

# Course Specifications

From the academic year 2019-2020 up to and including the academic year

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# African Mineral Resources: the Science and Politics of Sustainable Extraction of Mineral Resources (1002408)

Due to Covid 19, the education and assessment methods may vary from the information displayed in the schedules and course details. Any changes will be communicated on Ufora.

**Course size** (nominal values; actual values may depend on programme)

Credits 5.0 Study time 150 h Contact hrs 45.0h

Course offerings in academic year 2021-2022

A (semester 2) English Gent

Lecturers in academic year 2021-2022

Manzi, Musa UPPSALO1 lecturer-in-charge

Offered in the following programmes in 2021-2022 crdts offering

International Master of Science in Sustainable and Innovative Natural Resource 5

Management

#### Teaching languages

English

Keywords

#### Position of the course

#### Contents

Future availability of minerals and expected demand trends with respect to economic development. Projections of global demand and supply of minerals and metals over the next century. The genesis of African ore bodies and great mineral fields with emphasis on stratigraphy, tectonics, site classification, depth, and other geoscientific and technical parameters. Deposits of resources such as chrome, copper, diamonds, gold, iron, manganese, platinum group elements, uranium, rare earth elements, and vanadium. Fossil fuels and energy minerals.

Geoscientific exploration of primarily Sub-Saharan deposits and suitable explorations strategies for currently under-explored regions within Africa. Economic geology and feasibility of exploitation. Current issues related to natural resource exploitation such as illegal mining, smuggling, mining rights, worker safety, and other socio-political issues. Development of mining policies and the connection between mining and economy and the globalized market in various countries. Environmental issues like waste rock management, tailings, acid mine drainage, air and water pollution, greenhouse gas emissions, and other local and global impacts from mining operations. The course will make extensive use of case histories.

#### Initial competences

# Final competences

On completion of the course the student shall be able to:

critically assess and describe Africa's major mineral provinces and resources, their properties and suitability for exploitation

provide informed insight and proficient discussion around exploration and exploitation strategies for primarily Sub-Sarahan resources

account for management and awareness of social challenges of sustainable mining in Africa critically evaluate potential environmental hazards and suitable mitigation strategies

# **Conditions for credit contract**

This course unit cannot be taken via a credit contract

(Approved) 1

#### Conditions for exam contract

This course unit cannot be taken via an exam contract

#### Teaching methods

# Extra information on the teaching methods

Lectures, seminars, case-based learning and practical exercises

### Learning materials and price

#### References

The Future Availability of Natural Resources: a new paradigm for global resource availability, World Economic Forum, 2014

The great mineral fields of Africa: Special issue for the 35 IGC, Cape Town, South Africa 27 August - 4 September 2016, Bejing: International Union of Geological Sciences, 2016 Geological Atlas of Africa: With Notes on Stratigraphy, Tectonics, Economic Geology, Geohazards, Geosites and Geoscientific Education of Each Country Berlin, Heidelberg: Springer-Verlag Berlin Heidelberg, 2008.

# Course content-related study coaching

#### Assessment moments

Examination methods in case of periodic assessment during the first examination period

Examination methods in case of periodic assessment during the second examination period

Examination methods in case of permanent assessment

# Possibilities of retake in case of permanent assessment

not applicable

#### Extra information on the examination methods

Individual project report and oral presentation (2 hp), participation in group work and seminars (1 hp), written examination (2 hp).

#### Calculation of the examination mark

(Approved) 2