

## Norwegian (A000688)

**Course size** *(nominal values; actual values may depend on programme)*

**Credits** 5.0

**Study time** 150 h

**Course offerings in academic year 2024-2025**

**Lecturers in academic year 2024-2025**

**Offered in the following programmes in 2024-2025**

**crdts**

**offering**

### Teaching languages

Norwegian

### Keywords

Norwegian

### Position of the course

Students are meant to acquire an elementary active knowledge and a good passive knowledge of Norwegian. The course helps students to acquire basic knowledge of Norwegian literature and culture. The course also presents an overview of Norwegian linguistic history, with special attention for the two national varieties.

### Contents

The course consists of three stages. The first stage focuses on the acquisition of pronunciation, basic vocabulary and grammatical rules. In this stage special attention is devoted to the differences with Swedish. Short texts and dialogues serve as the starting point. In the second stage topics on Norwegian language will be discussed through non-fictional texts concerning the evolution of the language and Norwegian language policy, with a focus on the two written varieties, bokmål and nynorsk, as well as the major dialects. The final stage will be devoted to literary texts: the focus will be on contemporary Norwegian literature.

### Initial competences

A fair passive knowledge of a Scandinavian language, preferably Swedish is required. The level of this knowledge is corresponding to Swedish Language Proficiency I.

### Final competences

- 1 to acquire an elementary active knowledge of Norwegian (B1)
- 2 to acquire thorough passive knowledge of Norwegian (B2)
- 3 to explain the differences between Norwegian and Swedish
- 4 to show knowledge and insight into Norwegian literature and culture.
- 5 to show a knowledge of the most important aspects of Norwegian language history
- 6 to show that you can make an analysis of a literary Norwegian text.

### Conditions for credit contract

Access to this course unit via a credit contract is unrestricted: the student takes into consideration the conditions mentioned in 'Starting Competences'

### Conditions for exam contract

Access to this course unit via an exam contract is unrestricted

### Teaching methods

Seminar

### Extra information on the teaching methods

During class the students are expected to apply the discussed theory in short exercises and the ability to present a critical discussion of the material.

The students are expected to read a short novel or long short story in Norwegian and present it to the other students.

### **Study material**

None

### **References**

D. Lulofs, Woordenboek Noors - Nederlands, Nederlands- Noors (2005)

*Norstedts skandinaviska ordbok*. Lindgren, Birgitta (dir). 2012, Stockholm.

*Norsk grammatikk for utlendinger*. Strandskogen, Åse-Berit og Rolf Strandskogen. 1980, Oslo.

### **Course content-related study coaching**

Students can ask the lecturer questions both after class and during the weekly office hours.

Interactive support via Ufora (forums, email).

### **Assessment moments**

end-of-term and continuous assessment

### **Examination methods in case of periodic assessment during the first examination period**

Oral assessment

### **Examination methods in case of periodic assessment during the second examination period**

Oral assessment

### **Examination methods in case of permanent assessment**

Presentation

### **Possibilities of retake in case of permanent assessment**

examination during the second examination period is not possible

### **Extra information on the examination methods**

presentation literary text (25%)

oral exam (75%)

### **Calculation of the examination mark**

75% oral exam

25% presentation in class