

## Spanish: Language Proficiency II (A000498)

**Course size** *(nominal values; actual values may depend on programme)*

**Credits 5.0** **Study time 150 h**

**Course offerings and teaching methods in academic year 2023-2024**

A (semester 2) Spanish Gent seminar  
independent work

**Lecturers in academic year 2023-2024**

Legaz Torregrosa, Helena LW06 staff member  
Jansegers, Marlies LW06 lecturer-in-charge

**Offered in the following programmes in 2023-2024**

	crdts	offering
<a href="#">Bachelor of Arts in Linguistics and Literature(main subject Dutch - Spanish)</a>	5	A
<a href="#">Bachelor of Arts in Linguistics and Literature(main subject English - Spanish)</a>	5	A
<a href="#">Bachelor of Arts in Linguistics and Literature(main subject French - Spanish)</a>	5	A
<a href="#">Bachelor of Arts in Linguistics and Literature(main subject German - Spanish)</a>	5	A
<a href="#">Bachelor of Arts in Linguistics and Literature(main subject Latin - Spanish)</a>	5	A
<a href="#">Preparatory Course Master of Arts in Linguistics and Literature(main subject Iberian-Romance Languages)</a>	5	A

**Teaching languages**

Spanish

**Keywords**

Spanish, language proficiency, grammar

**Position of the course**

This course has a theoretical and a practical component. The theoretical module is devoted to specific topics of the Spanish grammar, with emphasis on syntax. In the practical sessions, students learn to use the language, both orally and in writing, through a communicative approach. The course also seeks to help them to acquire a Spanish vocabulary on an intermediate level. It prepares them for lectures in Spanish on literature, linguistics and language acquisition in the second year of the bachelor program and for study in Spain. Level of the Common European Framework of Reference for languages : A2/B1.

**Contents**

This course focuses on the following aspects:

- usage of tenses and modes
- usage of prepositions
- gerunds and periphrasis
- intermediate vocabulary
- oral (incl. conversations on topical matters) and written (e.g. to formulate a personal opinion) command of Spanish

**Initial competences**

Students must have attended the class Spanish Language Proficiency I or have acquired an adequate language level by other means. Expected language level at the start of the course: A1/A2.

**Final competences**

- 1 A good command of Spanish grammar and syntax and an ability to use tenses and modes correctly.
- 2 Mastery of an extensive vocabulary in Spanish.

- 3 Ability to express oneself correctly in written and oral Spanish at an intermediate level (A2/B1).
- 4 Ability to complete simple tasks in Spanish.
- 5 Ability to follow the second-year Bachelor courses taught in Spanish (Literature, Linguistics and Language Proficiency) and to study abroad in Spain.
- 6 A strong awareness of language and its role in human interactions and cultural production.
- 7 To be familiar with the basic concepts, and inter- and transdisciplinary possibilities of Digital humanities.

#### Conditions for credit contract

Access to this course unit via a credit contract is unrestricted: the student takes into consideration the conditions mentioned in 'Starting Competences'

#### Conditions for exam contract

This course unit cannot be taken via an exam contract

#### Teaching methods

Seminar, Independent work

#### Extra information on the teaching methods

- Online theoretical lectures on grammatical topics (via learning paths on Ufora)
- Seminar: vocabulary and grammatical exercises + conversation workshops
- Guided self-study activities (vocabulary and online grammar exercises)

#### Learning materials and price

- *Thematische woordenschat Spaans*, Amsterdam/Antwerpen, Intertaal, most recent edition.
- Course Packet Spanish: Language Proficiency II ('Dominio del español nivel II. Compendio Gramatical', Acco)
- Course Packet Exercises (available on Ufora)

Total Cost: 40.00 €

#### References

Recommended:

Real Academia Española (2009): *Nueva Gramática Básica de la Lengua Española*. Barcelona: Espasa Libros.

*Van Dale Spaans-Nederlands/Nederlands-Spaans*, recentste uitgave.

María Moliner, *Diccionario de uso del español*, dos tomos, Madrid: Gredos, última edición puesta al día.

Real Academia Española: *Diccionario de la Lengua Española*: dle.rae.es

#### Course content-related study coaching

- Interactive feedback and extra exercises via Ufora.
- Feedback during tutorial

#### Assessment moments

end-of-term and continuous assessment

#### Examination methods in case of periodic assessment during the first examination period

Written assessment

#### Examination methods in case of periodic assessment during the second examination period

Written assessment

#### Examination methods in case of permanent assessment

Skills test, Participation

#### Possibilities of retake in case of permanent assessment

examination during the second examination period is possible in modified form

#### Extra information on the examination methods

Form of Evaluation

The final grade will be based on: 1) a written exam with questions on conjugation, vocabulary and grammar. The exam covers the syllabus (syntax) and the vocabulary from the second part of the *Thematische Woordenschat* and the syllabus on Ufora (the materials to be studied are clearly indicated on Ufora); 2) the permanent evaluation, which consists of a series of tests on vocabulary and grammar, reading comprehension, writing skills, communication skills (dialogues).

Presence during the lectures, tests and conversation workshops is obligatory.

Calculation of the examination mark:

Final exam: 60%  
Tests: 40%

All students are obliged to take part in the continuous assessment (oral and written) in order to pass in the first exam period. If they don't, they can't pass the course evaluation. Should the average mark nevertheless be higher than 10/20, the final mark will be reduced to the highest non-pass mark (= 9). If students are legitimately absent for one or more tests of the ongoing evaluation, they must overtake them at a fixed time during the overtaking week in order to pass the first exam period.

In second session students will have to take an altered exam which allows to test the contents and skills of the written exam as well as the continuous assessment.

#### **Calculation of the examination mark**

periodical evaluation (written exam): 60%  
non-periodical evaluation: 40%

Attendance during tests, lectures and conversation workshops is obligatory.

#### **Facilities for Working Students**

Facilities:

- 1 Student attendance during educational activities is required
- 2 Possible rescheduling of the examination (combination of oral and written) to a different time in the same academic year
- 3 Feedback can be given by email