

## Latin: Language Proficiency I (A000779)

**Course size** *(nominal values; actual values may depend on programme)*

**Credits 5.0**

**Study time 150 h**

**Course offerings and teaching methods in academic year 2023-2024**

A (semester 1)

Dutch

Gent

seminar

lecture

independent work

**Lecturers in academic year 2023-2024**

Ongenaë, Tim

LW06

staff member

Wylin, Koen

LW06

staff member

Galdi, Giovanbattista

LW06

lecturer-in-charge

**Offered in the following programmes in 2023-2024**

Bachelor of Arts in Oriental Languages and Cultures(main subject Arabic and Islamic Studies)

5

A

Bachelor of Arts in Oriental Languages and Cultures(main subject China (China Track))

5

A

Bachelor of Arts in Oriental Languages and Cultures(main subject China (UGent Track))

5

A

Bachelor of Arts in Linguistics and Literature(main subject Dutch - Latin)

5

A

Bachelor of Arts in Linguistics and Literature(main subject English - Latin)

5

A

Bachelor of Arts in Linguistics and Literature(main subject French - Latin)

5

A

Bachelor of Arts in Oriental Languages and Cultures(main subject India)

5

A

Bachelor of Arts in Oriental Languages and Cultures(main subject Japan)

5

A

Bachelor of Arts in Linguistics and Literature(main subject Latin - Greek)

5

A

Bachelor of Arts in Linguistics and Literature(main subject Latin - Italian)

5

A

Bachelor of Arts in Linguistics and Literature(main subject Latin - Spanish)

5

A

Bachelor of Arts in Linguistics and Literature(main subject Latin - Swedish)

5

A

Bachelor of Arts in African Languages and Cultures

5

A

Bachelor of Arts in Archaeology

5

A

Bachelor of Arts in East European Languages and Cultures

5

A

Bachelor of Arts in History

5

A

Bachelor of Arts in Moral Sciences

5

A

Bachelor of Arts in Philosophy

5

A

Preparatory Course Master of Arts in Linguistics and Literature(main subject Latin)

5

A

**Teaching languages**

Dutch

**Keywords**

Phonology, lexicology, morphology, fundamental syntax

**Position of the course**

This basic course provides insight into pronunciation, phonology, basic syntactical structures of word and sentence structure in Latin (basic sentence with obligatory extensions: functionality of the cases),overview of subordinate clauses.

**Contents**

Introduction into the fundamentals of phonology and lexicology: word formation, derived verbal forms, nominal forms of the verb. Overview of the basis morphology and syntax. Syntactical patterns in sentence structure in Latin: nominal phrase, the verb and its complements; syntax

of the verb in the main clause, use of nominal verbforms. The contents of the course will be adapted to the beginning competences of the student.

### **Initial competences**

Having acquired the basic competences of the "Algemeen Secundair Onderwijs". The course is open to student without basic knowledge of Latin. At the beginning of the academic year an orientation test will take place in order to distribute the students in different groups. Students without basic knowledge of Latin are of course expected to do a lot of independent work.

### **Final competences**

- 1 To master the pronunciation and accentuation of classical Latin.
  - 2 To know and apply the most important phonological Latin rules.
  - 3 To master the basis of Latin vocabulary.
  - 4 To know and apply the morphology of classical Latin.
  - 5 To have insight into structure of Latin clauses.
  - 6 To have insight into the basic syntax of classical Latin (functions of the cases, syntax of singular sentences)
  - 7 To make a morphosyntactical analysis of Latin words within a syntactical structure.
  - 8 To recognize and explain syntactical functions.
  - 9 To show the capacity of reflecting on the meaning of Latin words.
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- 10 To integrate and apply the known grammar and vocabulary by means of the compositions of simple sentences.
  - 11 To be able to understand Latin texts in order to make easily a translation.

### **Conditions for credit contract**

Access to this course unit via a credit contract is unrestricted: the student takes into consideration the conditions mentioned in 'Starting Competences'

### **Conditions for exam contract**

This course unit cannot be taken via an exam contract

### **Teaching methods**

Seminar, Lecture, Independent work

### **Extra information on the teaching methods**

- Lecture (15 h): a theoretical introduction on pronunciation, phonology, morphology and syntax of classical Latin; a dynamic method of reading Latin texts.
- Conducted exercises (15 h) on pronunciation, phonology, morphology and syntax; Seminar on method of reading and analysis of Latin texts.
- Independent exercises on active Latin (15 h)

### **Learning materials and price**

Courses provided by the lecturer  
Harm Pinkster, *Woordenboek Latijn/Nederlands* (Amsterdam University Press, laatste druk)  
Cost: 50 EUR

### **References**

No specific additional elements.

### **Course content-related study coaching**

Intensive coaching by progress tests with discussion. It is always possible to receive an individual feedback.

### **Assessment moments**

end-of-term and continuous assessment

### **Examination methods in case of periodic assessment during the first examination period**

Written assessment with open-ended questions

### **Examination methods in case of periodic assessment during the second examination period**

Written assessment with open-ended questions

### **Examination methods in case of permanent assessment**

Skills test, Participation, Assignment

### **Possibilities of retake in case of permanent assessment**

examination during the second examination period is possible

### **Extra information on the examination methods**

Periodical evaluation in the first period of examination: written examination with open questions on phonology, morphology and syntax.

Periodical evaluation in the second period of examination: written examination with open questions on phonology, morphology and syntax

Non-periodical evaluation: continuous assessments portfolio with extra exercises (Ufora), skill test.

Second-chance examination in case of non-periodical evaluation: examination in the second period is not possible

Explanation of the evaluation forms: (a) Periodical: written examination with open questions (active and passive knowledge) on morphosyntax and phonology; the examination is directly linked to the final competences. (b) Non-periodical: permanent (tests on phonology, morphology, syntax)

### **Calculation of the examination mark**

Periodical: written examination (70%)

Non-periodical: Permanent - tests (30%). (Participation in each part of the evaluation is compulsory).

Unmotivated absence at one of the tests leads to the score of zero for that test. The final mark is the different components' weighted average. Students can only achieve a pass for this course unit if they have a minimum of 10/20 for the periodical evaluation. If the student scores less than 10/20 for the periodical evaluation, and the final mark turns out to be a 10/20 or more, this will be reduced to the highest non-pass mark, i.e. 9/20.

### **Facilities for Working Students**

Facilities:

- 1 Student attendance during educational activities is required
- 2 Possible rescheduling of the examination to a different time during the period of exams.
- 3 Feedback can be given by making an appointment during the office hours

Extra information:

For more information concerning flexible learning, contact the monitoring service of the faculty of Arts and philosophy