

## Bio-ethics (A000003)

**Course size** (nominal values; actual values may depend on programme)

**Credits** 5.0                      **Study time** 150 h

**Course offerings in academic year 2024-2025**

**Lecturers in academic year 2024-2025**

Sterckx, Sigrid    LW01                      lecturer-in-charge

**Offered in the following programmes in 2024-2025**

	crdts	offering
<a href="#">Master of Science in Teaching in Arts and Humanities (main subject Moral Sciences)</a>	5	A
<a href="#">Master of Science in Teaching in Arts and Humanities (main subject Philosophy)</a>	5	A
<a href="#">Master of Arts in Moral Sciences</a>	5	A
<a href="#">Master of Arts in Philosophy</a>	5	A

**Teaching languages**

Dutch

**Keywords**

Bioethics, applied ethics, environmental philosophy, animal ethics, *critical disability studies*, normative theories, case studies

**Position of the course**

Insight into the history of the discipline of bioethics, including debates regarding neglected topics and perspectives.

In-depth and specialised knowledge of important questions in bioethics.

Being capable of understanding and developing arguments regarding complex ethical problems in bioethics.

**Contents**

Examples of topics that may be focused on (these may vary): controversies regarding consciousness, debates on the concept of 'person' and the relevance of these debates for biomedicine, moral status of embryo and foetus, *critical disability studies*, medical practices at the end of life, psychiatry and ethics, animal ethics, environmental philosophy, socio-economic contextualisation of bioethical questions, etc.

**Initial competences**

Being thoroughly familiar with the main theoretical approaches in normative ethics.

Having successfully taken the BA courses 'Philosophical Ethics: Systematics' and 'Normative Ethics', or having acquired the final competences of those courses in a different way.

Thorough knowledge of Dutch and English.

**Final competences**

- 1 Being able to make a structured analysis of a bioethical question.
- 2 Being capable of developing a coherent set of ethical arguments and relevant scientific elements (psychological, sociological, medical, legal research).
- 3 Being able to situate and analyse bioethical questions in a socio-economic context.
- 4 Being capable of developing a critical analysis of arguments in bioethical debates and academic publications.

**Conditions for credit contract**

Access to this course unit via a credit contract is unrestricted: the student takes into consideration the conditions mentioned

in 'Starting Competences'

Conditions for exam contract

This course unit cannot be taken via an exam contract

**Teaching methods**

Lecture, independent work

**Learning materials and price**

Reader: Selected texts made available via the e-learning platform Ufora.

**References**

**Course content-related study coaching**

**Assessment moments**

end-of-term assessment

**Examination methods in case of periodic assessment during the first examination period**

Written assessment with open-ended questions

**Examination methods in case of periodic assessment during the second examination period**

Written assessment with open-ended questions

**Examination methods in case of permanent assessment**

**Possibilities of retake in case of permanent assessment**

not applicable

**Calculation of the examination mark**

**Facilities for Working Students**

Facilities:

1 Attendance in class is not mandatory (for any of the students).