

Course Specifications

From the academic year 2021-2022 up to and including the academic year

English Linguistics I (A000454)

Course size *(nominal values; actual values may depend on programme)*

Credits 5.0 **Study time** 150 h **Contact hrs** 45.0h

Course offerings and teaching methods in academic year 2022-2023

B (semester 1)	English	Gent	lecture	26.25h
			seminar: coached exercises	3.75h

Lecturers in academic year 2022-2023

Simon, Ellen LW06 lecturer-in-charge

Offered in the following programmes in 2022-2023

	crdts	offering
Bachelor of Arts in Linguistics and Literature(main subject Dutch - English)	5	B
Bachelor of Arts in Linguistics and Literature(main subject English - German)	5	B
Bachelor of Arts in Linguistics and Literature(main subject English - Greek)	5	B
Bachelor of Arts in Linguistics and Literature(main subject English - Italian)	5	B
Bachelor of Arts in Linguistics and Literature(main subject English - Latin)	5	B
Bachelor of Arts in Linguistics and Literature(main subject English - Spanish)	5	B
Bachelor of Arts in Linguistics and Literature(main subject English - Swedish)	5	B
Bachelor of Arts in Linguistics and Literature(main subject French - English)	5	B
Linking Course Master of Arts in Linguistics and Literature(main subject English)	5	B
Preparatory Course Master of Arts in Linguistics and Literature(main subject English)	5	B

Teaching languages

English

Keywords

English, linguistics

Position of the course

This basic course provides students with socio-historical and subdiscipline-oriented insights into the how and why of studying the English language as a contemporary world phenomenon and as the object of linguistic research.

Position of the course in terms of language proficiency: In the first year of the bachelor programme in English, students are expected to consolidate a CEFR B2 level of language proficiency.

Contents

Why linguistic research of English? What is included in the linguistic study of English? English in the world and English as a world language? An overview of the most important historical, social, cultural and geographical developments and the linguistic issues which these have brought about.

Initial competences

To master English at the initial level B2 of the Common European Framework of Reference for Languages, i.e. B2.1 (First-stage "Vantage"/"Upper intermediate"/"Independent" proficiency).

Final competences

- 1 Having insights into the relevant issues of linguistic research, applied to English.
- 2 Being able to answer exam questions in correct English.
- 3 Having an overview of the most important historical, social, cultural and geographical developments with respect to English.
- 4 Having insights into the linguistic issues with regard to historical, social, cultural and geographical developments.

- 5 Having knowledge of English as a linguistic phenomenon in a global context and as the object of linguistic research.
- 6 Digital humanities: Exploration: Discovering: make use of digital search engines and search strategies to identify research objects.
- 7 Digital humanities: Aggregation: Collecting: make use of digital methods to collect and manage analogue or digital research objects in a structured way.
- 8 Digital humanities: Interpretative modelling: Automatisation: recognising repetitive tasks that can be automatised and finding digital applications to perform those tasks.

Conditions for credit contract

Access to this course unit via a credit contract is unrestricted: the student takes into consideration the conditions mentioned in 'Starting Competences'

Conditions for exam contract

Access to this course unit via an exam contract is unrestricted

Teaching methods

Lecture, Seminar: coached exercises

Extra information on the teaching methods

Due to COVID19 teaching and learning methods are subject to change should this be necessary.

Learning materials and price

Crystal, D. (2018). *The Cambridge Encyclopedia of the English Language*. Cambridge University Press. ISBN: 9781108437738; 38.96 €

Slides

Own notes

References

Course content-related study coaching

In addition to the lecture, students will get some information about heuristics within English Linguistics. This will be practised by means of heuristic exercises in class as well as outside of class.

Assessment moments

end-of-term and continuous assessment

Examination methods in case of periodic assessment during the first examination period

Written examination with multiple choice questions, Written examination with open questions

Examination methods in case of periodic assessment during the second examination period

Written examination with multiple choice questions, Written examination with open questions

Examination methods in case of permanent assessment

Skills test

Possibilities of retake in case of permanent assessment

examination during the second examination period is possible

Extra information on the examination methods

- Written exam, in which explicit knowledge about English as a linguistic phenomenon in a global context and as the object of linguistic research is tested. The exam relates to the final competences.
- Heuristic exercise (skill test)
- participation activating learning formats

Calculation of the examination mark

90% periodic (written exam)

10% non-periodic (heuristic exercise)

Students who do not take part in the assessment of one of the two parts of the course evaluation cannot pass the course evaluation. Should the average mark be higher than 10/20, the final mark will be reduced to the highest non-pass mark (= 9).

Facilities for Working Students

- Possible exemption from educational activities requiring student attendance
- The examination cannot be rescheduled
- Feedback can be given by telephone or during an appointment during office hours

