GHENT UNIVERSITY

# Course Specifications

Valid as from the academic year 2026-2027

## Dutch Linguistics: Grammar – Word Classes and Syntax of the Clause (A005709)

**Course size** *(nominal values; actual values may depend on programme)*

**Credits 5.0** **Study time 150 h**

**Course offerings in academic year 2027-2028**

| | | |
|---|---|---|
| A (semester 1) | Dutch | Gent |

**Lecturers in academic year 2027-2028**

| | | |
|---|---|---|
| De Schepper, Sylvianne | LW22 | lecturer-in-charge |
| Colleman, Timothy | LW06 | co-lecturer |
| De Valck, Katrien | LW22 | staff member |
| Dhondt, Arne | LW06 | staff member |
| Vandenberghe, Roxane | LW06 | staff member |
| Willems, Annelore | LW22 | staff member |

| **Offered in the following programmes in 2027-2028** | **crdts** | **offering** |
|---|---|---|
| Bachelor of Arts in Linguistics and Literature(main subject Dutch - English) | 5 | A |
| Bachelor of Arts in Linguistics and Literature(main subject Dutch - French) | 5 | A |
| Bachelor of Arts in Linguistics and Literature(main subject Dutch - German) | 5 | A |
| Bachelor of Arts in Linguistics and Literature(main subject Dutch - Greek) | 5 | A |
| Bachelor of Arts in Linguistics and Literature(main subject Dutch - Italian) | 5 | A |
| Bachelor of Arts in Linguistics and Literature(main subject Dutch - Latin) | 5 | A |
| Bachelor of Arts in Linguistics and Literature(main subject Dutch - Spanish) | 5 | A |
| Bachelor of Arts in Linguistics and Literature(main subject Dutch - Swedish) | 5 | A |
| Bachelor of Arts in Applied Language Studies: a combination of at least two languages(main subject Dutch, English, French) | 5 | A |
| Bachelor of Arts in Applied Language Studies: a combination of at least two languages(main subject Dutch, English, German) | 5 | A |
| Bachelor of Arts in Applied Language Studies: a combination of at least two languages(main subject Dutch, English, Italian) | 5 | A |
| Bachelor of Arts in Applied Language Studies: a combination of at least two languages(main subject Dutch, English, Language Technology) | 5 | A |
| Bachelor of Arts in Applied Language Studies: a combination of at least two languages(main subject Dutch, English, Russian) | 5 | A |
| Bachelor of Arts in Applied Language Studies: a combination of at least two languages(main subject Dutch, English, Spanish) | 5 | A |
| Bachelor of Arts in Applied Language Studies: a combination of at least two languages(main subject Dutch, English, Turkish) | 5 | A |
| Bachelor of Arts in Applied Language Studies: a combination of at least two languages(main subject Dutch, French, German) | 5 | A |
| Bachelor of Arts in Applied Language Studies: a combination of at least two languages(main subject Dutch, French, Italian) | 5 | A |
| Bachelor of Arts in Applied Language Studies: a combination of at least two languages(main subject Dutch, French, Language Technology) | 5 | A |
| Bachelor of Arts in Applied Language Studies: a combination of at least two languages(main subject Dutch, French, Russian) | 5 | A |
| Bachelor of Arts in Applied Language Studies: a combination of at least two languages(main subject Dutch, French, Spanish) | 5 | A |
| Bachelor of Arts in Applied Language Studies: a combination of at least two languages(main subject Dutch, French, Turkish) | 5 | A |
| Bachelor of Arts in Applied Language Studies: a combination of at least two languages(main subject Dutch, German, Italian) | 5 | A |
| Bachelor of Arts in Applied Language Studies: a combination of at least two languages | 5 | A |

