GHENT UNIVERSITY

Course Specifications

Valid as from the academic year 2026-2027

Philosophy (D001470)

Course size *(nominal values; actual values may depend on programme)*

Credits 4.0 **Study time 120 h**

Course offerings in academic year 2027-2028

A (semester 2)	Dutch	Gent

Lecturers in academic year 2027-2028

Weber, Erik	LW01	lecturer-in-charge
Claes, Tom	LW01	co-lecturer
Lefevere, Merel	LW01	staff member
Vercoutere, Sofie	LW01	staff member

Offered in the following programmes in 2027-2028	**crdts**	**offering**

Teaching languages

Dutch

Keywords

Philosophy, Critical Thinking, Ethics, Knowledge, Science, Bio-ethics, Moral development, Research Ethics

Position of the course

The Master of Science of Health Promotion study programme aspires to train professionals who are duly capable of developing, implementing and evaluating health education and health promotion programmes in a variety of different settings. This philosophy course functions as a grounding course that will sharpen the students' critical, analytical and synthetical abilities and attitudes and thus lies the basis for an engaged and critical career in health-oriented services.

Contents

In this course students are introduced with central philosophical and ethical issues and viewpoint on man, knowledge and world. The course also provides a introductory overview int philosophy and ethics of sport.
The first part of the course provides an overview of the major philosophical problems, of the most prominent schools of thought attempting to solve these problems, and of the salient concepts that have become characteristic to philosophical thought.
In the second part of the course issues relevant to the program will be discussed like the emergence of bioethics, moral development, care ethics and research ethics.

Initial competences

Competences acquired during previous bachelor studies

Final competences

1 To understand the specific nature of philosophical problems and types of analysis.
2 To be able to understand current philosophical thinking, based on a solid academically sound historical background.
3 To be able to critically define the most significant terms of philosophy.
4 To recognise the principal schools of thought and their proponents on an academic level.

5 To have an understanding of the history of and contemporary issues in bioethics.
6 Understand and be able to outline recent theories in moral development.
7 To have a good working knowledge of research ethics.

Conditions for credit contract

Access to this course unit via a credit contract is determined after successful competences assessment

Conditions for exam contract

This course unit cannot be taken via an exam contract

Teaching methods

Seminar, Lecture

Extra information on the teaching methods

Lecture recordings are made available after each lecture and remain online until after the second examination period. In exceptional situations, a recording may not be available due to technical problems.

Study material

Type: Syllabus

Name: Philosophy
Indicative price: Free or paid by faculty
Optional: no
Language : Dutch
Oldest Usable Edition : 2022-2023
Available on Ufora : Yes
Online Available : No
Available in the Library : No
Available through Student Association : No
Additional information: All texts required for preparing the exam will be available on Ufora.

Type: Slides

Name: Filosofie en Wijsbegeerte
Indicative price: Free or paid by faculty
Optional: yes
Language : Dutch
Oldest Usable Edition : /
Available on Ufora : Yes
Online Available : No
Available in the Library : No
Available through Student Association : No

References

Grayling, A. C. *The History of Philosophy*. Penguin Press, 2019.
Emanuel, Ezekiel J., David Wendler, en Christine Grady. 'What Makes Clinical Research Ethical?' *Journal of the American Medical Association* 283, nr. 20 (2000): 2701–11.

Course content-related study coaching

By teacher (office hours & appointment)

Assessment moments

end-of-term assessment

Examination methods in case of periodic assessment during the first examination period

Written assessment

Examination methods in case of periodic assessment during the second examination period

Written assessment

Examination methods in case of permanent assessment

Possibilities of retake in case of permanent assessment

examination during the second examination period is possible

Extra information on the examination methods

The exams consists of multiple choice questions and open questions.

Calculation of the examination mark