

History of Belgium (A000256)

Course size *(nominal values; actual values may depend on programme)*

Credits 5.0

Study time 150 h

Course offerings and teaching methods in academic year 2024-2025

A (semester 2)

Dutch

Gent

lecture

Lecturers in academic year 2024-2025

Vandersmissen, Jan

LW03

staff member

De Koster, Margo

LW03

lecturer-in-charge

Offered in the following programmes in 2024-2025

crdts

offering

Bachelor of Arts in Oriental Languages and Cultures(main subject Arabic and Islamic Studies)

5

A

Bachelor of Arts in Oriental Languages and Cultures(main subject China (China Track))

5

A

Bachelor of Arts in Oriental Languages and Cultures(main subject China (UGent Track))

5

A

Bachelor of Arts in Oriental Languages and Cultures(main subject India)

5

A

Bachelor of Arts in Oriental Languages and Cultures(main subject Japan)

5

A

Bachelor of Arts in African Languages and Cultures

5

A

Bachelor of Arts in Archaeology

5

A

Bachelor of Arts in Art History, Musicology and Theatre Studies

5

A

Bachelor of Arts in East European Languages and Cultures

5

A

Bachelor of Arts in History

5

A

Bachelor of Arts in Moral Sciences

5

A

Bachelor of Arts in Philosophy

5

A

Bachelor of Science in Communication Science

5

A

Bachelor of Science in Sociology

5

A

Master of Science in Teaching in Languages(main subject African Languages and Cultures)

5

A

Master of Science in Teaching in Arts and Humanities (main subject Archaeology)

5

A

Master of Science in Teaching in Arts and Humanities (main subject Art History, Musicology and Theatre Studies)

5

A

Master of Science in Teaching in Languages(main subject East European Languages and Cultures)

5

A

Master of Science in Teaching in Languages(main subject Oriental Languages and Cultures)

5

A

Exchange Programme History

5

A

Linking Course Master of Arts in History

5

A

Preparatory Course Master of Arts in History

5

A

Elective Set History

5

A

Elective Set Political Sciences

5

A

Teaching languages

Dutch

Keywords

History of Belgium in the context of the development of the Western World and with the internal cleavages of Belgian society as a starting point

Position of the course

This basic course teaches students how contemporary Belgian society is the historical outcome of economic, social and political developments.

Contents

In this course, Belgian history is taught chronologically and thematically starting from the traditional cleavages (socio-economic – religious/ideological – linguistic/regional). Students know the major social, political and institutional processes that are active in the socio-political history of Belgium since the end of the 18th century up to present and are able to place this within an international context. The interference of international developments (wars, colonization and decolonization, migration) in Belgian history are the occasion to elaborate on global history. The students are able to demonstrate how the three major fracture lines have determined Belgian history and how new fracture lines take shape from the 1960s on. They are also able to apply this basic knowledge to current situations and debates via a case study on a specific topic from the Belgian past and the societal memory linked to it. Students process a 'historical dossier' regarding aspects of Belgian collective memory, connected to themes dealt with during the course. They also search and add other relevant materials to this dossier.

Initial competences

To have reached the final attainment levels of the subject 'history' in Flemish secondary education (or a comparable level)

Final competences

- 1 To have a frame of reference of Belgian history in an international perspective.
- 2 To be able to situate the main points of the social, political and institutional processes which have shaped the socio-political history of Belgium since the late 18th century in an international context.
- 3 To understand how the three main breaks (socio-economical, ideological, lingual-communal) have influenced Belgian history.
- 4 To have an insight into general developments within Belgian history.
- 5 To be able to link the knowledge of and insights into the history of Belgium to current events and trends.
- 6 Have advanced insight into the use of the historical terminological framework for analyzing and evaluating new and complex ideas.
- 7 Have insights into the history of the Low Countries and of Belgium in the international context.
- 8 To critically evaluate current social problems and ideas from a historical perspective.
- 9 Interpret current developments from a historical-comparative perspective.
- 10 To apply digital methods, tools and strategies during a research process (discover).

Conditions for credit contract

Access to this course unit via a credit contract is unrestricted: the student takes into consideration the conditions mentioned in 'Starting Competences'

Conditions for exam contract

Access to this course unit via an exam contract is unrestricted

Teaching methods

Lecture

Extra information on the teaching methods

- Lectures with educational conversations which give a thematic and diachrone overview of Belgian history, combined with an in-depth elaboration on some themes in particular.
- Guided self-study on some themes in Belgian history, including collective memory and contemporary societal debates.

Study material

None

References

- E. Witte, J. Craeybeckx, A. Meynen, *Politieke geschiedenis van België van 1830 tot heden*. Antwerpen, Standaard, 2016 (8ste herziene uitgave of recenter).
- Theo Luykx en Marc Platel, *Politieke geschiedenis van België*, 1985 (2 delen)
- *Nieuwe Geschiedenis van België* (Tielt, 3dln., 2005-2009)
- Xavier Mabille, *Histoire politique de la Belgique: facteurs et acteurs de changement* (Brussel, 2011).
- Rik Coolhaet, *België en zijn buitenlandse politiek, 1830-2000* (Leuven, 2014).
- Marc Reynebeau, *De eeuw van België* (Tielt, 1999), *Een geschiedenis van België* (Tielt, 2003) en *De geschiedenis van België in woord en beeld* (Tielt, 2005).

- *Biographie Nationale* en *Nouvelle Biographie Nationale* (<http://www.academieroyale.be>).
- *Nationaal Biografisch Woordenboek* (<http://www.kvab.be/publicaties/nbw.htm>)

Course content-related study coaching

Tutor Davy Verbeke

Specific questions can be asked during the lecturers' office hours.

Interactive support: e-mail and Ufora

Assessment moments

end-of-term assessment

Examination methods in case of periodic assessment during the first examination period

Written assessment with open-ended questions

Examination methods in case of periodic assessment during the second examination period

Written assessment with open-ended questions

Examination methods in case of permanent assessment

Possibilities of retake in case of permanent assessment

not applicable

Extra information on the examination methods

Written exam with 4 open questions (on the basis of textbook, powerpoints, classes and historical memory dossier)

Calculation of the examination mark

Periodical (100%)

Facilities for Working Students

1. Possible rescheduling of the examination to a different time in the same academic year
 2. Feedback can be given by email or during an appointment.
 3. Classes are recorded and made available via the online learning platform
- For more information concerning flexible learning: contact the monitoring service of the faculty of Arts and philosophy

Addendum

Facilities for Erasmus students:

- 1 An alternative textbook in English is available.
- 2 Possibility of an alternative individual or group assignment for the permanent evaluation.
Contact tutor Davy Verbeke.
- 3 Possibility to take an oral exam in English. An exhaustive list of possible exam questions is given to the student beforehand.
- 4 Possibility to propose a suitable exam date during the official exam period, under the condition that the student contacts professor De Wever before the start of the official exam period.