

Course size

Course Specifications

From the academic year 2020-2021 up to and including the academic year

24.0h

12.0h 24.0h

Embedded Systems: Hardware Synthesis (E731037)

Due to Covid 19, the education and assessment methods may vary from the information displayed in the schedules and course details. Any changes will be communicated on Ufora.

(nominal values: actual values may depend on programme)

Course size	(110111111dl Values, actual Value	es illay depella oli pr	ogrannnej			
Credits 6.0	Credits 6.0 Study time 180 h		Contact hrs		60.0h	
Course offerings and t	eaching methods in academic y	ear 2021-2022				
A (semester 2)	Dutch	Gent	C	eminar: practica lasses ecture	al PC room	
			ţ	oroject		
Lecturers in academic	year 2021-2022					
Van Cauwelaert, Dimitri			TW07	staff memb	er	
Veelaert, Peter	Veelaert, Peter			lecturer-in-	charge	
Offered in the following programmes in 2021-2022				crdts	offering	
Bachelor of Science in Engineering Technology(main subject Electronics and ICT Engineering Technology)			s and ICT	6	Α	
Linking Course Master of Science in Electronics and ICT Engineering Technology(main			6	Α		
subject Electronics Engineering) Linking Course Master of Science in Electronics and ICT Engineering Technology(main				6	Α	
subject Embedde Linking Course M	ed Systems) aster of Science in Electronics an	d ICT Engineering Tea	chnology(main	6	Α	
subject ICT)			37(-		
Preparatory Cour subject Electroni	se Master of Science in Electronic cs Engineering)	cs and ICT Engineerin	g Technology(m	nain 6	Α	
Preparatory Cour	se Master of Science in Electronic	cs and ICT Engineerin	g Technology(m	nain 6	Α	
	se Master of Science in Electronic	cs and ICT Engineerin	g Technology(m	nain 6	А	
Preparatory Cour subject Embedde Preparatory Cour	rse Master of Science in Electronic ed Systems)	_				

Teaching languages

Dutch

Keywords

Hardware synthesis, VHDL

Position of the course

The overall objective is to acquire knowledge of VHDL, with emphasis on synthesis and simulation. Items that require particular attention are:

- the difference between software and hardware realizations of algorithms
- difference between models used for simulation and models used for synthesis
- · generation of efficient hardware

Contents

Theory

- Digital design using hardware description languages
- Entities and architectures
- Signals and data types
- Dataflow description of combinational hardware
- Behavioural description of combinational hardware
- Event-driven simulation and test benches
- Modeling of sequential components (latches, flipflops, registers, counters)
- FSMs, ASM charts and RTL design in HDL
- Modeling busses and tri-state logic
- Packages, libraries, functions, procedures

(Approved) 1

Lab sessions

- · Learning to use a toolchain
- HDL-descriptions using ASM charts
- · Programming and testing models on FPGAs
- · Time and performance analysis
- one more complex design task

Initial competences

To be familiar with digital components and the basics of digital design. Basic knowledge of VHDL.

Final competences

- 1 To design in a high-level description language (HDL)
- 2 To simulate a HDL design and to control the verification and validation process
- 3 To understand and use a complex toolchain
- 4 To design as a team

Conditions for credit contract

Access to this course unit via a credit contract is determined after successful competences assessment

Conditions for exam contract

This course unit cannot be taken via an exam contract

Teaching methods

Lecture, Project, Seminar: practical pc room classes

Extra information on the teaching methods

The lectures and the seminar are tightly connected. The theoretical concepts are first explained and immediately practised during lab sessions. After the basic competences have been acquired, they are applied in a larger project. Presence at all sessions is required.

Learning materials and price

Slides on Ufora.

Tasks, manual and VHDL study material on Ufora.

References

Kenneth Short, VHDL for Engineers

Sudhakar Yalamanchili, VHDL: From Simulation to Synthesis

Course content-related study coaching

Students are supervised intensively during contact hours. Students can ask questions during predefined hours or ask for further explanation or clarification by appointment. Additional guidance is provided through the electronic learning environment.

Assessment moments

end-of-term assessment

Examination methods in case of periodic assessment during the first examination period

Oral examination, Assignment

Examination methods in case of periodic assessment during the second examination period

Oral examination, Assignment

Examination methods in case of permanent assessment

Report, Job performance assessment

Possibilities of retake in case of permanent assessment

examination during the second examination period is not possible

Extra information on the examination methods

Theoretical and practical knowledge are evaluated in an oral examination with written preparation.

The project evaluation is based on the report and oral presentation.

Calculation of the examination mark

(Approved) 2

(Approved) 3