

# Course Specifications

From the academic year 2020-2021 up to and including the academic year

## Problems and Innovations in the Process Chain of Mineral Resources (1002768)

Due to Covid 19, the education and assessment methods may vary from the information displayed in the schedules and course details. Any changes will be communicated on Ufora.

Course size (nominal values; actual values may depend on programme)

Credits 4.0 Study time 120 h Contact hrs 60.0h

Course offerings in academic year 2021-2022

A (semester 1) English Gent

Lecturers in academic year 2021-2022

Bertau, Martin FREIBE01 lecturer-in-charge

Offered in the following programmes in 2021-2022 crdts offering

International Master of Science in Sustainable and Innovative Natural Resource 4

Management

#### Teaching languages

English

Keywords

#### Position of the course

#### Contents

1. Introduction of lecturers, companies, and students by short talks. Later social events will force the team building.

2. 5 Lectures on the process chain (Preprocessing technologies, (Bio-)Leaching, Separation processes, Hydrometallurgy, Process analysis) in combination with seminars to form working groups on individual topics.

3. Excursions and field trips, company talks and lectures.

#### Initial competences

#### Final competences

- 1 able to explain real world problems in the process chain of special resources
- 2 have an understanding about how different sectors have to interact to form a working unit in research
- 3 able to highlight innovative solutions on current issues in industries and to discuss still occurring problems in order to create an idea of entrepreneurship for various fields of the here outlined process chain

#### Conditions for credit contract

This course unit cannot be taken via a credit contract

#### Conditions for exam contract

This course unit cannot be taken via an exam contract

## Teaching methods

Group work, Seminar, Excursion, Lecture

### Learning materials and price

#### References

#### Course content-related study coaching

(Approved) 1

#### **Assessment moments**

end-of-term assessment

Examination methods in case of periodic assessment during the first examination period

Renor

Examination methods in case of periodic assessment during the second examination period

Report

Examination methods in case of permanent assessment

Possibilities of retake in case of permanent assessment

examination during the second examination period is possible

Calculation of the examination mark

(Approved) 2