutch, English, French)	3	A
Bachelor of Arts in Applied Language Studies: a combination of at least two languages(main subject Dutch, English, German)	3	A
Bachelor of Arts in Applied Language Studies: a combination of at least two languages(main subject Dutch, English, Italian)	3	A
Bachelor of Arts in Applied Language Studies: a combination of at least two languages(main subject Dutch, English, Language Technology)	3	A
Bachelor of Arts in Applied Language Studies: a combination of at least two languages(main subject Dutch, English, Russian)	3	A
Bachelor of Arts in Applied Language Studies: a combination of at least two languages(main subject Dutch, English, Spanish)	3	A
Bachelor of Arts in Applied Language Studies: a combination of at least two languages(main subject Dutch, French, German)	3	A
Bachelor of Arts in Applied Language Studies: a combination of at least two languages(main subject Dutch, French, Italian)	3	A
Bachelor of Arts in Applied Language Studies: a combination of at least two languages(main subject Dutch, French, Language Technology)	3	A
Bachelor of Arts in Applied Language Studies: a combination of at least two languages(main subject Dutch, French, Russian)	3	A
Bachelor of Arts in Applied Language Studies: a combination of at least two languages(main subject Dutch, French, Spanish)	3	A
Bachelor of Arts in Applied Language Studies: a combination of at least two languages(main subject Dutch, German, Italian)	3	A
Bachelor of Arts in Applied Language Studies: a combination of at least two languages(main subject Dutch, German, Language Technology)	3	A
Bachelor of Arts in Applied Language Studies: a combination of at least two languages(main subject Dutch, German, Russian)	3	A

Bachelor of Arts in Applied Language Studies: a combination of at least two languages(main subject Dutch, German, Spanish)	3	A
Bachelor of Arts in Linguistics and Literature(main subject English - German)	5	A, B
Bachelor of Arts in Linguistics and Literature(main subject English - Greek)	5	A, B
Bachelor of Arts in Linguistics and Literature(main subject English - Italian)	5	A, B
Bachelor of Arts in Linguistics and Literature(main subject English - Latin)	5	A, B
Bachelor of Arts in Linguistics and Literature(main subject English - Spanish)	5	A, B
Bachelor of Arts in Linguistics and Literature(main subject English - Swedish)	5	A, B
Bachelor of Arts in Linguistics and Literature(main subject French - English)	5	A, B
Bachelor of Arts in Linguistics and Literature(main subject French - German)	5	A, B
Bachelor of Arts in Linguistics and Literature(main subject French - Greek)	5	A, B
Bachelor of Arts in Linguistics and Literature(main subject French - Italian)	5	A, B
Bachelor of Arts in Linguistics and Literature(main subject French - Latin)	5	A, B
Bachelor of Arts in Linguistics and Literature(main subject French - Spanish)	5	A, B
Bachelor of Arts in Linguistics and Literature(main subject French - Swedish)	5	A, B
Bachelor of Arts in Linguistics and Literature(main subject German - Greek)	5	A, B
Bachelor of Arts in Linguistics and Literature(main subject German - Italian)	5	A, B
Bachelor of Arts in Linguistics and Literature(main subject German - Spanish)	5	A, B
Bachelor of Arts in Linguistics and Literature(main subject German - Swedish)	5	A, B
Bachelor of Arts in Linguistics and Literature(main subject Latin - Greek)	5	A, B
Bachelor of Arts in Linguistics and Literature(main subject Latin - Italian)	5	A, B
Bachelor of Arts in Linguistics and Literature(main subject Latin - Spanish)	5	A, B
Bachelor of Arts in Linguistics and Literature(main subject Latin - Swedish)	5	A, B
Bachelor of Arts in Archaeology	5	A, B
Bachelor of Arts in East European Languages and Cultures	3	A
Bachelor of Laws in Laws	3	A
Bachelor of Science in Business Administration	3	A
Bachelor of Science in Business Economics	3	A
Bachelor of Science in Economics	3	A, B
Bachelor of Science in Economics (Double Degree)	3	A, B
Bachelor of Science in Engineering: Architecture	3	A
Bachelor of Science in Public Administration and Management	3	A
Master of Science in Teaching in Arts and Humanities (main subject Art History, Musicology and Theatre Studies)	5	A, B
Master of Arts in Oriental Languages and Cultures(main subject China)	5	B
Master of Science in Electrical Engineering (main subject Communication and Information Technology)	3	A
Master of Science in Electromechanical Engineering(main subject Control Engineering and Automation)	3	A
Master of Science in Business Engineering(main subject Data Analytics)	3	A
Master of Science in Electromechanical Engineering(main subject Electrical Power Engineering)	3	A
Master of Science in Electrical Engineering (main subject Electronic Circuits and Systems)	3	A
Master of Science in Business Engineering(main subject Finance)	3	A
Master of Arts in Linguistics and Literature(main subject Historical Perspectives)	5	B
Master of Arts in Oriental Languages and Cultures(main subject India)	5	B
Master of Arts in Oriental Languages and Cultures(main subject Japan)	5	B
Master of Science in Operations Research Engineering(main subject Manufacturing and Supply Chain Engineering)	3	A
Master of Science in Electromechanical Engineering(main subject Maritime Engineering)	3	A
Master of Science in Electromechanical Engineering(main subject Mechanical Construction)	3	A
Master of Science in Electromechanical Engineering(main subject Mechanical Energy Engineering)	3	A
Master of Arts in Oriental Languages and Cultures(main subject Middle East Studies)	5	B
Master of Science in Business Engineering(main subject Operations Management)	3	A

