UNIVERSITEIT GENT

Studiefiche

Academiejaar 2024-2025 t.e.m. 2026-2027

Structures in Spoken Language (A005490)

Cursusomvang *(nominale waarden; effectieve waarden kunnen verschillen per opleiding)*

Studiepunten 6.0 **Studietijd 180 u**

Aanbodsessies en werkvormen in academiejaar 2026-2027

A (semester 1)	Engels	Gent	zelfstandig werk
			hoorcollege
			werkcollege

Lesgevers in academiejaar 2026-2027

Crocco, Claudia	LW06	Verantwoordelijk lesgever

Aangeboden in onderstaande opleidingen in 2026-2027	**stptn**	**aanbodsessie**
Master of Arts in Advanced Studies in Linguistics (afstudeerrichting Linguistics in a Comparative Perspective)	6	A

Onderwijstalen

Engels

Trefwoorden

Prosody, form, functions, pragmatics, sociolinguistics, phonetics, intonation, rhythm.

Situering

The course focuses on the structure and functions of prosody (intonation and rhythm)

Inhoud

This course covers the following topics:

- acoustic phonetics
- intonation and rhythm
- prosody, syntax and pragmatics
- prosody in society

Begincompetenties

Master-level knowledge of syntactic theory, pragmatics, segmental phonetics.

Eindcompetenties

1 Insight into the theory: the student understands the most important points of the relationship between phonology and phonetics in prosody
2 Insight into the theory: The student can relate the content of the course to insights gained in other linguistics courses
3 Application of the theory: The student can independently analyze an audio fragment and can explain the most important prosodic properties of the fragment
4 Research skills:The student can conduct a structured discussion in which he analyzes a theme and compares different possible analyses.
5 Research skills: the student can independently search for, consult and critically report on scientific sources

Creditcontractvoorwaarde

De toegang tot dit opleidingsonderdeel via creditcontract is open: de student houdt zelf rekening met voorkennis uitgedrukt in begincompetenties

Examencontractvoorwaarde

Dit opleidingsonderdeel kan niet via examencontract gevolgd worden

Didactische werkvormen

Werkcollege, Hoorcollege, Zelfstandig werk

Studiemateriaal

Geen

Referenties

· Bayer J., Hinterhölzl R. & Trotzke A. 2015. *Discourse-oriented Syntax*. John Benjamins.

· Coniglio, M. & Zegrean, I. 2012. Splitting up force. In L. Haegeman, L. Aelbrecht & R. Nye (eds.), *Main Clause Phenomena: New Horizons*, 190-229. Amsterdam: John Benjamins.

· Frascarelli, M. & R. Hinterhölzl. 2007. Types of topics in German and Italian. In S. Winkler & K. Schwabe (eds.), *On information structure, meaning and form*, 87-116. Amsterdam: John Benjamins.

· Frota S. 2012. Prosodic structure, constituents and their implementation. In *The Oxford Handbook of Laboratory Phonology*, ed. A Cohn, C Fougeron, M Huffman, pp. 255-65. Oxford, UK: Oxford University Press

· Haegeman, L. & Hill, V. 2013. The syntacticization of discourse. In R. Folli, C. Sevdali & R. Truswell (eds.), *Syntax and its limits*, 370-390. Oxford University Press.

· Inkelas S, Zec D. 1995. Syntax-phonology interface. In *The Handbook of Phonological Theory*, pp. 535-49. Cambridge, Mass., and Oxford, UK: Blackwell.

· Ladd, D. R., (2008), Intonational Phonology, 2nd edition, Cambridge: Cambridge University Press

· Nespor, M. and I. Vogel (1986) Prosodic Phonology. Dordrecht: Foris.

· Rizzi, L. 1997. The fine structure of the left periphery. In L. Haegeman (ed.), Elements of grammar, 281-337. Springer Netherlands.

· Selkirk E. 2011. The syntax-phonology interface. In *The Handbook of Phonological Theory, 2nd edition*, ed. J Goldsmith, J Riggle, A Yu, pp. 435-84.

· Wiltschko, M. 2014. *The Universal Structure of Categories: Towards a Formal Typolo*gy. Cambridge University Press.

Vakinhoudelijke studiebegeleiding

Specific questions can be asked during lecturer's office hours (by appointment)

Evaluatiemomenten

periodegebonden en niet-periodegebonden evaluatie

Evaluatievormen bij periodegebonden evaluatie in de eerste examenperiode

Mondelinge evaluatie, Participatie

Evaluatievormen bij periodegebonden evaluatie in de tweede examenperiode

Mondelinge evaluatie

Evaluatievormen bij niet-periodegebonden evaluatie

Mondelinge evaluatie, Participatie, Presentatie, Werkstuk

Tweede examenkans in geval van niet-periodegebonden evaluatie

Examen in de tweede examenperiode is enkel mogelijk in gewijzigde vorm

Toelichtingen bij de evaluatievormen

Continuous assessment = 50% of the final result
1 active participation to the classes
2 research tasks
--- Click to edit ---

Eindscoreberekening

50% continuous assessment
50% oral examination

Faciliteiten voor werkstudenten

- Class attendance is recommended to successfully complete the course.
- Class attendance needs to be discussed with the teacher.
- No online/digital facilities (lectures take place on campus, without recordings).

- It is possible to take the exam at a different time within the regular exam period.
- Possibility to make an appointment for feedback.