

## Swedish Language Acquisition (A000159)

Course size *(nominal values; actual values may depend on programme)*

Credits 5.0 Study time 150 h

### Course offerings in academic year 2024-2025

#### Lecturers in academic year 2024-2025

Adriaens, Freek	LW06	staff member
Ingridsdotter, Kicki	LW06	lecturer-in-charge

#### Offered in the following programmes in 2024-2025

crdts	offering
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#### Teaching languages

Dutch, Swedish

#### Keywords

Swedish, language acquisition

#### Position of the course

This basic course is taught in ba 1 during the first 6 weeks of the first term, and aims to supply basic knowledge of the Swedish language (pronunciation, vocabulary, grammar) and to offer training in active language skills. Exchange students are welcome to take this course. No knowledge of Dutch is needed. **Please contact the teacher before the course starts ((freek.adriaens@ugent.be)**

#### Contents

Swedish Language Acquisition is an intensive language course, in which students acquire pronunciation, basic vocabulary and basic phrases as well as basic grammar of the Swedish language.

The basic grammar consists of exercises on verbs (*presens, infinitiv, imperativ*) nouns (*singular bestämd and obestämd form; plural obestämd*), adjectives (*obestämd form*), pronouns, possessive pronouns)

The basic vocabulary taught in this course consists of 800 words in connection with personal life, leisure, shopping, clothing and time (based on the word list on Ufora).

This course also aims at teaching students reading strategies, in which students will be offered tools for dealing with more complex texts, based on their basic knowledge of the Swedish language and the fact that Dutch and Swedish are closely related.

#### Initial competences

No prior knowledge of the Swedish language is required.

#### Final competences

1 To speak Swedish on A1-level as described in the Common European Framework of Reference for Languages:

Speaking (interaction): to interact in a simple way provided the other person is prepared to repeat or rephrase things at a slower rate of speech and help the speaker formulate what he/she is trying to say. To ask and answer simple questions in areas of immediate need or on very familiar topics.

2 To speak Swedish on A1-level as described in the Common European Framework of Reference for Languages:

Speaking (production): to use simple phrases and sentences to describe where

you live and people you know.

3 To understand spoken Swedish on A1-level, as described in the Common European Framework of Reference for Languages:  
Listening: to understand familiar words and very basic phrases concerning oneself, one's family and immediate concrete surroundings when people speak slowly and clearly.

4 To understand written Swedish on B2-level, as described in the Common European Framework of Reference for Languages: reading articles (e.g. an article on Wikipedia).

5 To write Swedish on A1-level, as described in the Common European Framework of Reference for Languages:

To write a short, simple e-mail or fill in forms with personal details.

6 To implement basic grammar and basic vocabulary in simple, but idiomatic sentences, e.g. in speech acts.

#### **Conditions for credit contract**

Access to this course unit via a credit contract is unrestricted: the student takes into consideration the conditions mentioned in 'Starting Competences'

#### **Conditions for exam contract**

This course unit cannot be taken via an exam contract

#### **Teaching methods**

Practical

#### **Extra information on the teaching methods**

Reading exercises, listening exercises, conversation and grammar exercises.

Writing exercises will be assigned as homework.

#### **Study material**

None

#### **References**

Van Dale: Zweeds-Nederlands en Nederlands-Zweeds (available on vandale.ugent.be)

Van Dale, Grammatica Zweeds (Hans de Groot) (recommended, not compulsory)

#### **Course content-related study coaching**

Students get specific feedback on group exercises and individual tasks.

Students have the possibility to ask the lecturer questions after each class and during office hours.

#### **Assessment moments**

continuous assessment

#### **Examination methods in case of periodic assessment during the first examination period**

#### **Examination methods in case of periodic assessment during the second examination period**

#### **Examination methods in case of permanent assessment**

Oral assessment, Skills test

#### **Possibilities of retake in case of permanent assessment**

examination during the second examination period is possible in modified form

#### **Extra information on the examination methods**

There is only continuous assessment. During week 4 of this term students take a first oral test, during week 5 they take a test consisting of grammar and vocabulary exercises, a listening comprehension, a reading test, and a writing test. During week 6 there is a second oral test. In addition students will have to hand in some writing exercises which are not a part of the assessment as such, but which prepare students for the tests.

Students who are not able to take one of the tests due to illness are requested to a) notify the lecturer the day on which the test is scheduled (before 5 pm) and b) to hand in a medical certificate within 48 hours after the test. In case the test is scheduled on a Friday, students hand in their certificate on Tuesday the latest (before 5 pm that day).

**Calculation of the examination mark**

Listening test: 10% of the examination mark.

Reading test: 10% of the examination mark.

Grammar and vocabulary test: 30% of the examination mark.

Writing assignment: 30% of the examination mark.

Oral test: 20% of the examination mark. (5 and 15%)

**Facilities for Working Students**

There is only continuous assessment for this course. Students may be absent, but extra course material will not be handed out. It is strongly recommended to attend class as much as possible in order to complete the course successfully.

There is no possibility to take one of the partial exams in week 4, 5 or 6 on a different date, unless the student hands in a medical certificate.

Feedback is possible on appointment.