GHENT UNIVERSITY

Course Specifications

Valid as from the academic year 2026-2027

Arabic Language Acquisition: Media and Egyptian IV (A006642)

Course size *(nominal values; actual values may depend on programme)*

Credits 7.0 **Study time 210 h**

Course offerings in academic year 2027-2028

A (semester 2)	Arabic	Gent

Lecturers in academic year 2027-2028

Kreil, Aymon	LW21	lecturer-in-charge
Khouri, George	LW21	staff member

Offered in the following programmes in 2027-2028	**crdts**	**offering**
Bachelor of Arts in Oriental Languages and Cultures(main subject Arabic and Islamic Studies)	7	A
Exchange Programme Oriental Languages and Cultures	7	A

Keywords

Language acquisition (Arabic), Arabic Media, Media Arabic, MSA (Modern Standard Arabic), EA (Egyptian Arabic), Society, Culture, Middle East

Position of the course

This in-depth course is a continuation of Arabic Language Acquisition III. This course focuses on further perfecting the acquisition of Arabic reading, writing and listening skills in more complex media contexts. In Egyptian Arabic, the focus is on further acquisition of speaking and listening skills in contemporary social, cultural and media contexts

Contents

This course consists of two components: Media and Egyptian.
• Media: contextualising and discourse analysis of written and spoken (socio-cultural) media• items + producing reports and texts in MSA
• Egyptian: speaking and listening exercises related to topics and contexts of the teacher's area of expertise.

Initial competences

To have successfully completed Arabic Language Aquisition: Media and Egyptian III or have acquired the competencies covered in that course by other means.

Final competences

1 Students know most frequent expressions and vocabulary from Arabic media language in productive ways.
2 Students actively engage with the socio-cultural context in which the Arab media operate
3 Students directly retrieve essential information from an Arabic written item, especially news messages.
4 Students understand spoken Arabic news messages and announcements.
5 Students retrieve a wide range of information in the media in Arabic (written and spoken).
6 Student take part in natural, unprepared Egyptian Arabic conversations on topics relating to current socio-political and cultural affairs.
7 Students write an Arabic text to communicate an analysis and/or opinion.

Conditions for credit contract

Access to this course unit via a credit contract is unrestricted: the student takes into consideration the conditions mentioned in 'Starting Competences'

Conditions for exam contract

Access to this course unit via an exam contract is unrestricted

Teaching methods

Seminar, Independent work

Extra information on the teaching methods

Integration seminar: the lessons focus on tasks involving authentic messages, texts and contexts, which are prepared by the students. Attention is paid to the four skills (speaking, listening, reading and writing). The components of Egyptian (spoken) and Media (written) flow naturally into one another.
Independent work: reading and/or written assignments.
The focus is on on-campus lectures. Students are expected to attend these. Class recordings are only available by arrangement with the lecturers for students who have been granted a mandatory 'class recording' facility.

Study material

Type: Syllabus

Name: Syllabus ATV IV
Indicative price: Free or paid by faculty
Optional: no

References

- A. Elgibali, N. Korica, *Media Arabic. A Coursebook for Reading Arabic News* (Cairo: AUC Press, 2014)
- N.N. Al-Warraki, N. Harb, *Building Arabic Vocabulary through Reading* (Cairo: AUC, 2017)
- Kendall, E., *The Top 1,300 Words for Understanding Media Arabic* (Georgetown: Georgetown University Press, 2012)
- Louis, S. *Kallimni 'Arabi fi Kulli Haga: A Higher Advanced Course in Spoken Egyptian Arabic 5.* (Cairo: AUC Press, 2009)
- Wehr, H., *Arabic-English Dictionary, Fourth Edition.*
- Woidich, M. *Wörterbuch Deutsch-Ägyptisch Arabisch* (Wiesbaden: Reichert, 2020)

Course content-related study coaching

Tests, interactive teaching, language exercises, Ufora, feedback

Assessment moments

end-of-term and continuous assessment

Examination methods in case of periodic assessment during the first examination period

Oral assessment, Written assessment

Examination methods in case of periodic assessment during the second examination period

Oral assessment, Written assessment

Examination methods in case of permanent assessment

Participation, Written assessment

Possibilities of retake in case of permanent assessment

examination during the second examination period is possible in modified form

Extra information on the examination methods

Written and oral examination over the entire course and during end-of-the-semester exams. The written part assesses the acquisition of writing, reading and listening skills in Media Arabic, as well as the capacity to understand scientific texts offering keys to assess the context of media production. The oral part assesses the acquisition of listening and speaking skills in Egyptian Arabic.

Participation: active participation in classes, and timely submission of assignments and tasks.

Calculation of the examination mark

Reading, listening, contextualizing Media Arabic: 50%
Speaking. reading, listening and writing Egyptian Arabic: 50%
Both parts are subdivided into end-of-term evaluation (written and oral exams) and continuous assessment (active participation during classes, and tests and

assignments).
Students who do not participate in (one of the parts of) the assessment, or have a mark below 10/20 for one of the assessed parts, automatically fail the entire course. Final marks higher than 10/20 will, in this case, be reduced to the highest mark that does not qualify for automatic upgrade to a pass mark ('deliberation') (7/20).
A pass mark for one of the assessed parts means that the assessment of that part does not need to be retaken in case of a resit. Students are nevertheless free to decide to retake it.

Facilities for Working Students

1. Student attendance in classes is compulsory.
2. Examination cannot be rescheduled.
3. Feedback can be given by email or appointment during office hours.

More information: http: //www.flw.ugent.be/flexibelstuderen