Due to Covid 19, the education and evaluation methods may vary from the information displayed in the schedules and course details. Any changes will be communicated on Ufora.

### Lecturers in academic year 2021-2022
- Pawlowski, Pawel LW01 lecturer-in-charge
- Meheus, Joke LW01 co-lecturer

### Offered in the following programmes in 2021-2022
- Master of Science in Teaching in Arts and Humanities (main subject Philosophy) 5 A
- Master of Arts in Philosophy 5 A
- Research Master of Arts in Philosophy 5 A

### Teaching languages
Dutch, English

### Keywords
logic, philosophical logic, non-standard logic, reasoning, philosophy and logic

### Position of the course
To familiarize the students with the contemporary logical literature and with techniques that are used in contemporary philosophical logic.

### Contents
Relying on "Logic I", "Logic II" and other courses from the bachelor study, a series of texts is studied. The attention is centred on texts that break with the views of traditional logic, as developed from Aristotle to the twentieth century. Special attention is paid to underlying philosophical problems, the connection with other philosophical questions, and research techniques that were developed for more recent logics.

### Initial competences
1. Good acquaintance
2. with object-level techniques and with the metatheory of classical logic and of some alternative logics,
3. with some central limitative theorems
4. with the philosophical (especially epistemological) significance of all this.

### Final competences
1. To have mastered some contemporary research methods from philosophical logic
2. Thorough understanding of a number of non-classical logics
3. Insight in the philosophical basis of the main families of non-classical logics

### Conditions for credit contract
Access to this course unit via a credit contract is unrestricted: the student takes into consideration the conditions mentioned in 'Starting Competences'

### Conditions for exam contract

(Approved)
Access to this course unit via an exam contract is unrestricted

Teaching methods
Guided self-study, lecture, microteaching, seminar

Extra information on the teaching methods
There are four modules and for each module texts are analysed, short presentations are given on the texts read, exercises are made, and solutions are proposed and compared, ...
The modules for 2021-2022 are: (i) introduction to modal logic, (ii) some basic modal logics, (iii) temporal logics, and (iv) some issues in contemporary modal logic.

Learning materials and price
Texts available via Ufora.

References
Priest, Graham. An introduction to non-classical logic. From If to Is.
Bob Hale, Crispin Wright, and Alexander Miller. A companion to the philosophy of language, second edition, especially chapter 22, "Truthmaker semantics".

Course content-related study coaching

Evaluation methods
end-of-term evaluation and continuous assessment

Examination methods in case of periodic evaluation during the first examination period
Written examination, oral examination, assignment

Examination methods in case of periodic evaluation during the second examination period
Written examination, oral examination, assignment

Examination methods in case of permanent evaluation
Written examination, oral examination, participation, assignment

Possibilities of retake in case of permanent evaluation
examination during the second examination period is possible in modified form

Extra information on the examination methods
The evaluation in the first examination session is completely non-periodic. The following applies to each module:
• 1 point on participation (constructive participation in the tutorials, oral presentation of solutions to logical problems, critical study of and feedback on the solutions of others)
• 4 points on a "progress test" (oral with written preparation)
The evaluation in the second examination period is only possible in a modified form: 20 points on an oral exam, with written preparation, over the entire material (any points obtained for participation will lapse).

Calculation of the examination mark
100% non-periodic for the first chance exam
100% periodic for the second chance exam

Facilities for Working Students
1. Possible rescheduling of the examination to a different time in the same academic year
2. Feedback can be given by email or during an appointment during office hours
For more information concerning flexible learning: contact the monitoring service of the faculty of Arts and philosophy

(Approved)