

## Italian Linguistics: Specific Problems I (A000487)

**Course size** *(nominal values; actual values may depend on programme)*

**Credits 5.0** **Study time 150 h**

**Course offerings and teaching methods in academic year 2023-2024**

A (semester 1)	English, Italian	Gent	seminar lecture
----------------	------------------	------	--------------------

**Lecturers in academic year 2023-2024**

Crocco, Claudia	LW06	lecturer-in-charge
-----------------	------	--------------------

**Offered in the following programmes in 2023-2024**

	crdts	offering
Master of Science in Teaching in Languages(main subject Linguistics and Literature)	5	A
Master of Arts in Linguistics and Literature(main subject Dutch - Italian)	5	A
Master of Arts in Linguistics and Literature(main subject English - Italian)	5	A
Master of Arts in Linguistics and Literature(main subject French - Italian)	5	A
Master of Arts in Linguistics and Literature(main subject German - Italian)	5	A
Master of Arts in Linguistics and Literature(main subject Latin - Italian)	5	A
Exchange Programme Linguistics and Literature	5	A

**Teaching languages**

Italian, English

**Keywords**

Prosody, rhythm, intonation, syntax-prosody interface, prosodic structure, intonational phonology

**Position of the course**

This specialized course deepens student's understanding of the phonology of the Italian and other languages and the relationship between syntax and phonology.

The course focuses on:

- a) prosodic phonology
- b) intonational phonology
- c) syntax-prosody interface

**Contents**

The course aims to familiarize students with the prosodic phonology and its relationship to the information structure and syntax in Italian and other languages.

This course covers the following topics:

- introduction to acoustic phonetics
- prosodic hierarchy
- Intonation: introduction to the Autosegmental-Metrical theory
- The relationship between intonation, syntax and information structure (syntax-prosody interface)

The theory is illustrated by means of a series of examples.

**Initial competences**

Knowledge of syntax, phonology and pragmatics at BA-level.

### **Final competences**

- 1 Insight into the theory: The student uses the linguistic terminology correctly. He/she understands the most important points of phonological theory and of the relationship between phonology and phonetics, and phonology and syntax
- 2 Insight into the theory: The student can relate the content of the course to insights gained in other linguistics courses
- 3 Application of the theory: The student can independently analyze an audio fragment and can explain the most important phonetic, phonological and syntactic properties of the fragment
- 4 Research skills: the student can write a structured paper in which he analyzes a text and compares various possible analyzes. He / she analyzes and annotates audio fragments with Praat (spoken language analysis program) and has insight into the problems of segmentation, annotation and analysis of spoken language
- 5 Research skills: the student can independently search for, consult and critically report on scientific sources

### **Conditions for credit contract**

Access to this course unit via a credit contract is unrestricted: the student takes into consideration the conditions mentioned in 'Starting Competences'

### **Conditions for exam contract**

This course unit cannot be taken via an exam contract

### **Teaching methods**

Group work, Seminar, Lecture, Independent work

### **Extra information on the teaching methods**

--

### **Learning materials and price**

On Ufora:

- Powerpoint-presentations
- scientific articles and/or book chapters
- total estimated cost: 10 EUR

### **References**

- Albano Leoni, F., and Maturi, P. (2018), Manuale di fonetica, Roma: Carocci.
- Nespor, M. and I. Vogel (1986) Prosodic Phonology. Dordrecht: Foris.
- Nespor, M., 1993, Fonologia, Bologna: Il Mulino.
- Ladd, D. R., (2008), Intonational Phonology, 2nd edition, Cambridge: Cambridge University Press.
- Ladefoged, P., Johnson, K. (2015), A course in phonetics. Australia: Wadsworth.
- Sorianello, P., 2006, Prosodia, Roma: Carocci.

### **Course content-related study coaching**

Specific questions can be asked during lecturer's office hours (by appointment)

### **Assessment moments**

continuous assessment

### **Examination methods in case of periodic assessment during the first examination period**

### **Examination methods in case of periodic assessment during the second examination period**

### **Examination methods in case of permanent assessment**

Participation, Written assessment with open-ended questions, Assignment

### **Possibilities of retake in case of permanent assessment**

examination during the second examination period is possible in modified form

### **Extra information on the examination methods**

**Continuous assessment** = 100% of the final result

- 1 active participation to the classes
- 2 research tasks
- 3 papers

**Calculation of the examination mark**

- continuous assessment: 100%

**Facilities for Working Students**

*Possible exemption from attendance with an alternative assignment after consultation with the lecturer-in-charge*

*Possibility to agree upon personalized deadlines for assignments*

*Possibility to make an appointment for feedback during and after office hours*