| | | |
|---|---|---|
| (main subject Dutch, German, Language Technology) | | A |
| Bachelor of Arts in Applied Language Studies: a combination of at least two languages(main subject Dutch, German, Russian) | 5 | A |
| Bachelor of Arts in Applied Language Studies: a combination of at least two languages(main subject Dutch, German, Spanish) | 5 | A |
| Bachelor of Arts in Applied Language Studies: a combination of at least two languages(main subject Dutch, German, Turkish) | 5 | A |
| Master of Science in Teaching in Languages(main subject African Languages and Cultures) | 5 | A |
| Master of Science in Teaching in Languages(main subject East European Languages and Cultures) | 5 | A |
| Master of Science in Teaching in Languages(main subject Linguistics and Literature) | 5 | A |
| Master of Science in Teaching in Languages(main subject Oriental Languages and Cultures) | 5 | A |
| Exchange Programme Linguistics and Literature | 5 | A |
| Linking Course Master of Arts in Linguistics and Literature(main subject Dutch) | 5 | A |
| Linking Course Master of Arts in Multilingual Communication: a combination of at least two languages | 5 | A |
| Linking Course Master of Arts in Translation: a combination of at least two languages | 5 | A |
| Preparatory Course Master of Arts in Linguistics and Literature(main subject Dutch) | 5 | A |
| Elective Set Dutch as a Foreign Language | 5 | A |
| Elective Set Linguistics | 5 | A |

**Teaching languages**

Dutch

**Keywords**

Dutch, grammar, parts of speech, constituents, sentence types, sentence functions

**Position of the course**

This basic course wants to help students acquire insight into the structure of (both simple and complex) clauses and consitituents in present-day Dutch and in the parts-of-speech of Dutch.

**Contents**

Parts of speech of Dutch; Internal structure of the phrase of Dutch; Formal and relational structure of the simple clause; Formal and relational structure of the complex clause; Dutch word order

**Initial competences**

The student is able to speak and write Dutch at a native (or near-native) level

**Final competences**

1 To master the basic terminology of Dutch descriptive grammar.
2 To be able to name and recognize the different word classes and to have insight into their defining properties.
3 To have insight into the internal structure of the Dutch phrase.
4 To have insight into the phenomenon of verb valency and the relational network of the sentence.
5 To be able to name the different parts of simple and compelx clauses in their relation to the verb and to motivate the attribution of relational categories.
6 To be able to formulate and apply syntactic tests and to evaluate their outcomes.
7 To have insight into the principles and tendencies determining Dutch word order.
8 To have a good knowledge of the formal and functional properties of different kinds of main and subordinate clauses in Dutch and to be able to distinguish coordination and subordination strategies.
9 To be able to analyze the hierarchical-relational structure of Dutch complex clauses.
10 To have knowledge of the most important sources giving access to grammatical knowledge in Dutch.

**Conditions for credit contract**

Access to this course unit via a credit contract is unrestricted: the student takes into consideration the conditions mentioned

in 'Starting Competences'

**Conditions for exam contract**

This course unit cannot be taken via an exam contract

**Teaching methods**

Seminar, Lecture, Independent work

**Extra information on the teaching methods**

Lectures, Grammatical exercises in small groups, Online exercises.
Recordings are made of both the lectures and the seminars and are made available on Ufora. The lecture recordings are accessible to all students; those of the seminars are only accessible upon justified request, for working students and others for whom it is impossible to attend the seminars in person for valid and documented reasons.

**Study material**

Type: Syllabus

Name: Syllabus compositional and relational grammar
Indicative price: Free or paid by faculty
Optional: no
Available on Ufora : Yes
Online Available : Yes

Type: Slides

Name: Slides for lectures
Indicative price: Free or paid by faculty
Optional: no
Language : Dutch
Available on Ufora : Yes

Type: Handouts

Name: Exercises
Indicative price: Free or paid by faculty
Optional: no
Language : Dutch
Available on Ufora : Yes

**References**

No

**Course content-related study coaching**

Individual coaching, building on the lessons and by appointment with the lecturer
Extra practice sets on the Minerva learning platform
Supporting discussion forum on the Ufora learning platform

**Assessment moments**

end-of-term assessment

**Examination methods in case of periodic assessment during the first examination period**

Written assessment

**Examination methods in case of periodic assessment during the second examination period**

Written assessment

**Examination methods in case of permanent assessment**

**Possibilities of retake in case of permanent assessment**

not applicable

**Calculation of the examination mark**

Written exam (100%)

**Facilities for Working Students**

Possibility to be exempted from attendance.
Possibility to re-schedule examination to another date during the academic year.
Feedback can be given via e-mail or by appointment during office hours.