Master of Science in Operations Research Engineering(main subject Transport and Mobility Engineering)	3	A
Master of Science in Biomedical Sciences	3	A
Master of Arts in Art History, Musicology and Theatre Studies	5	A, B
Master of Science in Chemical Engineering	3	A
Master of Science in Chemical Engineering	3	A
Master of Science in Civil Engineering	3	A
Master of Science in Civil Engineering	3	A
Master of Science in Conflict and Development Studies	3	A
Master of Science in Electromechanical Engineering	3	A
Master of Science in Engineering: Architecture	3	A
Master of Science in Engineering Physics	3	A
Master of Science in Engineering Physics	3	A
Master of Science in Fire Safety Engineering	3	A
Master of Science in Machine and Production Automation Engineering Technology	3	A
Master of Science in Materials Engineering	3	A
Master of Science in Mechanical and Electrical Systems Engineering	3	A
Master of Science in Operations Research Engineering	3	A
Master of Science in Physics and Astronomy	3	A
Master of Science in Sustainable Materials Engineering	3	A
Ghent University Elective Courses	3	A
Ghent University Elective Courses	3	A
Ghent University Elective Courses	3	A
Ghent University Elective Courses	3	A
Ghent University Elective Courses	3	A
Ghent University Elective Courses	3	A
Ghent University Elective Courses	3	A
Ghent University Elective Courses	3	A
Ghent University Elective Courses	3	A
Ghent University Elective Courses	3	A
Master of Science in Teaching in Languages (abridged programme)(main subject African Languages and Cultures)	3	A
Master of Science in Teaching in Arts and Humanities (abridged programme)(main subject Archaeology)	3	A
Master of Science in Teaching in Arts and Humanities (abridged programme)(main subject Art History, Musicology and Theatre Studies)	3	A
Master of Science in Teaching in Science and Technology (abridged programme)(main subject Biochemistry and Biotechnology)	3	A
Master of Science in Teaching in Science and Technology (abridged programme)(main subject Bioengineering)	3	A
Master of Science in Teaching in Science and Technology (abridged programme)(main subject Biology)	3	A
Master of Science in Teaching in Economics (abridged programme)(main subject Business Administration)	3	A
Master of Science in Teaching in Economics (abridged programme)(main subject Business Economics)	3	A
Master of Science in Teaching in Science and Technology (abridged programme)(main subject Chemistry)	3	A
Master of Science in Teaching in Social Sciences (abridged programme)(main subject Communication Science)	3	A
Master of Science in Teaching in Science and Technology (abridged programme)(main subject Computer Science)	3	A
Master of Science in Teaching in Social Sciences (abridged programme)(main subject Criminological Sciences)	3	A
Master of Science in Teaching in Languages (abridged programme)(main subject East European Languages and Cultures)	3	A
Master of Science in Teaching in Economics (abridged programme)(main subject	3	A

