

Spanish: Language Proficiency I (A000477)

Course size *(nominal values; actual values may depend on programme)*

Credits 5.0

Study time 150 h

Course offerings and teaching methods in academic year 2023-2024

A (semester 1)

Dutch, Spanish

Gent

lecture

seminar

independent work

practical

Lecturers in academic year 2023-2024

Vandenbulcke, Liesbeth

LW06

staff member

Logie, Ilse

LW07

lecturer-in-charge

Vervaeke, Jasper

LW07

co-lecturer

Offered in the following programmes in 2023-2024

[Bachelor of Arts in Linguistics and Literature\(main subject Dutch - Spanish\)](#)

crdts 5

offering A

[Bachelor of Arts in Linguistics and Literature\(main subject English - Spanish\)](#)

5

A

[Bachelor of Arts in Linguistics and Literature\(main subject French - Spanish\)](#)

5

A

[Bachelor of Arts in Linguistics and Literature\(main subject German - Spanish\)](#)

5

A

[Bachelor of Arts in Linguistics and Literature\(main subject Latin - Spanish\)](#)

5

A

[Preparatory Course Master of Arts in Linguistics and Literature\(main subject Iberian-Romance Languages\)](#)

5

A

Teaching languages

Spanish, Dutch

Keywords

Spanish, language proficiency, grammar

Position of the course

This introductory course has a theoretical and a practical component. In the theoretical lessons, students are introduced to Spanish grammar and usage, with emphasis on morphology. In the practical sessions, students learn to use the language in conversation and everyday contexts through a communicative approach. The course also seeks to help students to acquire a basic Spanish vocabulary.

Level of the Common European Framework of Reference for languages : A1/A2

Contents

This course focuses on the following aspects of the language:

- pronunciation
- grammar: pronoun usage; verb conjugations; morphology of the nouns and adjective; introduction to Spanish syntax
- basic vocabulary
- basic conversational and writing skills

Initial competences

Secondary school education (mastery of grammatical concepts in the mother tongue)

Final competences

- 1 A mastery of basic Spanish grammar and usage (with a particular emphasis on morphology); mastery of spelling
- 2 To have a sufficient lexical and grammatical baggage to express oneself orally and in written form in Spanish on a basic level.

- 3 To be able to pronounce Spanish correctly
- 4 Understand a relatively simple Spanish spoken conversation or written text.
- 5 To be able to take the courses taught in the second term in Spanish.
- 6 To be able to consult digital resources.

Conditions for credit contract

Access to this course unit via a credit contract is unrestricted: the student takes into consideration the conditions mentioned in 'Starting Competences'

Conditions for exam contract

This course unit cannot be taken via an exam contract

Teaching methods

Seminar, Lecture, Practical, Independent work

Extra information on the teaching methods

- Theoretical lectures (full group) on grammatical topics
- Practicum in small groups with conversation and grammatical exercises.
- Self-reliant study activities (vocabulary, additional exercises on grammar)
- Conversation workshops

Livestream and class recordings will be available for the lectures.

Learning materials and price

Thematische woordenschat Spaans, Amsterdam/Antwerpen, Intertaal, most recent edition.

Course packet Spaanse Taalvaardigheid I (Acco).

Course packet exercises (available on Ufora)

Easy Reader

Cost: 50,00 €

References

Recommended:

Real Academia Española: *Nueva Gramática Básica de la Lengua Española*. Barcelona:

Espasa Libros, most recent edition.

Raya A. et al.: *Gramática básica del estudiante de español*. Intertaal, most recent edition.

Van Dale Spaans-Nederlands/Nederlands-Spaans, most recent edition.

María Moliner, *Diccionario de uso del español*, dos tomos, Madrid, Gredos, most recent edition.

Real Academia Española, *Diccionario de la Lengua Española*, dle.rae.es

Course content-related study coaching

Extra information via Ufora

Assessment moments

end-of-term and continuous assessment

Examination methods in case of periodic assessment during the first examination period

Oral assessment, Written assessment

Examination methods in case of periodic assessment during the second examination period

Oral assessment, Written assessment

Examination methods in case of permanent assessment

Skills test, Participation

Possibilities of retake in case of permanent assessment

examination during the second examination period is possible in modified form

Extra information on the examination methods

Form of Evaluation

The final grade will be based on: 1) a final exam (combined written and oral exam) with questions on conjugation, vocabulary and grammar and exercises on reading and listening skills. The exam covers the syllabus (morphology) and the vocabulary from the first part of the *Thematische Woordenschat* and the syllabus with communicative exercises (the materials to be studied are clearly indicated on Ufora); 2) the permanent evaluation, which consists of several quizzes (vocabulary and conjugation, reading exercise, written exercise), and takes into account class attendance (which is mandatory).

Final exam: 70%

Tests: 30%

All students are obliged to participate in the quizzes. If they don't, they can't pass the course evaluation. Should the average mark nevertheless be higher than 10/20, the final mark will be reduced to the highest non-pass mark (= 9). If students are legitimately absent for one or more tests of the ongoing evaluation, they must overtake them at a fixed time during the overtaking week in order to pass the first exam period.

In the second examination period, students will retake the skills of both the exam and the continuous assessment through a modified exam.

Calculation of the examination mark

Final exam: 70%

Tests: 30%

To receive a passing grade, students must be present during the lessons, the conversation workshops and the quizzes.

Facilities for Working Students

Facilities:

- 1 Student attendance during educational activities is required
- 2 Possible rescheduling of an oral and written examination to a different time in the same academic year
- 3 Individual feedback can be given.