

# Course Specifications

From the academic year 2020-2021 up to and including the academic year

## Advanced Academic English (A003107)

Due to Covid 19, the education and assessment methods may vary from the information displayed in the schedules and course details. Any changes will be communicated on Ufora.

**Course size** *(nominal values; actual values may depend on programme)*

**Credits 3.0**

**Study time 90 h**

**Contact hrs**

**30.0h**

### Course offerings and teaching methods in academic year 2021-2022

A (semester 1)	English	Gent	seminar	15.0h
			guided self-study	15.0h
B (semester 2)	English	Gent	seminar	15.0h
			guided self-study	15.0h

### Lecturers in academic year 2021-2022

Bonic, Natalija	LW06	staff member
De Timmerman, Romeo	LW06	staff member
Du Pont, Olaf	LW06	staff member
Saelens, Jorien	LW06	staff member
Jacobs, Geert	LW06	lecturer-in-charge
Rosselle, Mieke	LW06	co-lecturer

### Offered in the following programmes in 2021-2022

	<b>crdts</b>	<b>offering</b>
Bachelor of Arts in African Languages and Cultures	3	A, B
Bachelor of Science in Business Administration	3	A, B
Bachelor of Science in Business Economics	3	A, B
Bachelor of Science in Public Administration and Management	3	A, B
Master of Science in Speech Language and Hearing Sciences(main subject Audiology)	3	A
Master of Veterinary Medicine in Veterinary Medicine(main subject Companion Animals)	3	A, B
Master of Veterinary Medicine in Veterinary Medicine(main subject Horse)	3	A, B
Master of Science in Speech Language and Hearing Sciences(main subject Logopaedics)	3	A
Master of Science in Physical Education and Movement Sciences(main subject Physical Activity, Fitness and Health)	3	B
Master of Science in Physical Education and Movement Sciences(main subject Physical Education Teacher Education)	3	B
Master of Veterinary Medicine in Veterinary Medicine(main subject Pig, Poultry and Rabbit)	3	A, B
Master of Veterinary Medicine in Veterinary Medicine(main subject Research)	3	A, B
Master of Veterinary Medicine in Veterinary Medicine(main subject Ruminants)	3	A, B
Master of Science in Physical Education and Movement Sciences(main subject Sports Policy and Sports Management)	3	B
Master of Science in Physical Education and Movement Sciences(main subject Sports Training and Coaching)	3	B
International Master of Science in Agro- and Environmental Nematology	3	A, B
Master of Science in Biomedical Sciences	3	A
Master of Science in Conflict and Development Studies	3	A, B
Master of Science in Sociology	3	A, B
Exchange Programme Faculty of Medicine and Health Sciences	3	A, B
Exchange programme in Economics and Business Administration	3	A, B
Exchange Programme in Political and Social Sciences	3	A, B
Exchange Programme Linguistics and Literature	3	A, B
Exchange Programme Physical Education and Movement Sciences	3	A, B
Ghent University Elective Courses	3	A, B

Ghent University Elective Courses	3	A, B
Ghent University Elective Courses	3	A, B
Ghent University Elective Courses	3	A, B
Ghent University Elective Courses	3	A, B
Ghent University Elective Courses	3	A, B
Ghent University Elective Courses	3	A, B
Ghent University Elective Courses	3	A, B
Ghent University Elective Courses	3	A, B
Ghent University Elective Courses	3	A, B
Ghent University Elective Courses	3	A, B
Preparatory Course for International Students (Foreign Students)	3	B
Preparatory Course for International Students (Foreign Students)	3	B
Preparatory Course for International Students (Foreign Students)	3	B

### Teaching languages

English

### Keywords

scientific English, academic language acquisition, vocabulary, grammar, writing, speaking

### Position of the course

The overall objective of the course is to improve the students' English language skills in an academic context. Focus is on writing and speaking skills. (academic writing, reporting, giving and attending a presentation, communicating with colleagues and with scholars from different fields of study).

### Contents

Academic writing module: Students study and practise the use of the most important academic language functions (describing spatial relationships, defining, classifying, comparing, describing cause and effect, ...) in academic texts. They learn how to write a text in three stages: preparing, writing and rewriting. Attention is paid to a number of grammatical aspects which are crucial for writing texts at an advanced level: relative clauses, verb tenses, discourse markers, ...

Academic speaking module: Students will learn how to give a presentation, introduce a subject, deal with questions, bridge two points. In addition, they will learn how to give their opinion, state arguments pro and contra, ask questions, explain, report, describe and define.

The course focuses on general aspects of scientific English, regardless of the student's area of specialisation. The approach is therefore multidisciplinary, with cases from different disciplines.

### Initial competences

The students' level of English should correspond to that of the final objectives for pupils at the end of secondary school in Flanders. This includes adequate practical knowledge of English as well as good oral and written skills, in addition to sufficient understanding and relevant attitudes for learning to communicate in English in an academic context.

### Final competences

- 1 Students can produce qualitative texts, taking into account the level of English, the register ("academic English") and the content that is required in specialist scientific English literature.
- 2 Students can more fluently read, summarize and work with scientific texts in English in order to prepare for their oral and written assignments.
- 3 Their knowledge of English has deepened in such a way that they can express themselves more fluently and effectively both professionally/academically and socially.

### Conditions for credit contract

Access to this course unit via a credit contract is determined after successful competences assessment

### Conditions for exam contract

This course unit cannot be taken via an exam contract

### Teaching methods

Guided self-study, Seminar, Online seminar: coached exercises

### Extra information on the teaching methods

By means of flipped classroom teaching and a modular approach students can study the

materials at their own pace and can get individual feedback. Students also provide oral and written peer feedback on the assignments in interactive seminars.

#### **Learning materials and price**

Diverse documentation, exercises and assignments on Ufora.

#### **References**

#### **Course content-related study coaching**

The teacher sets up a modular course. As a tutor, the teacher also functions as a "learning adviser": he/she looks at each student's submitted work and provides feedback. The students are coached in their process of autonomous learning.

#### **Assessment moments**

continuous assessment

#### **Examination methods in case of periodic assessment during the first examination period**

#### **Examination methods in case of periodic assessment during the second examination period**

#### **Examination methods in case of permanent assessment**

Skills test, Participation, Peer assessment, Assignment

#### **Possibilities of retake in case of permanent assessment**

examination during the second examination period is possible

#### **Extra information on the examination methods**

1. oral presentation of scientific results (+ peer feedback)
2. scientific writing assignment (+ peer feedback)
3. seminar discussion (+ peer feedback)
4. general academic vocabulary knowledge (participation online learning path)

#### **Calculation of the examination mark**

100% permanent evaluation. Students need to take all parts in the permanent evaluation in order to be able to pass in 1st session.

#### **Facilities for Working Students**

Please contact the instructor.