

## Dutch Linguistics: Linguistic Analysis of Old Dutch Texts (A000341)

**Course size** *(nominal values; actual values may depend on programme)*

**Credits 5.0**

**Study time 150 h**

**Course offerings in academic year 2023-2024**

B (semester 2)

Dutch

Gent

**Lecturers in academic year 2023-2024**

Colleman, Timothy

LW06

lecturer-in-charge

**Offered in the following programmes in 2023-2024**

	crdts	offering
<a href="#">Master of Science in Teaching in Languages(main subject Linguistics and Literature)</a>	5	B
<a href="#">Master of Arts in Linguistics and Literature(main subject Dutch)</a>	5	B
<a href="#">Master of Arts in Linguistics and Literature(main subject Dutch - English)</a>	5	B
<a href="#">Master of Arts in Linguistics and Literature(main subject Dutch - French)</a>	5	B
<a href="#">Master of Arts in Linguistics and Literature(main subject Dutch - German)</a>	5	B
<a href="#">Master of Arts in Linguistics and Literature(main subject Dutch - Greek)</a>	5	B
<a href="#">Master of Arts in Linguistics and Literature(main subject Dutch - Italian)</a>	5	B
<a href="#">Master of Arts in Linguistics and Literature(main subject Dutch - Latin)</a>	5	B
<a href="#">Master of Arts in Linguistics and Literature(main subject Dutch - Scandinavian Studies)</a>	5	B
<a href="#">Master of Arts in Linguistics and Literature(main subject Dutch - Spanish)</a>	5	B
<a href="#">Master of Arts in Historical Linguistics and Literature</a>	5	B
<a href="#">Exchange Programme Linguistics and Literature</a>	5	B

**Teaching languages**

Dutch

**Keywords**

historical sociolinguistics, language variation in Dutch, 16th-20th century

**Position of the course**

The historical development of Dutch is more than the development towards standard Dutch. In the relatively new discipline of Historical sociolinguistics there is a focus on the sociolinguistic variation in the very earliest sources up to the recent past.

**Contents**

Starting from a number of case studies in the historical sociolinguistics of Dutch, we identify the relevant research questions, the available sources and the types of methodology that can be applied.

**Initial competences**

**Final competences**

- 1 Knowing what are the relevant research questions in historical sociolinguistics
- 2 Knowing what (types of) sources are available for reconstructing (the variation in) spoken Dutch from the past.
- 3 Being able to deal with the methodological and ideological challenges when reconstructing (the social stratification of) spoken Dutch on the basis of written sources.
- 4 Being able to analyse a document in an older variety of Dutch according to the principles of historical sociolinguistics.
- 5 Being able to report on the research in oral presentation(s) and a paper.

**Conditions for credit contract**

Access to this course unit via a credit contract is unrestricted: the student takes into consideration the conditions mentioned in 'Starting Competences'

#### **Conditions for exam contract**

This course unit cannot be taken via an exam contract

#### **Teaching methods**

Seminar

#### **Extra information on the teaching methods**

#COVID-19

if due to circumstances beyond our control (such as Covid-19) on campus lessons are to be replaced by online sessions, students will be informed before the start of the 2nd semester

#### **Learning materials and price**

All relevant articles will be available on Ufora.

#### **References**

#### **Course content-related study coaching**

In a collective (during lectures) and a private way (by appointment).

#### **Assessment moments**

end-of-term and continuous assessment

#### **Examination methods in case of periodic assessment during the first examination period**

Oral assessment

#### **Examination methods in case of periodic assessment during the second examination period**

Oral assessment

#### **Examination methods in case of permanent assessment**

Assignment

#### **Possibilities of retake in case of permanent assessment**

examination during the second examination period is possible

#### **Extra information on the examination methods**

Students write a paper on the subject of their research: contextualization and analysis of a text in an older variety of Dutch. That paper will also be part of discussion and evaluation at the oral exam.

#### **Calculation of the examination mark**

paper (50 %); oral exam and presentation (50 %)

We expect from our students of Dutch that they further develop their reading, listening, writing and speech competences when they participate in this course unit. When evaluating students we expect a level of language proficiency that corresponds to the level of the course unit and its structural position in the curriculum.

#### **Facilities for Working Students**

Facilities:

- 1 Possible exemption from educational activities requiring student attendance.
- 2 Possible rescheduling of the examination to a different time in the same academic year.
- 3 Feedback can be given by email or during an appointment during office hours.

Extra information:

For more information concerning flexible learning: contact the monitoring service of the faculty of Arts and philosophy