Economics)		A
Master of Science in Teaching in Behavioural Sciences (abridged programme)(main subject Educational Sciences)	3	A
Master of Science in Teaching in Science and Technology (abridged programme)(main subject Engineering and Technology)	3	A
Master of Science in Teaching in Science and Technology (abridged programme)(main subject Geography and Geomatics)	3	A
Master of Science in Teaching in Science and Technology (abridged programme)(main subject Geology)	3	A
Master of Science in Teaching in Arts and Humanities (abridged programme)(main subject History)	3	A
Master of Science in Teaching in Social Sciences (abridged programme)(main subject Laws)	3	A
Master of Science in Teaching in Science and Technology (abridged programme)(main subject Mathematics)	3	A
Master of Science in Teaching in Health Sciences (abridged programme)(main subject Medical Sciences)	3	A
Master of Science in Teaching in Arts and Humanities (abridged programme)(main subject Moral Sciences)	3	A
Master of Science in Teaching in Languages (abridged programme)(main subject Oriental Languages and Cultures)	3	A
Master of Science in Teaching in Health Sciences (abridged programme)(main subject Pharmaceutical Sciences)	3	A
Master of Science in Teaching in Arts and Humanities (abridged programme)(main subject Philosophy)	3	A
Master of Science in Teaching in Science and Technology (abridged programme)(main subject Physics and Astronomy)	3	A
Master of Science in Teaching in Social Sciences (abridged programme)(main subject Political Science)	3	A
Master of Science in Teaching in Behavioural Sciences (abridged programme)(main subject Psychology)	3	A
Master of Science in Teaching in Economics (abridged programme)(main subject Public Administration and Management)	3	A
Master of Science in Teaching in Health Sciences (abridged programme)(main subject Social Health Sciences)	3	A
Master of Science in Teaching in Social Sciences (abridged programme)(main subject Sociology)	3	A
Master of Science in Teaching in Health Sciences (abridged programme)(main subject Veterinary Medicine)	3	A
Master of Science in Teaching in Arts and Humanities (abridged programme)	3	A
Master of Science in Teaching in Languages (abridged programme)	3	A
Master of Science in Teaching in Behavioural Sciences (abridged programme)	3	A
Master of Science in Teaching in Economics (abridged programme)	3	A
Master of Science in Teaching in Health Sciences (abridged programme)	3	A
Master of Science in Teaching in Physical Education (abridged programme)	3	A
Master of Science in Teaching in Science and Technology (abridged programme)	3	A
Master of Science in Teaching in Social Sciences (abridged programme)	3	A
Elective Set Teaching – Arts and Humanities and Languages	3	A

Teaching languages

Dutch

Keywords

community service learning, coaching, diversity, mentoring

Position of the course

There is a session A (3 ECTS) where we focus on peer support of students with diversity characteristics within UGhent. Session A is a Ghent university elective course.
Students get opportunities - within a community service learning framework - to practice and expand their coaching competencies in peer-to-peer support. While looking for local/small/particular encounters with fellow students with diversity characteristics at UGhent we try to motivate students to built bridges between

research, theory building and practical solutions for diversity challenges in higher education.
In session B (5 ECTS, only for students from Arts and Philosophy), course-specific coaching is added to the peer support.

Contents

We will work with following topics:
- Situate diversity in a broad sense in our society
- Coaching-, mentoring- and support processes and competencies

Initial competences

No specific initial competencies are required.
This course is taking the whole academic year, students can not take it for one semester or combine it with studying abroad (training or Erasmus).
Session B requires that mentors have acquired 60 credits from the first model track year of the undergraduate programme from the Faculty of Arts and Philosophy in which they wish to serve as a mentor. For the first bachelor course for which the mentor will coach a group of mentees, a mark of at least 12/20 is required.

