

Italian Linguistics: Specific Problems I (A000487)

Course size *(nominal values; actual values may depend on programme)*

Credits 5.0

Study time 150 h

Course offerings and teaching methods in academic year 2024-2025

A (semester 1)

English, Italian

Gent

lecture

seminar

Lecturers in academic year 2024-2025

Crocco, Claudia

LW06

lecturer-in-charge

Offered in the following programmes in 2024-2025

crdts

offering

Master of Science in Teaching in Languages(main subject Linguistics and Literature)

5

A

Master of Arts in Linguistics and Literature(main subject Dutch - Italian)

5

A

Master of Arts in Linguistics and Literature(main subject English - Italian)

5

A

Master of Arts in Linguistics and Literature(main subject French - Italian)

5

A

Master of Arts in Linguistics and Literature(main subject German - Italian)

5

A

Master of Arts in Linguistics and Literature(main subject Latin - Italian)

5

A

Exchange Programme Linguistics and Literature

5

A

Teaching languages

Italian, English

Keywords

Prosody, rhythm, intonation, syntax-prosody interface, prosodic structure, intonational phonology

Position of the course

This specialized course deepens student's understanding of the phonology of the Italian and other languages and the relationship between syntax and phonology.

The course focuses on:

a) prosodic phonology

b) intonational phonology

c) syntax-prosody interface

Contents

The course aims to familiarize students with the prosodic phonology and its relationship to the information structure and syntax in Italian and other languages.

This course covers the following topics:

- introduction to acoustic phonetics
- prosodic hierarchy
- Intonation: introduction to the Autosegmental-Metrical theory
- The relationship between intonation, syntax and information structure (syntax-prosody interface)

The theory is illustrated by means of a series of examples.

Initial competences

Knowledge of syntax, phonology and pragmatics at BA-level.

Final competences

- 1 Insight into the theory: The student uses the linguistic terminology correctly.
He/she understands the most important points of phonological theory and of the relationship between phonology and phonetics, and phonology and syntax
- 2 Insight into the theory: The student can relate the content of the course to insights gained in other linguistics courses
- 3 Application of the theory: The student can independently analyze an audio fragment and can explain the most important phonetic, phonological and syntactic properties of the fragment
- 4 Research skills: the student can write a structured paper in which he analyzes a text and compares various possible analyzes. He / she analyzes and annotates audio fragments with Praat (spoken language analysis program) and has insight into the problems of segmentation, annotation and analysis of spoken language
- 5 Research skills: the student can independently search for, consult and critically report on scientific sources

Conditions for credit contract

Access to this course unit via a credit contract is unrestricted: the student takes into consideration the conditions mentioned in 'Starting Competences'

Conditions for exam contract

This course unit cannot be taken via an exam contract

Teaching methods

Group work, Seminar, Lecture, Independent work

Extra information on the teaching methods

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Study material

None

References

- Albano Leoni, F., and Maturi, P. (2018), Manuale di fonetica, Roma: Carocci.
- Nespor, M. and I. Vogel (1986) Prosodic Phonology. Dordrecht: Foris.
- Nespor, M., 1993, Fonologia, Bologna: Il Mulino.
- Ladd, D. R., (2008), Intonational Phonology, 2nd edition, Cambridge: Cambridge University Press.
- Ladefoged, P., Johnson, K. (2015), A course in phonetics. Australia: Wadsworth.
- Sorianello, P., 2006, Prosodia, Roma: Carocci.

Course content-related study coaching

Specific questions can be asked during lecturer's office hours (by appointment)

Assessment moments

continuous assessment

Examination methods in case of periodic assessment during the first examination period

Examination methods in case of periodic assessment during the second examination period

Examination methods in case of permanent assessment

Participation, Written assessment with open-ended questions, Assignment

Possibilities of retake in case of permanent assessment

examination during the second examination period is possible in modified form

Extra information on the examination methods

Continuous assessment = 100% of the final result

- 1 active participation to the classes
- 2 research tasks
- 3 papers

Calculation of the examination mark

- continuous assessment: 100%

Facilities for Working Students

Possible exemption from attendance with an alternative assignment after consultation with the lecturer-in-charge

Possibility to agree upon personalized deadlines for assignments

Possibility to make an appointment for feedback during and after office hours