UNIVERSITEIT GENT

Studiefiche

Vanaf academiejaar 2026-2027

Heuristiek: buiten-Europese geschiedenis (A006717)

Cursusomvang *(nominale waarden; effectieve waarden kunnen verschillen per opleiding)*

Studiepunten 5.0 **Studietijd 150 u**

Aanbodsessies in academiejaar 2026-2027

A (semester 1)	Engels	Gent

Lesgevers in academiejaar 2026-2027

Becker, Felicitas Maria	LW03	Verantwoordelijk lesgever
Coghe, Samuël	LW03	Medelesgever
Limberger, Michael	LW03	Medelesgever
Mathys, Gillian	LW03	Medelesgever

Aangeboden in onderstaande opleidingen in 2026-2027	**stptn**	**aanbodsessie**
Bachelor of Arts in de geschiedenis	5	A
Schakelprogramma tot Master of Arts in de geschiedenis	5	A
Voorbereidingsprogramma tot Master of Arts in de geschiedenis	5	A

Onderwijstalen

Engels

Trefwoorden

Heuristics, methods and sources, global history, African history, Middle Eastern history, Ottoman history, European exploration overseas

Situering

The course is designed to introduce students to the great variety of methods and sourced used for writing histories of regions beyond Europe, and to enable them to reflect critically on their own choice, approach to and use of historical sources. It is built around case studies drawing on the research of the different lecturers involved. It will provide students with:

- An overview of the location and nature of major source holdings on the different topics addressed.
- An appreciation of the importance of considering the historical contexts and processes through which sources were produced.
- The ability to identify methodological problems, as well as the specific limitations and biases of different kinds of sources.
- The ability to reflect on and assess the limits of achievable knowledge given the nature of the sources available on a given topic.
- An appreciation of Euro- or Belgocentric biases in the writing of history.

Inhoud

Classes will combine lecturing and discussion, some of the latter based on sample sources provided in class. Lectures will provide some factual background, but focus on problems of sources and methods.

Begincompetenties

Basic knowledge of historical epochs and global geography; interest in exploring unfamiliar historical regions, processes and sources.

Eindcompetenties

1 A basic understanding of the diversity of history beyond Europe, and of the need to broaden and adapt source bases and historiographic strategies in order to do it justice.

2 A basic understanding of the pervasiveness and limiting effects of Eurocentric biases in European historiographic traditions, and the rationales for seeking to overcome them.
3 The ability to formulate historical questions for non-European topics, taking into account the peculiarities and limits of existing research and sources.
4 The ability to locate and explore sources relevant to problems in the history of societies beyond Europe.
5 The ability to develop research strategies appropriate to questions in extra-European history, considering all types of sources available with their specific strengths and limitations.

Creditcontractvoorwaarde

De toegang tot dit opleidingsonderdeel via creditcontract is open: de student houdt zelf rekening met voorkennis uitgedrukt in begincompetenties

Examencontractvoorwaarde

De toegang tot dit opleidingsonderdeel via examencontract is open

Didactische werkvormen

Groepswerk, Hoorcollege, Zelfstandig werk

Toelichtingen bij de didactische werkvormen

Active participation by students is essential.

Studiemateriaal

Geen

Referenties

Achebe, Chinua, An image of Africa: racism in Conrad's Heart of Darkness
Conrad, Sebastian, What is global history?
Fanon, Frantz, The wretched of the earth
Iliffe, John, Africans: the history of a continent
Jacobs, Nancy, African history through sources
Lockman, Zachary, Contending visions of the Middle East

Vakinhoudelijke studiebegeleiding

Directly in the class (interactive classes) through Ufora
Through office hours

Evaluatiemomenten

niet-periodegebonden evaluatie

Evaluatievormen bij periodegebonden evaluatie in de eerste examenperiode

Evaluatievormen bij periodegebonden evaluatie in de tweede examenperiode

Evaluatievormen bij niet-periodegebonden evaluatie

Participatie, Werkstuk

Tweede examenkans in geval van niet-periodegebonden evaluatie

Examen in de tweede examenperiode is mogelijk

Toelichtingen bij de evaluatievormen

NPE: Active and constructive participation in the classes on the basis of reading assignments and guiding questions.

Eindscoreberekening

Three written assignments: 25% each participation: 25% Students must obtain a pass grade for each assignment to pass the course.

Faciliteiten voor werkstudenten

Possibility to move feedback.