

## Dutch Linguistics: Linguistic Analysis of Old Dutch Texts (A000341)

**Course size** *(nominal values; actual values may depend on programme)*

**Credits 5.0**                      **Study time 150 h**

**Course offerings in academic year 2024-2025**

B (semester 2)                      Dutch                      Gent

**Lecturers in academic year 2024-2025**

Colleman, Timothy                      LW06                      lecturer-in-charge

**Offered in the following programmes in 2024-2025**

	<b>crdts</b>	<b>offering</b>
<a href="#">Master of Science in Teaching in Languages(main subject Linguistics and Literature)</a>	5	B
<a href="#">Master of Arts in Linguistics and Literature(main subject Dutch)</a>	5	B
<a href="#">Master of Arts in Linguistics and Literature(main subject Dutch - English)</a>	5	B
<a href="#">Master of Arts in Linguistics and Literature(main subject Dutch - French)</a>	5	B
<a href="#">Master of Arts in Linguistics and Literature(main subject Dutch - German)</a>	5	B
<a href="#">Master of Arts in Linguistics and Literature(main subject Dutch - Greek)</a>	5	B
<a href="#">Master of Arts in Linguistics and Literature(main subject Dutch - Italian)</a>	5	B
<a href="#">Master of Arts in Linguistics and Literature(main subject Dutch - Latin)</a>	5	B
<a href="#">Master of Arts in Linguistics and Literature(main subject Dutch - Scandinavian Studies)</a>	5	B
<a href="#">Master of Arts in Linguistics and Literature(main subject Dutch - Spanish)</a>	5	B
<a href="#">Master of Arts in Historical Linguistics and Literature</a>	5	B
<a href="#">Exchange Programme Linguistics and Literature</a>	5	B

### Teaching languages

Dutch

### Keywords

historical sociolinguistics, language variation in Dutch, 16th-20th century

### Position of the course

The historical development of Dutch is more than the development towards standard Dutch. In the relatively new discipline of Historical sociolinguistics there is a focus on the sociolinguistic variation in the very earliest sources up to the recent past.

### Contents

Starting from a number of case studies in the historical sociolinguistics of Dutch, we identify the relevant research questions, the available sources and the types of methodology that can be applied.

### Initial competences

### Final competences

- 1 Knowing what are the relevant research questions in historical sociolinguistics
- 2 Knowing what (types of) sources are available for reconstructing (the variation in) spoken Dutch from the past.
- 3 Being able to deal with the methodological and ideological challenges when reconstructing (the social stratification of) spoken Dutch on the basis of written sources.
- 4 Being able to analyse a document in an older variety of Dutch according to the principles of historical sociolinguistics.
- 5 Being able to report on the research in oral presentation(s) and a paper.

### **Conditions for credit contract**

Access to this course unit via a credit contract is unrestricted: the student takes into consideration the conditions mentioned in 'Starting Competences'

### **Conditions for exam contract**

This course unit cannot be taken via an exam contract

### **Teaching methods**

Seminar

### **Study material**

Type: Slides

Name: Slides for lectures

Indicative price: Free or paid by faculty

Optional: no

Language : Dutch

Available on Ufora : Yes

Type: Reader

Name: Selected scholarly articles

Indicative price: Free or paid by faculty

Optional: no

Language : English

Available on Ufora : Yes

### **References**

### **Course content-related study coaching**

In a collective (during lectures) and a private way (by appointment).

### **Assessment moments**

end-of-term and continuous assessment

### **Examination methods in case of periodic assessment during the first examination period**

Oral assessment

### **Examination methods in case of periodic assessment during the second examination period**

Oral assessment

### **Examination methods in case of permanent assessment**

Assignment

### **Possibilities of retake in case of permanent assessment**

examination during the second examination period is possible

### **Extra information on the examination methods**

Students write a paper on the subject of their research: contextualization and analysis of a text in an older variety of Dutch. That paper will also be part of discussion and evaluation at the oral exam.

Students can make use of GenAI-applications during the writing process, but they remain fully responsible for the form and content of the paper and, in the oral exam, they will have to show themselves able of providing further detail about any aspect of the paper the evaluator may have questions about (e.g. methodological decisions made, sources consulted, details of argumentation).

### **Calculation of the examination mark**

paper (50 %); oral exam and presentation (50 %)

We expect from our students of Dutch that they further develop their reading, listening, writing and speech competences when they participate in this course unit. When evaluating students we expect a level of language proficiency that corresponds to the level of the course unit and its structural position in the curriculum.

### **Facilities for Working Students**

Facilities:

- 1 Possible exemption from educational activities requiring student attendance.
- 2 Possible rescheduling of the examination to a different time in the same academic year.

3 Feedback can be given by email or during an appointment during office hours.

Extra information:

For more information concerning flexible learning: contact the monitoring service of the faculty of Arts and philosophy