GHENT UNIVERSITY

Course Specifications

Valid as from the academic year 2024-2025

Organising Knowledge-Intensive Work (I003037)

Course size *(nominal values; actual values may depend on programme)*

Credits 5.0 **Study time 150 h**

Course offerings in academic year 2026-2027

A (semester 1) English Gent

Lecturers in academic year 2026-2027

Zawadzki, Michal UPPSALO1 lecturer-in-charge

Offered in the following programmes in 2026-2027	crdts	offering
International Master of Science in Sustainable and Innovative Natural Resource Management	5	A

Teaching languages

English

Keywords

Position of the course

As opposed to product-intensive work, the course sees knowledge as a prime source of value. The course covers the most central areas of organisation theory by recalling how these areas have emerged, what knowledge and theoretical models they have generated, and what they may have taught us about organising. In addition to this, the course inquiries into the nature of this knowledge - its relevance for management and hidden assumptions. You will learn conceptual frameworks and experience-based approaches within the organisational field, and evaluate their relevance for understanding knowledge-intensive work. The course has four seminars and a written exam.

Contents

Orientation and critical analysis of organisational theory and experience-based approaches to organisation. Application of such frameworks and approaches to analyse the organisation of knowledge-intensive work, such as scientific and/or technology-based development work, provision of consultancy services, etc. Analysis of the organisation's role in relation to political, economic, social, technological, environmental and legal structures

Initial competences

120 credits including 90 credits in science/engineering. Proficiency in English equivalent to the Swedish upper secondary course English 6.

Final competences

1 On completion of the course, the student should be able to:
- identify conceptual frameworks and experience-based approaches within the organisational field, and evaluate their relevance for understanding knowledge-intensive work,

2 • relate the above frameworks and approaches to the conditions and interests which drive their development,

3 • use the above frameworks and approaches to analyse the organisation of knowledge-intensive work, and explain how they relate to overall governance and other external structures,

4 • analyse how applicable such frameworks and approaches are to understand the issues of contemporary organisation, both practical and theoretical.

Conditions for credit contract

This course unit cannot be taken via a credit contract

Conditions for exam contract

This course unit cannot be taken via an exam contract

Teaching methods

Seminar, Lecture, Independent work

Extra information on the teaching methods

Lectures, seminars, theoretical and field-based assignments.

Study material

None

References

Excerpts from literature on organisational theory, together with scientific articles and more popular texts on organisation and management. The literature will be announced at the start of the course, and distributed throughout.

Course content-related study coaching

Assessment moments

end-of-term and continuous assessment

Examination methods in case of periodic assessment during the first examination period

Participation, Written assessment

Examination methods in case of periodic assessment during the second examination period

Participation, Written assessment

Examination methods in case of permanent assessment

Participation

Possibilities of retake in case of permanent assessment

examination during the second examination period is possible in modified form

Extra information on the examination methods

Active participation in seminars (2 credits). Written exam (3 credits).

If there are special reasons for doing so, an examiner may make an exception from the method of assessment indicated and allow a student to be assessed by another method. An example of special reasons might be a certificate regarding special pedagogical support from the disability coordinator of the university.

Calculation of the examination mark