GHENT UNIVERSITY

Course Specifications

Valid as from the academic year 2026-2027

Dutch as a Foreign Language: CEFR C1 (A005662)

Course size *(nominal values; actual values may depend on programme)*

Credits 6.0 **Study time 180 h**

Course offerings and teaching methods in academic year 2027-2028

A (semester 2)	Dutch	Gent	group work
			seminar
			independent work

Lecturers in academic year 2027-2028

Lybaert, Chloé	LW22	lecturer-in-charge
De Valck, Katrien	LW22	staff member
Strybol, Jan	LW22	staff member

Offered in the following programmes in 2027-2028	**crdts**	**offering**
Exchange Programme Applied Language Studies	6	A
Postgraduate Certificate Dutch as a Foreign Language and Applied Communication(main subject Level of Dutch: CEFR B2)	6	A
Postgraduate Certificate Dutch as a Foreign Language and Applied Communication(main subject Level of Dutch: CEFR C1)	6	A
Elective Set Translation, Interpreting and Dutch as a Foreign Language	6	A

Teaching languages

Dutch

Keywords

Dutch as a Foreign Language; Dutch for non-native speakers

Position of the course

This course unit aims at students who do not have Dutch as a mother tongue and who have a command of Dutch at the B2 level of the Common European Framework.
This course is specifically designed for students in the fields of Humanities or Social Sciences who have an aptitude for languages. It is primarily intended for exchange students and is not a Dutch support course for academic studies.
If you are unsure whether you meet the required entry competences, or if you are not enrolled in a language-related programme, please contact the lecturer in charge at chloe.lybaert@ugent.be to verify whether you are eligible to take this course.

More specifically the aim of the course is that:

- The students can understand more difficult, longer texts on a variety of topics and recognize their implicit meaning.
- The students can express themselves clearly - both orally and in writing - and can use language effectively for professional, academic and social purposes.
- The students can communicate fluently and spontaneously, so that the interaction with native speakers is smooth.
- The students can also produce clear, well-structured and detailed oral and written texts on complex subjects, using appropriate linking words in the process.
- The students can explain their viewpoints orally or in writing on any given topic, setting out the pros and cons, as well as different options.

The emphasis in this course lies predominantly on professional, business, and academic communication.

Contents

In this course the students practice their:

- Speaking and conversation skills: e.g. presentations, participating in meetings and other advanced-level conversation exercises.
- Listening skills: listening exercises based on authentic audiovisual material.
- Reading skills: reading exercises on the basis of authentic texts about current affairs, metalinguistic subjects etc.
- Writing skills: e.g. business or academic writing, synthesis exercises, note taking, essay or opinion writing, etc.
- Linguistics: expansion of vocabulary and understanding of the grammatical structure of the sentence.

The course mainly consists of learning and carrying out complex communicative tasks such as a debate, a knowledge clip, an opinion piece, a survey, ...

Initial competences

The student masters B2-level of Dutch of the Common European Framework.

Final competences

1 Having a command of Dutch at C1 level of the Common European Framework of Reference for comprehension (listening and reading), oral skills (production and interaction) and writing skills. [B.1.1 assessed]. The first competence implies the two following competences:
   - Having a command of Dutch grammar at C1 level of the Common European Framework of Reference.
   - Applying the grammatical knowledge correctly in a written or oral assignment.

2 Having a good knowledge of vocabulary concerning the themes discussed, and of common collocations and expressions. [B.1.2 assessed]

3 Expressing oneself in communicative situations in Dutch orally or in writing, appropriate to the purpose, target group and media and matching C1 level of the Common European Framework. [B6.3, assessed]

4 Having an understanding of and interpret more complex oral and written (academic and other) texts at C1 level of the Common European Framework even if the subject, stylistic register or accent are possible obstacles. [B.6.1 assessed]

5 Be familiar with the academic register in Dutch. [B.2.3 met toetsing]

Conditions for credit contract

Access to this course unit via a credit contract is determined after successful competences assessment

Conditions for exam contract

This course unit cannot be taken via an exam contract

Teaching methods

Group work, Seminar, Independent work

Extra information on the teaching methods

Independent work: for example: researching sources on the topic of the task at both the content and language level, preparing sub-tasks of complex tasks, compiling vocabulary, ...
This course assumes the responsible use of generative artificial intelligence (GAI). During the lessons, what this means will be explained.
No recordings are made of the lessons.

Study material

Type: Syllabus

Name: Course materials provided by the teachers
Indicative price: Free or paid by faculty
Optional: no
Language : Dutch
Available on Ufora : Yes

References

Course content-related study coaching

Feedback in groups and individually during the seminars. Additional individual feedback is possible after class or at a moment agreed upon orally or by mail.

Assessment moments

end-of-term and continuous assessment

Examination methods in case of periodic assessment during the first examination period

Oral assessment, Written assessment

Examination methods in case of periodic assessment during the second examination period

Oral assessment, Written assessment

Examination methods in case of permanent assessment

Skills test

Possibilities of retake in case of permanent assessment

examination during the second examination period is possible in modified form

Extra information on the examination methods

First exam period:
Oral and written exam during exam period (40%)
Skills tests during the semester (60%)
Second exam period:
Oral and written exam (100%)

Calculation of the examination mark

A student who is absent during the skills test without any founded reason, will not be able to pass.
Students who do not participate in one or more parts of the evaluation, cannot pass for the course unit as a whole. Should the final mark be at least 8 out of 20, it will be reduced to the highest non-deliberating score (7/20 at most).
Students must obtain at least 50% for the exam in order to pass this course. Should the final mark for students who did not pass for the exam be at least 10 out of 20, it will be reduced to 9/20.
Partial results for which the student obtained at least half of the marks can be transferred to the next exam period within the same academic year. Partial results are never rounded off.

Facilities for Working Students

Possible rescheduling of the examination to a different time in the same academic year
Feedback can be given by email or during an appointment during office hours