

## Ancient Greek Literature I (A000322)

|                    |  |                    |        |  |
|--------------------|--|--------------------|--------|--|
| <b>Course size</b> | <i>(nominal values; actual values may depend on programme)</i> |                    |        |  |
| <b>Credits</b> 5.0 | <b>Study time</b> 150 h  | <b>Contact hrs</b> | 45.0 h |  |

### Course offerings and teaching methods in academic year 2023-2024

|                |       |      |                  |
|----------------|-------|------|------------------|
| A (semester 2) | Dutch | Gent | lecture          |
|                |       |      | seminar          |
|                |       |      | independent work |
|                |       |      | practical        |

### Lecturers in academic year 2023-2024

|                 |      |                    |
|-----------------|------|--------------------|
| Bracke, Evelien | LW07 | staff member       |
| Scheijnen, Tine | LW07 | lecturer-in-charge |

### Offered in the following programmes in 2023-2024

|  | crdts | offering |
|--|-------|----------|
| <a href="#">Bachelor of Arts in Linguistics and Literature (main subject Dutch - Greek)</a>          | 5     | A        |
| <a href="#">Bachelor of Arts in Linguistics and Literature (main subject English - Greek)</a>        | 5     | A        |
| <a href="#">Bachelor of Arts in Linguistics and Literature (main subject French - Greek)</a>         | 5     | A        |
| <a href="#">Bachelor of Arts in Linguistics and Literature (main subject German - Greek)</a>         | 5     | A        |
| <a href="#">Bachelor of Arts in Linguistics and Literature (main subject Latin - Greek)</a>          | 5     | A        |
| <a href="#">Preparatory Course Master of Arts in Linguistics and Literature (main subject Greek)</a> | 5     | A        |

### Teaching languages

Dutch

### Keywords

Ancient Greek, literature

### Position of the course

This basic course teaches students how to understand Greek texts from different genres and periods and to place them within the wider context of the history of Greek literature from antiquity to the present.

### Contents

Reading and interpretation of Greek literary texts from various genres and periods (complete short texts and parts of larger texts), complementing and building on the course 'Ancient Literature in Translation'.

The first part of each class deals with slightly more difficult Greek literary texts (mostly poetry, different dialects) which will be discussed in detail by the lecturer. In the second part of each class, the lecturer and students discuss a selection of Greek literary prose texts, which the students have already read at home in preparation of the classes. The final classes will be devoted to Byzantine Greek literature and Modern Greek literature to give the students a first taste of the rich and uninterrupted tradition of Greek literature after Antiquity.

There is also a compulsory reader with texts in translation and an assignment (essay) on one of the authors discussed during the course.

Within the student's learning curve of language proficiency, this course contributes to the development of reading skills, with a focus on comprehensive reading and literary discourse, by means of individual exercise and joint reading sessions.

### **Initial competences**

Students have completed the courses Ancient Literature in Translation and Ancient Greek: language acquisition I or have acquired the necessary skills by other means.

### **Final competences**

- 1 To be able to illustrate Greek literary genres by means of the original texts.
- 2 To be able to situate Greek literary texts in their historical context.
- 3 To be able to analyse and interpret classical and post-classical prose texts stylistically and content-wise.
- 4 To be familiar with the variations in style, language and register within and between the literary Attic of different genres and periods.
- 5 To be able to compile a correct academic bibliography on a specific topic from Greek Literature.
- 6 To be able to write a comprehensible and critical academic essay based on secondary literature in international languages.

### **Conditions for credit contract**

Access to this course unit via a credit contract is unrestricted: the student takes into consideration the conditions mentioned in 'Starting Competences'

### **Conditions for exam contract**

Access to this course unit via an exam contract is unrestricted

### **Teaching methods**

Lecture, practicum, seminar, self-reliant study activities

### **Extra information on the teaching methods**

- Lectures (with preparation by the students)
- Independent work: personal reading and essay
- Seminar (heuristics, feedback sessions essay, grammatical preparation session for the class on Thucydides)

### **Learning materials and price**

reader and handouts Cost: ca 10 EUR

### **References**

### **Course content-related study coaching**

assistance with the personal reading; feedback

### **Evaluation methods**

end-of-term and continuous assessment

### **Examination methods in case of periodic evaluation during the first examination period**

Oral examination

### **Examination methods in case of periodic evaluation during the second examination period**

Oral examination

### **Examination methods in case of permanent evaluation**

Assignment

### **Possibilities of retake in case of permanent evaluation**

examination during the second examination period is possible

### **Extra information on the examination methods**

#### *Assessment form*

An oral exam with written preparation, designed to test the students' knowledge of the subject-matter (translation, explanation and interpretation of the texts studied).

In case of a make-up exam at a later date, the responsible lecturers can decide to use a different form of examination (written or oral via videoconference).

Essay.

In case of a second chance exam in the second examination period, students can be exempted from submitting the essay anew. There are no exemptions for the oral exam.

### **Calculation of the examination mark**

Periodical (80%).

Essay (20%)

### **Facilities for Working Students**

1. Class attendance is recommended to successfully complete the course, but absence is allowed.
  2. No online/digital facilities (lectures take place on campus, without recordings)
  3. Possible rescheduling of the examination to a different time in the same academic year
  4. Feedback can be given by appointment (online or on campus).
- For more information concerning flexible learning: contact the monitoring service of the faculty of Arts and philosophy