Final competences

1 Students define (in dialogue with the mentee) the specific question(s) of the mentee.
2 Students are able to formulate (in dialogue and with support) a coaching trajectory.
3 Students are able to situate the variety in diversity.
4 Students can realize (with support) specific coaching activities.
5 (Only for session B)
Students are able to coach mentees for course-specific coaching.

Conditions for credit contract

Access to this course unit via a credit contract is determined after successful competences assessment

Conditions for exam contract

This course unit cannot be taken via an exam contract

Teaching methods

Seminar, Practical, Independent work, Peer teaching

Extra information on the teaching methods

Session A:
- Coaching of one or two mentees
- Working around diversity, coaching and mentoring in introductory lesson and 3 online learning paths
- Involvement in 5 supervisions with other mentors guided by student-supervisors
- Reflection on coaching and your own position as coach in assignments and activities

Session B:
Session A will be supplemented with additional teaching methods for 2 ECTS.
Mentors are asked to have one hour of weekly contact with their mentee(s) for 10 mentor weeks in the first or second semester. It is estimated that the weekly contact will take around 20 hours of preparation from the mentor. The Faculty of Arts and Philosophy will organize two intervisions of two hours each. In addition, mentors will spend 3 hours on a reflection report of the coaching assignment.
Mentors can contact the teaching staff of the relevant programme (or if appropriate: the relevant course unit) with questions on course-specific coaching matters.
This course assumes the responsible use of generative artificial intelligence (GAI). During the lessons, what this means will be explained.

Study material

Type: Handouts

Name: Specific papers according to the topic of the lesson
Indicative price: Free or paid by faculty
Optional: no
Language : English

Available on Ufora : Yes

References

Carnell, E., Macdonald, J. & Askew, S. (2006) Coaching and Mentoring in Higher Education: A Learning-centered Approach, London, Institute of Education University of London, 32.
Reid & Fielding (2007) *Providing support to young people: A guide to interviewing in helping relationships*. Routledge
Fletcher, S.J, & Mullen, C.A. (Eds) (2012). Mentoring and Coaching in Education. Los • Angeles: SAGE
Brookhart, S.M. (2008). How to give effective feedback to your students? Association for Supervision and Curriculum Development Alexandria: Virginia
Vertovec, S. (2015) Routledge International Handbook of Diversity Studies, London and New York: Routledge
Taxonomie Bloom: Bloom, B. (1956). Bloom's taxonomy.
Danger of a single story Chimamanda: Adichie, C. N. (2009). The danger of a single story.
Davies, B., & Gannon, S. (Eds.). (2009). *Pedagogical encounters* (Vol. 33). Peter Lang. (difference & differenciation) (staat opgeladen op ufora)
Pintrich, P. R., & Zusho, A. (2007). Student motivation and self-regulated learning in the college classroom. *The scholarship of teaching and learn* want staat gedeeld online en verwijst naar model van Pintrich (2000, 2004) ZRL
Weinstein, C. E., J. Jung, and T. W. Acee. "Learning strategies." *Learning and cognition in education* (2011): 137-143.

Course content-related study coaching

- transdisciplinary intervision groups guided by student-supervisors
- interactive support using Ufora
- by appointment

Assessment moments

continuous assessment

Examination methods in case of periodic assessment during the first examination period

Examination methods in case of periodic assessment during the second examination period

Examination methods in case of permanent assessment

Assignment

Possibilities of retake in case of permanent assessment

examination during the second examination period is possible in modified form

Extra information on the examination methods

The evaluation is based on the quality of the assignment and participation on the intervisions and activities.

Calculation of the examination mark

The score is based on the evaluation of participation in the intervisions and evaluation of the final assignment.

Facilities for Working Students

We can discuss all necessary reasonable accommodations