GHENT UNIVERSITY

Course Specifications

Valid as from the academic year 2026-2027

Soil Physics (I002657)

Course size *(nominal values; actual values may depend on programme)*

Credits 5.0 **Study time 150 h**

Course offerings and teaching methods in academic year 2026-2027

A (semester 1)	English	Gent	practical seminar lecture

Lecturers in academic year 2026-2027

Cornelis, Wim	LA20	lecturer-in-charge

Offered in the following programmes in 2026-2027	**crdts**	**offering**
Master of Science in Sustainable Land Management(main subject Land and Groundwater Management)	5	A
International Master of Science in Soils and Global Change (main subject Soil Ecosystem Services and Global Change)	5	A
International Master of Science in Soils and Global Change (main subject Soil-Plant System Processes and Global Change)	5	A
Master of Science in Sustainable Land Management(main subject Urban Land Engineering)	5	A
Master of Science in Geology	5	A
Exchange Programme in Bioscience Engineering: Agricultural Sciences (master's level)	5	A
Exchange Programme in Bioscience Engineering: Environmental Technology (master's level)	5	A
Exchange Programme in Bioscience Engineering: Land and Forest management (master's level)	5	A

Teaching languages

English

Keywords

soil-water content, soil-water potential, water retention, soil-flow of water and chemicals in soils, soil structure

Position of the course

Soils constitute a central link between air, ground and surface water, and living organisms and are thus crucial to ecosystem functioning. This basic course aims at providing profound knowledge on and insights in physical properties and processes of and in soil, and how to measure and model them, applying physical and mathematical laws. Soil-water relationships are central to the course. A profound understanding of soil physical properties and processes is essential in studies on water and chemical transport in soils, irrigation and drainage, biomass production, trafficability, gas emission from soils, soil erosion, soil compaction, salinization and ecosystem functioning, among others.

Contents

Concepts and principles

1. Introduction to soil physics

Part 1. Soil solid phase

2. Composite soil properties
3. Soil structure

Part 2. Water retention in soils

4. Properties of water related to porous media

5. Soil-water content
6. Energy status of water in soil
7. Water retention curve

Part 3. Water movement in soil

8. Water flow in capillary tubes
9. Water flow in saturated soil
10. Water flow in unsaturated soil

Part 4. Chemical transport in soil

11. Conservation and flux equations

Initial competences

The student should have good knowledge of mathematics and physics, and some basic understanding of earth sciences and soil science or pedology.

Final competences

1 Apply standard lab and field methods to determine hydrophysical properties of soil.
2 Explain the principles behind lab and field methods, and instrumentation for monitoring soil-moisture status.
3 Analyse simple to more complex water transport processes in soil.
4 Evaluate physical quality of soils.
5 Apply parameter estimation methods to determine soil hydraulic properties.
6 Apply numerical models to predict changes in water content and matric potential with time.
7 Explain hydrophysical properties of soil.
8 Explain the principles behind water and chemical transport in soil.

Conditions for credit contract

Access to this course unit via a credit contract is determined after successful competences assessment

Conditions for exam contract

This course unit cannot be taken via an exam contract

Teaching methods

Group work, Seminar, Excursion, Lecture, Practical

Extra information on the teaching methods

Lecture: Ex-cathedra lectures with exercises.

Excursion: Field work at the Bottelaere experimental farm - soil sampling, soil quality evaluation, soil-water status monitoring, hydraulic conductivity
Practical: Laboratory and on-campus field work - measuring bulk density and porosity, water content (gravimetrically), water retention curve (demonstration), hydraulic conductivity.
Seminar: PC work - water content and matric potential time series, soil hydraulic models, simulation water regime under compacted and uncompacted subsoil with Hydrus model
Group work: preparation and oral presentation seminar.

Study material

Type: Syllabus

Name: Soil Physics. Lecture notes and exercises
Indicative price: Free or paid by faculty
Optional: no
Language : English
Number of Pages : 300
Oldest Usable Edition : 2026-2027
Available on Ufora : Yes
Online Available : Yes
Available in the Library : No
Available through Student Association : No

Type: Slides

Name: Slide shows Soil Physics
Indicative price: Free or paid by faculty
Optional: no

Language : English
Oldest Usable Edition : 2026-2027
Available on Ufora : Yes
Online Available : Yes
Available in the Library : No
Available through Student Association : No

Type: Handouts

Name: Soil Physics. Excursion, practicals and seminars
Indicative price: Free or paid by faculty
Optional: no
Language : English
Number of Pages : 100
Oldest Usable Edition : 2026-2027
Available on Ufora : Yes
Online Available : Yes
Available in the Library : No
Available through Student Association : No
Usability and Lifetime within the Course Unit : one-time
Usability and Lifetime within the Study Programme : one-time
Usability and Lifetime after the Study Programme : not

Type: Software

Name: Hydrus-1D v4.17
Indicative price: Free or paid by faculty
Optional: no
Available on Athena : Yes
Online Available : Yes
Available in the Library : No
Available through Student Association : No
Usability and Lifetime within the Course Unit : regularly
Usability and Lifetime within the Study Programme : regularly
Usability and Lifetime after the Study Programme : occasionally

Type: Software

Name: Labros SoilView
Indicative price: Free or paid by faculty
Optional: no
Available on Athena : No
Online Available : Yes
Available in the Library : No
Available through Student Association : No
Usability and Lifetime within the Course Unit : one-time
Usability and Lifetime within the Study Programme : one-time
Usability and Lifetime after the Study Programme : occasionally

References

Jury, W.A. & Horton, R. 2004. Soil Physics. John Wiley & Sons.
Hillel, D. 1998. Environmental Soil Physics : Fundamentals, Applications, and Environmental Considerations. Academic Press.
Radcliffe, D.E. & Simunek, J. 2010. Soil Physics with HYDRUS: Modeling and Applications. CRC Press, Taylor & Francis Group

Course content-related study coaching

Instructors are available for questions and further explanations on appointment.

Assessment moments

end-of-term and continuous assessment

Examination methods in case of periodic assessment during the first examination period

Written assessment with open-ended questions

Examination methods in case of periodic assessment during the second examination period

Written assessment with open-ended questions

Examination methods in case of permanent assessment

Oral assessment, Participation, Written assessment open-book

Possibilities of retake in case of permanent assessment

examination during the second examination period is possible in modified form

Extra information on the examination methods

Written assessment with open-ended questions (periodic evaluation): short answer and essay questions on theory + exercises. This evaluates the teaching methods lecture.
Written assessment open-book (permanent evaluation): assessment of the quizzes related to practicals. This evaluates the teaching methods practical.
Participation (permanent evaluation): assessment of participation in quizzes related to practicals. This evaluates the teaching methods practical.

Oral assessment (permanent evaluation): oral presentation group work. This evaluates the teaching methods seminar.

Calculation of the examination mark

Written assessment with open-ended questions(periodic evaluation): 65%
Written assessment open-book, oral assessment, participation (permanent evaluation): 35%
Students who eschew period aligned and/or non-period aligned evaluations for this course unit may be failed by the examiner. This means that if, in that case, a grade of 10 or more out of 20 is obtained, the grade may be brought down to 7/20.