

Italian Linguistics III (A000731)

Course size	<i>(nominal values; actual values may depend on programme)</i>			
Credits 5.0	Study time 150 h	Contact hrs	45.0 h	

Course offerings and teaching methods in academic year 2023-2024

A (semester 1)	Italian	Gent	seminar lecture independent work peer teaching
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Lecturers in academic year 2023-2024

Palmieri, Maria Giuseppina	LW06	staff member
Crocco, Claudia	LW06	lecturer-in-charge
Serra, Eleonora	LW06	co-lecturer

Offered in the following programmes in 2023-2024

	crdts	offering
Bachelor of Arts in Linguistics and Literature (main subject Dutch - Italian)	5	A
Bachelor of Arts in Linguistics and Literature (main subject English - Italian)	5	A
Bachelor of Arts in Linguistics and Literature (main subject French - Italian)	5	A
Bachelor of Arts in Linguistics and Literature (main subject German - Italian)	5	A
Bachelor of Arts in Linguistics and Literature (main subject Latin - Italian)	5	A
Exchange Programme Linguistics and Literature	5	A

Teaching languages

Italian

Keywords

Sociolinguistics, contemporary Italian, language variation, dialect/standard contact, standardization, regional Italian, register, CMC, written and oral Italian

Position of the course

This advanced course deepens students' understanding in variation in contemporary Italian.

The course focuses on:

- the Italian repertoire
- the restandardization of Italian
- spoken Italian

Contents

The course wants to familiarize the student with the current sociolinguistic situation of Italian.

The following themes are covered:

--> The varieties of Italian: standard language, neo-standard language, regional varieties, the "Italian popolare"; spoken Italian; pronunciation of contemporary Italian; Italian of the Computer Mediated Communication; the re-standardization of Italian.

--> During this course, students will also further develop their language skills.

- Reading skills: reading the syllabus, presentations and authentic written texts
- Listening skills: listening to the lessons and to the authentic audio fragments
- Writing skills: transcription of audio fragments; exercises / tests with open questions

- Speaking skills: oral discussion of fragments / exercises

Initial competences

To have successfully completed the courses Italian Linguistics I and II and Italian language proficiency I, II and III or to have acquired the necessary skills by other means. Expected language proficiency level: B2

Final competences

1 Language proficiency: the student reaches the B2+ level.

The student can understand long and complex texts, including technical discussions of linguistics. He / she can respond spontaneously in a normal exchange with native speakers. He / she can produce clear, structured and detailed (oral and written) texts on a wide range of topics and in particular on a linguistic topic. Can compare various points of view and options in an argumentation.

- Reading skills: independent reading of the handbook, scientific articles/chapters and other scientific sources (self-study; seminars)
- Listening skills: listening to audio and video clips; understanding the questions during the seminars / permanent evaluation moments (seminars; self-study)
- Writing skills: paper (seminars; microteaching)
- Speaking skills: oral discussion of a linguistic topic (seminars, microteaching)

2 The student correctly uses the linguistic terminology

3 Insight into the theory: The student understands the most important points from the content of the lessons and the scientific texts

4 Insight into the theory: The student can recognize the linguistic varieties that are discussed in the course

5 Application of the theory: The student can independently analyze a linguistic text (language variety) and can explain the most important linguistic properties of the fragment

6 Research skills: the student carries out an academic assignment on a specific theme for which he/she can independently find and consult sources, collect data, and present the results critically in an oral presentation and in a paper.

Conditions for credit contract

Access to this course unit via a credit contract is unrestricted: the student takes into consideration the conditions mentioned in 'Starting Competences'

Conditions for exam contract

This course unit cannot be taken via an exam contract

Teaching methods

Guided self-study, microteaching, seminar, online lecture

Extra information on the teaching methods

- On-campus lecture: on-campus lecture in which students discuss articles with the guidance of the lecturer.
- Microteaching: presentation with classroom discussion with the teacher and fellow students.
- (Online) Lecture: introduction and in-depth online lessons/tutorials on the subject of the course.
- Guided self-study: students must independently a) read and study a number of articles; b) prepare questions about the texts. Students use a Ufora forum to publish the prepared questions before the lesson

Because of COVID19 modified forms of work can be used if necessary.

Learning materials and price

The material for the examination consists of:

- Material distributed through Ufora (chapters from handbooks, scientific articles in Italian and English, other scientific sources, etc.)
- Powerpoint presentations
- Video recordings

Estimated total price: EUR 5

References

- Tullio De Mauro, 1963, *Storia linguistica dell'Italia unita*, Bari: Laterza.
- Francesco Bruni, 1997, *L'italiano nelle regioni. Lingua nazionale e identità regionali*, Torino: UTET.
- Gaetano Berruto, 2012, *Sociolinguistica dell'italiano contemporaneo*, Roma: Carocci.
- Gaetano Berruto, Massimo Cerruti, 2014, *Manuale di sociolinguistica* Torino: UTET.

- Mantio Cortelazzo et al. (eds.), 2002. I dialetti italiani. Storia, struttura e uso. Torino: UTET.

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Course content-related study coaching

- Specific questions can be asked during the lecturer's office hours (by appointment)

Evaluation methods

end-of-term and continuous assessment

Examination methods in case of periodic evaluation during the first examination period

Oral examination

Examination methods in case of periodic evaluation during the second examination period

Oral examination

Examination methods in case of permanent evaluation

Portfolio, participation, assignment

Possibilities of retake in case of permanent evaluation

examination during the second examination period is possible in modified form

Extra information on the examination methods

40% permanent evaluation: group work, group presentation (and possibly other exercises) +

10% guest lectures with assignment (= Discovering Linguistics)

60% oral exam

The evaluation forms evaluate the student's language level:

- Listening skills: understanding audio and video recordings; understanding the questions during the work lectures/evaluation moments.
- Writing skills: papers; ppt of presentations
- Speaking skills: oral presentation and discussion

Calculation of the examination mark

40% permanent evaluation

60% oral exam

Facilities for Working Students

Working students can arrange a personalized study programme with the lecturer. The programme will include scientific articles, book or handbook chapters that can be autonomously studied. The permanent evaluation will be replaced by paper on a topic related to the content of the course.

For more information concerning flexible learning: contact the monitoring service of the faculty of Arts and philosophy or surf to <https://www.ugent.be/student/nl/administratie/flexibel-studeren>