

Course Specifications

Valid in the academic year 2024-2025

Portuguese I (A000692)

| Course size | (nominal values; actual value | | ne) | | |
|--|------------------------------------|---------------------------|--------------------|----------------|----------|
| Credits 5.0 | Study time 150 |) h | | | |
| Course offerings and t | eaching methods in academic y | ear 2024-2025 | | | |
| B (semester 2) | Portuguese | Gent | i | ndependent wor | k |
| | | | ŗ | oractical | |
| | | | 5 | seminar | |
| Lecturers in academic | year 2024-2025 | | | | |
| Freire Santos de Sena Lino, Pedro António LWO6 | | | staff member | | |
| Enghels, Renata LW06 | | | lecturer-in-charge | | |
| Offered in the following programmes in 2024-2025 | | | | crdts | offering |
| | in Linguistics and Literature(main | subiect Dutch - English) | | 5 | В |
| Bachelor of Arts in Linguistics and Literature(main subject Dutch - French) | | | | 5 | В |
| Bachelor of Arts in Linguistics and Literature(main subject Dutch - German) | | | | 5 | В |
| Bachelor of Arts in Linguistics and Literature(main subject Dutch - Greek) | | | | 5 | В |
| Bachelor of Arts in Linguistics and Literature(main subject Dutch - Italian) | | | | 5 | В |
| Bachelor of Arts in Linguistics and Literature(main subject Dutch - Latin) | | | | 5 | В |
| Bachelor of Arts in Linguistics and Literature(main subject Dutch - Spanish) | | | | 5 | В |
| Bachelor of Arts in Linguistics and Literature(main subject Dutch - Swedish) | | | | 5 | В |
| Bachelor of Arts in Linguistics and Literature(main subject English - German) | | | | 5 | В |
| Bachelor of Arts in Linguistics and Literature(main subject English - Greek) | | | | 5 | В |
| Bachelor of Arts in Linguistics and Literature(main subject English - Italian) | | | | 5 | В |
| Bachelor of Arts in Linguistics and Literature(main subject English - Latin) | | | | 5 | В |
| Bachelor of Arts in Linguistics and Literature(main subject English - Spanish) | | | 5 | В | |
| Bachelor of Arts in Linguistics and Literature(main subject English - Swedish) | | | | 5 | В |
| Bachelor of Arts in Linguistics and Literature(main subject French - English) | | | 5 | В | |
| Bachelor of Arts in Linguistics and Literature(main subject French - German) | | | | 5 | В |
| Bachelor of Arts in Linguistics and Literature(main subject French - Greek) | | | | 5 | В |
| Bachelor of Arts in Linguistics and Literature(main subject French - Italian) | | | 5 | В | |
| Bachelor of Arts | in Linguistics and Literature(main | subject French - Latin) | | 5 | В |
| Bachelor of Arts | in Linguistics and Literature(main | subject French - Spanish) | | 5 | В |
| Bachelor of Arts in Linguistics and Literature(main subject French - Swedish) | | | 5 | В | |
| Bachelor of Arts in Linguistics and Literature(main subject German - Greek) | | | 5 | В | |
| Bachelor of Arts in Linguistics and Literature(main subject German - Italian) | | | 5 | В | |
| Bachelor of Arts in Linguistics and Literature(main subject German - Spanish) | | | 5 | В | |
| Bachelor of Arts in Linguistics and Literature(main subject German - Swedish) | | | 5 | В | |
| Bachelor of Arts in Linguistics and Literature(main subject Latin - Greek) | | | 5 | В | |
| | in Linguistics and Literature(main | | | 5 | В |
| | in Linguistics and Literature(main | | | 5 | В |
| | in Linguistics and Literature(main | subject Latin - Swedish) | | 5 | В |
| Exchange Progra | mme Linguistics and Literature | | | 5 | В |

Teaching languages

Portuguese

Keywords

Portuguese, language acquisition

Position of the course

This basic course aims at establishing a thorough basic knowledge of Portuguese. Exchange students may take this course. It does not require knowledge of Dutch.

Contents

The first aim of this course is to teach a correct pronunciation, basic vocabulary and basic grammatical structures of the Portuguese language. Due attention is paid to reading, writing, listening and speaking skills in order to put into practice the theoretical knowledge of language structures. The course also offers a cultural introduction into the Portuguese-speaking countries. Intended language proficiency level: A2.

Initial competences

There are no specific starting skills.

Final competences

- 1 To have acquired a correct pronunciation of Portuguese.
- 2 To know and be able to apply the basic grammar of Portuguese.
- 3 To have acquired basic vocabulary of Portuguese.
- 4 To be able to read basic texts in Portuguese.
- 5 To be able to have a basic everyday conversation in Portuguese.
- 6 To be acquainted with specific cultural elements of the Portuguese speaking societies.
- 7 To dispose of a strong awareness of language and its role in human interactions and cultural production.

Conditions for credit contract

Access to this course unit via a credit contract is unrestricted: the student takes into consideration the conditions mentioned in 'Starting Competences'

Conditions for exam contract

This course unit cannot be taken via an exam contract

Teaching methods

Seminar, Practical, Independent work

Extra information on the teaching methods

This is an interactive course in which theory is combined with (prepared) exercises. Classic exercises are combined with speaking and listening tasks (among other things a language laboratory).

Study material

Type: Handbook

Name: Passaporte para Português A1-A2 Indicative price: € 33 Optional: no Language : Other Author : Robert Kuzka | José Pascoa ISBN : 978-9-89752-378-6 Number of Pages : 264 Oldest Usable Edition : 2023 Online Available : No Available in the Library : Yes Available through Student Association : No Usability and Lifetime within the Course Unit : intensive Usability and Lifetime within the Study Programme : one-time Usability and Lifetime after the Study Programme : occasionally

Type: Slides

Name: Portugees I - slides Indicative price: Free or paid by faculty Optional: no Language : Other Number of Slides : 400 Oldest Usable Edition : 2024 Available on Ufora : Yes Online Available : No Available in the Library : No Available through Student Association : No

References

Portuguese language and culture

http://www.portaldalinguaportuguesa.org/

http://www.instituto-camoes.pt/

Dictionaries:

- http://www.priberam.pt/dlpo/
- Van Dale Pt-Nl en Nl-Pt (electronically available via Athena)
- Vertalend woordenboek Portugees-Nederlands Nederlands-Portugees, Prisma, Het Spectrum.

Grammar:

http://www.flip.pt/FLiP-On-line/Gramatica.aspx

Course content-related study coaching

The teachers can give individual guidance during and after class.

Assessment moments

end-of-term and continuous assessment

Examination methods in case of periodic assessment during the first examination period

Oral assessment, Written assessment

Examination methods in case of periodic assessment during the second examination period

Oral assessment, Written assessment

Examination methods in case of permanent assessment

Oral assessment, Participation, Written assessment

Possibilities of retake in case of permanent assessment

examination during the second examination period is possible in modified form

Extra information on the examination methods

PE: Written exam: grammar and vocabulary; reading skills of a new text; writing of a short text.

PE: Oral exam: small talk conversation, oral presentation about two prepared topics (without notes or aids), spontaneous interaction.

NPE: continuous assessment, comprising a test about grammar, reading, listening,

and a writing assessment (in class) = 15%); oral presentation (5%).

NPE: Presence during lectures is obligatory (5%).

During evaluation a correction key is used which is attuned for all Portuguese language proficiency courses.

Students who do not take part in the assessment of one or more parts of the course evaluation cannot pass the course. Should the average mark be higher than 10/20, the final mark will be reduced to the highest non-pass mark (= 9).

Calculation of the examination mark

75% periodical evaluation, 25% non-periodical.

- Periodical evaluation: written exam (60%) and oral exam (15%)
- Non-periodical evaluation: intermediary test (15%), oral presentation (5%), presence in classes (5%).

Facilities for Working Students

- 1 Student attendance during educational activities is required.
- $\mathbf{2}$ Possible rescheduling of an oral and written examination to a different time in
- the same academic year.
- 3 Individual feedback can be given online.